

Wellbeing

Roles and responsibilities



1. LEADING AND PURSUING WELLBEING

Standard	Substandard	Caption	Team Member
1. LEADING AND PURSUING WELLBEING	a) Setting and pursuing a wellbeing vision	School culture is informed by a shared vision of wellbeing that influences policy, practice and provision. This vision is clearly communicated to an engaged school community.	Dr. Akram Maha Elshiwi HOSs.
	b) Sustaining and embedding improvement	The school's evaluation, monitoring, and review systems inform the ongoing improvement of wellbeing provision.	Dr. Akram Maha Elshiwi HOSs. Ms. Debrah
	c) Using data and information	Using reliable information and data, leaders collaborate to design and implement provision that actively promotes wellbeing.	Dr. Akram Ms. Maha Elshiwi Mr. Rami
	d) Creating an enabling environment	The management of routines, activities and resources informs the development of a wellbeing-focused environment.	HOSs Ms. Suhad Owais Me. Khalid (Activity) Mr. Mohamed F. Ms. Rasha Ms. Samer Ms. Omnia (SENCO)

Standard	Substandard	Caption	Team Member
2. LISTENING TO AND SUPPORTING STAKEHOLDERS	a) Caring for students	Care, guidance, and support is provided by trained and trusted adults in the school to ensure students are safe and have access to wellbeing help.	Maha Elshiwi Career Councilor Dr. Rawah Rasha Mohamed F. Samer Khaled Sohad Ms. Khadija Ms. Nada Al Marzooqi Ms. Suhad Owais Ms. Omnia (SENCO)
	b) Caring for staff	the school takes action to optimise the wellbeing of their staff.	Samer Fatema Khaled Ms. Ghada Ms. Suhad Owais Dr. Rawah
	c) Listening to each other	Feedback from stakeholders influences wellbeing provision.	HOSs Ms. Nada Al Marzooqi Mr. Hashem Maha Elshiwi

Standard	Substandard	Caption	Team Member
3. ENABLING WELLBEING EXPERIENCES AND OUTCOMES	a) Wellbeing and the curriculum	The school uses a holistic approach to wellbeing development, including dedicated curricular programmes and the teaching of social and emotional skills.	Ms. Debra HOSs Mr. Hashem Maha
	b) Choosing safe and healthy lifestyles	Students can make safe decisions, healthy choices and adopt healthy lifestyle.	Ms. Suhad Owais Mr. Khaled Mr. M. Fathy Ms. Suhad (^{KG} HOS) Dr . Rawah
	c)Students' wellbeing experiences in school	i) external and internal information, including student and stakeholder surveys, show that students feel safe, valued, and engaged at school ii) during the school day, students demonstrate their wellbeing through their behaviour, attitudes and engagement.	HOSs MR. Ramy Ms. Samer Mr. M.Fathy Ms. Sohad ^{PE} . Ms. Nada Al Marzooqi Ms.Maha Elshiwi Ms. Khadija