

Middle and High School Parent Orientation

2025-2026



Principal's Message

DIPS Achievements in 2024-2025

- **KHDA Certificate of Excellence** – Recognized among Dubai's Top 10 schools with high-achieving Emirati students in TIMSS 2023.
- **Skill Development Leadership Award** – Honored at the World Education Congress, Abu Dhabi.
- **UK House of Lords Recognition** – Awarded a Certificate of Recognition for educational contributions.
- **Principal of the Year** – Celebrated at the World School Summit in Dubai.
- **Honorary Ph.D. in Education** – Conferred by Maryland State University.
- **Middle East Education Leadership Award** – Presented at the World Education Congress, Abu Dhabi.
- **Leadership in Action Award** – Earned at the World School Summit, London.

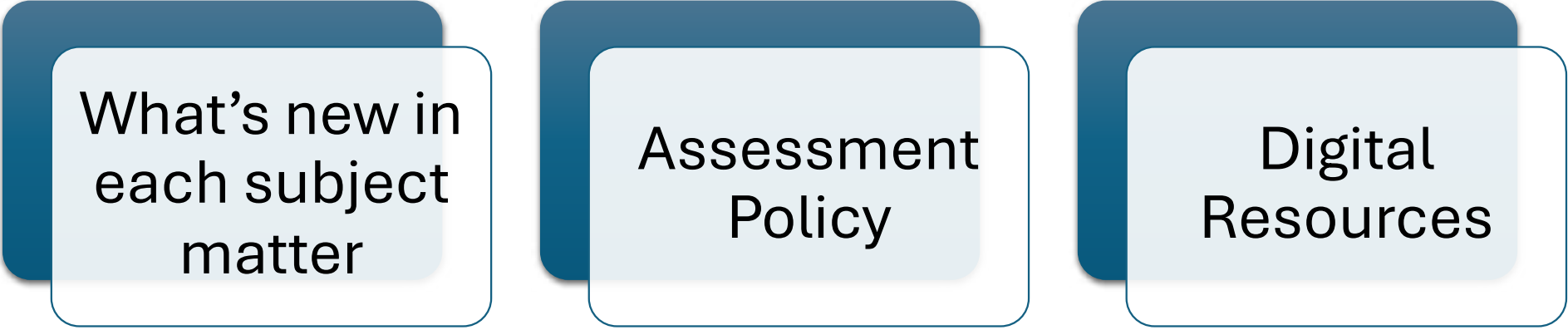


Principal's Message

Goals for 2025-2026

- **Boost Core Achievement** – Strengthen Arabic and Islamic with curriculum-based strategies.
- **Grow Data Literacy** – Equip teachers with assessment and AI insights, especially in middle school.
- **Advance English Proficiency** – Targeted instruction and feedback to raise student performance.
- **Introduce AI & EdTech** – Phased, ethical integration aligned with MOE guidance.
- **Support Gifted Learners** – Improve identification, teaching, and engagement for high achievers.

DIPS Academics



What's new in
each subject
matter

Assessment
Policy

Digital
Resources

English Department

HOD: Mrs. Mona El Moussawi (4-12)

What's New in English



In upper Elementary and Middle school, journal writing and spelling are assigned every other week.



DIS public speaking competition. Students participate in two rounds and then only eligible students will be delivering their speech on stage if they are qualified for the finals.



More emphasis on reading novels and sharing their book talks/ reports.



Spelling bee

Marks Breakdown

English Department		Marks Breakdown (Grades 4→12)					
Summative Assessment (End of Semester Exam) 20%	Standard-based Assessment 30% (Summative)		Activities and Skills 40%				Project 10%
	-Reading Informational and Literary Texts (RI. & RL.) -Language and Vocabulary						
	Quarter 1 15 %	Quarter 2 15%	Speaking & Listening 10%	Writing 10%	Reading Comprehension (RI. 70% & RL. 30%) 10%	Language & Vocabulary 10 %	Research-Based Project
	1-Announced quiz (10%) 2- Drop quizzes (5%)	1-Announced quiz (10%) 2- Drop quizzes (5%)	Each one 2 assessment per quarter	2 assessment per quarter		Each one 2 assessment per quarter	
	-One Announced Quiz per Quarter (10%) (Reading Informational and Literary Texts) - Two drop quizzes per quarter (5%) (Language and Vocabulary)	-One Announced Quiz per Quarter (10%) (Reading Informational and Literary Texts) - Two drop quizzes per quarter (5%) (Language and Vocabulary)	-Engagement and Presentations -Speaking Assessment -Listening Assessment	-2 Essays Writing per semester (one each quarter)	-Assignments on A3000 (2) -Formal Assessment (2) -Grade 4-9 (MAP Assignments and Assessment) (2)	- Free and Quick Writing Assignments - Language & Vocabulary Assignments -Grades 4-9 (MAP Assignments and Assessment)	

Online and Digital Resources

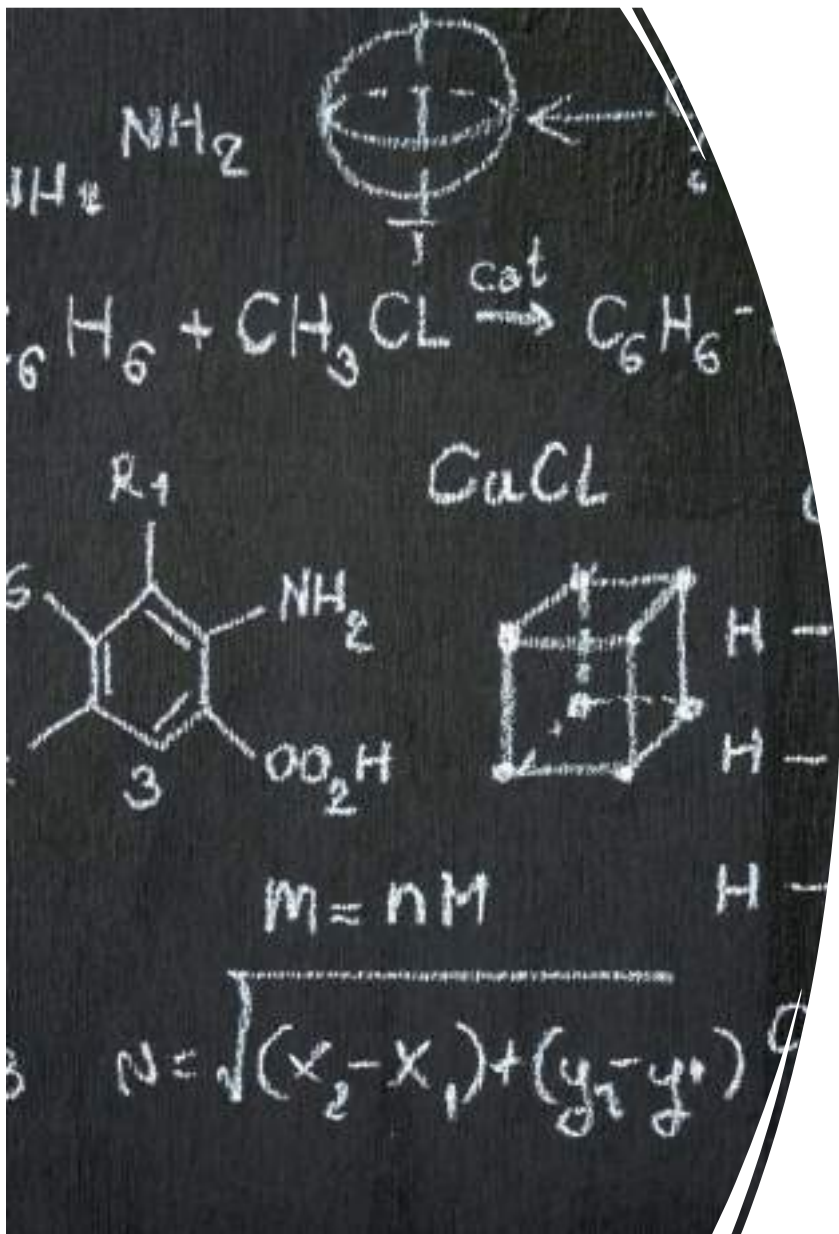
HMH

Schoology

IXL (skill-based activities)

Math Department

HOD: Mr. Ibrahim Hage Hussein (4-12)



What's New in Math

- In Mathematics, we will continue using *Into Math* from Grades 4–8. Grade 9 will cover *Algebra 1 and Geometry*, Grade 10 will focus on *Algebra 2 and Geometry*, and Grade 11 will advance to *Algebra 2 and Trigonometry*. In Grade 12, students will take *Calculus* through Pearson MyLab, along with a new course, *Math for Business*.



Marks Breakdown (Per Semester)

- 10% Drop Quizzes
- 20% Standards-Based Assessment (Announced Quizzes)
 - Knowing
 - Applying
 - Reasoning
 - Mental Math
 - Research
- 20% Final Exam
- Total = 100%

Online & Digital Resources

Textbooks:

- HMH Into Math (Grades 4–8)
- Algebra 1 (Grade 9)
- Algebra 2 & Geometry (Grades 10–11)
- Calculus – Pearson MyLab (Grade 12)
- Business Math (Grade 12)

Platforms:

- HMH (4 – 11)
- IXL (Grades 4–11)
- Pearson Mylab (Grade 12)
- Schoology (All Grades)



Science Department

HOD: Mr. Houssam Sibaii (4-12)

Science: Curriculum!

NGSS: Next Generation Science Standards

(Middle School)

Middle School	Grade 6	Grade 7	Grade 8
Term 1	10% Earth Science 20% Physics	20% Ecology 50% Chemistry	50% Physics
Term 2	50% Biology 20% Introduction to Chemistry	10% Geologic Process 20% Earth & Human Activity	30% Biology & Evolution 20% Earth & the Universe



In DIPS, we follow the 6Es in our Lesson plans:

PRE-ASSESSMENT QUESTIONS



ENGAGE



EXPLORE



EXPLAIN



ELABORATE



EVALUATE



EXTENSION

(High School)

High School	Grade 9	Grade 10	Grade 11	Grade 12
Semester 1	Biology	Chemistry	Physics Elective: -Honors Biology -AP Chemistry	Electives: -AP Biology -AP Chemistry -AP Physics -Honors Chemistry -Honors Physics -H&F Science
Semester 2				

Science: Teaching & Learning!

Health & Food Science

Introduce basic health concepts and promote healthy habits across all phases

Enhancing Scientific Reading

Foster early literacy and interest in scientific topics through the library

**GIZMOS
Simulations
-PROMPTS
& IXL**

Quarterly Science Activities

To enhance student engagement and hands-on learning by integrating quarterly science activities

MINDLETICS Competition

Motivate students toward the science MAP Test

ASK Identify the problem and the constraints.

IMAGINE Brainstorm ideas and choose the best one.

PLAN Sketch your design and gather materials.

IMPROVE Discuss what can work better.

WHAT WORKED?

WHAT DIDN'T WORK?

LAST TOP CORNER

Science: Marks Breakdown!

Grade Book ✓ Hide inactive students

Term: Semester 1 Section: Gr7-A Precision: 2 General Group: N/A Choose File No file chosen .xlsx

Bin: Learning Skills-Q1 Subject: Science Name Format: Name As Is P Subject Group: N/A Export Import

Home Search Save Action Reports

	Inquiry an	Research S	Reasoning	Communicat	Practical
Maximum Mark	5	5	5	5	5

Rubrics for evaluation

Formative Assessments

Assess in science by having students:

- 1-Design experiments
- 2- Analyze data
- 3-Explain their findings through labs, projects, and discussions.

Exit
Tickets

Lab
Reports

Rubrics

Criteria	Level 1	Level 2	Level 3	Level 4
Design	Does not follow the design process	Follows the design process with some errors	Follows the design process with minor errors	Follows the design process with no errors
Analyze	Does not analyze data	Analyzes data with some errors	Analyzes data with minor errors	Analyzes data with no errors
Explain	Does not explain findings	Explains findings with some errors	Explains findings with minor errors	Explains findings with no errors

Summative Assessments

Assessed by:

- 1- Announced Quizzes
- 2- Final Exams

Arabic Department

HOD: Mr. Mohammad Abd Rabou (4-12)

لمحة عن منهج اللغة العربيّة

المرحلة الإعدادية:

.التركيز على تنمية مهارات القراءة الجهرية والفهم القرائي

.التدريب على التعبير الكتابي والشفهي

.دراسة النصوص الأدبية (شعر – نثر – نصوص تراثية وحديثة)

.قواعد نحوية وصرفية تُكسب الطالب الدقة في التعبير

المرحلة الثانوية:

- التعمق في دراسة البلاغة والنقد الأدبي
- مهارات تحليل النصوص الأدبية والفكرية
- تطبيق القواعد اللغوية في الكتابة المتقدمة
- إصدار حكم نقدي على نص أدبي أو مقالة وفق معايير محددة (سلامة اللغة، جمال الأسلوب، قوة الفكرة).
- التدريب على المقال، الرسالة، والموضوعات الفكرية ذات الطابع الإبداعي.





DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



AY/ 25-26

وفيما يلي
توزيع
درجات
المرحلة
الإعدادية

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DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"



AY/ 25-26

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وفيما يلي
توزيع
درجات
المرحلة
الثانوية



استخدام الموارد الرقمية



مكتبات إلكترونية للقراءة الحرة.



منصات تعليمية للتدريب على القواعد والنصوص.



فيديوهات تعليمية توضيحية.



تطبيقات تفاعلية للألعاب اللغوية.



استخدام السبورة الذكية والعروض الرقمية.



Islamic Department

HOD: Mrs. Alaa Sadi (4-12)

يسر دائرة التربية الإسلامية بالمدرسة ان توضح سياسة الدائرة ونظامها في تطبيق مناهج التربية الإسلامية:

المهارات والأنشطة

مشاركة الطالب والمعلم والأهل.

مناقشة صور، تلوين، إذاعات.

أنشطة ابتكارية (مسرحيات، قصص، مجلات).

توظيف التقنية (بودكاست، فيديو، مسابقات).

أنشطة مجتمعية (مشاريع، حملات، ورش).

الدعم والأوراق الإثرائية

أوراق عمل لتعزيز وترسيخ المعلومات.

أساسيات المنهج

ربط الدين بالحياة بروح الاعتدال والتسامح.

تعزيز المسؤولية والإيجابية.

تنمية القيم والمهارات الإسلامية.

تشجيع الإبداع والابتكار.

○ سياسة دائرة التربية الإسلامية

الأهداف: زيادة علم الطلاب، توسيع مداركهم، ورفع أخلاقهم.

المحتوى: المنهج يتوزع على ستة محاور:

- الوحي الإلهي (حفظ سور قرآنية وأحاديث شريفة).
- العقيدة.
- قيم الإسلام وآدابه.
- أحكام الإسلام ومقاصده.
- السيرة النبوية والشخصيات.
- الهوية الوطنية والقضايا المعاصرة.

جدول توزيع درجات المادة :

سيكون توزيع الدرجات للطلاب لمادة التربية الإسلامية حسب الجدول المدرج التالي في نظام المدرسة

توزيع الدرجات																
جدول توزيع درجات مادة التربية الإسلامية حسب المراحل																
أولاً : المرحلة الابتدائية الدنيا (من الصف الأول الابتدائي وحتى الثالث الابتدائي)																
Total	Standard Based Assessment 30%				Activities and skills 40%											
	امتحان موضوعات 10	امتحان حكمة 10	امتحان قرآن كريم 10	امتحان آداب 10	القرآن الكريم حفظ وتفسير 20				الحديث الشريف حفظ وتفسير 20				الواجبات 10			
مجموع 100	10	10	10	10	20	20	20	20	20	20	20	20	10	10	10	10
100	10	10	10	10	20	20	20	20	20	20	20	20	10	10	10	10

عدد الحصص الأسبوعية	المرحلة الدراسية
حصتان	الروضة الأولى والثانية
ثلاث حصص	الصف الأول - الخامس
حصتان	الصف السادس - الثامن
ثلاث حصص	الصف التاسع - الثاني عشر



جدول توزيع درجات المادة :
سيكون توزيع الدرجات للطلاب لمادة التربية الإسلامية حسب الجدول المدرج التالي في نظام المدرسة
عدد الحصص :
من الصف التاسع للثاني عشر : ثلاث حصص

جدول توزيع درجات مادة التربية الإسلامية حسب المراحل																
أولاً : المرحلة الابتدائية الدنيا (من الصف الأول الابتدائي وحتى الثالث الابتدائي)																
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مجموع 100	10	10	10	10	20	20	20	20	20	20	20	20	10	10	10	10
100	10	10	10	10	20	20	20	20	20	20	20	20	10	10	10	10

الجديد في مادة التربية الإسلامية يسرنا هذا العام إضافة أنشطة متعددة لنادي التربية الإسلامية لجميع المراحل الدراسية، من الصف الأول للثاني عشر .
بالإضافة لتعلم مهارات التلاوة والتجويد لدى الطلاب، وذلك لتنمية ارتباطهم بالقرآن الكريم وترسيخ قيمه السامية في حياتهم اليومية

الموارد الرقمية والإلكترونية

- أدوات تعليمية متقدمة

- Google Classroom للتواصل الأكاديمي.
- Padlet لعرض أفكار الطلاب بشكل جماعي.
- Menti meter للاستطلاعات الفورية أثناء الدروس

- التعلم التفاعلي

- مسابقات معرفية أسبوعية عبر Kahoot/Quizizz.
- مشاريع رقمية يقدمها الطلاب كعروض قصيرة.

طلاب الحالات الخاصة نُعنى بمتابعهم في الحصص الدراسية وحسب مستواهم التعليمي بعمل أوراق خاصة وامتحانات خاصة لهم نشاركهم في الحصص الدراسية والأنشطة الصفية واللاصفية .



Social Studies Department

HOD: Mr. Bilal Al Msedin (1-9)



دائرة الدراسات الاجتماعية

المنهاج المطبق



1- منهاج وزارة التربية والتعليم الإماراتية تحت عنوان " الدراسات الاجتماعية والتربية الوطنية " .

2- لكل طالب 3 أجزاء " يدرس الجزء الأول خلال الفصل الدراسي الأول

والجزأين الثاني والثالث خلال الفصل الدراسي الثاني .

يؤدي الطلاب الأنشطة الصفية على منصة سكولوجي
(Schoology)
(من الصف الرابع الى التاسع)

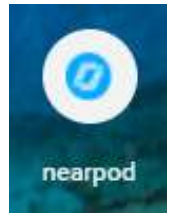
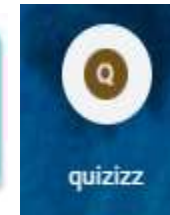


الموارد الإلكترونية والرقمية :

يؤدي الطلاب جميع الأنشطة الصفية على
منصة سيسو
(Seesaw)
(من الصف الأول الى الثالث)



الألعاب التعليمية



ثالثاً : تقسيم الدرجات

Summative Assessment (End of Semester Exam) 20%	Standard-based Assessment 30% (Summative)		Activities and Skills 50%							
	Quarter 1 15 %	Quarter 2 15%	Quarter 1 25%				Quarter 2 25%			
	Test 2 % 10 Drop 5	Test 1 % 10 Drop 5	مهارات المادة	التفاعل والمبادرة	تطبيقات الكتاب	مهارات البحث	مهارات المادة	التفاعل والمبادرة	تطبيقات الكتاب	مهارات البحث
			% 10	% 5	% 5	% 5	10 %	5 %	5 %	% 5
	اختبار واحد معلن ويكون في درس واحد من 10 درجات اختبار مفاجيء واحد ويكون في نهاية الدرس لقياس مدى فهم الطلبة للدرس	اختبار واحد معلن ويكون في درس واحد من 10 درجات اختبار مفاجيء واحد ويكون في نهاية الدرس لقياس مدى فهم الطلبة للدرس	قياس مدى استيعاب الطالب لمهارات المادة المختلفة مثل : التحليل ، حل المشكلات ، الإبداع ، الابتكار الاستنتاج ، تكوين رأي تجاه قضية محددة .	استعداد الطالب للحصة . المشاركة الإيجابية للطالب إبداء الطالب رأيه . مبادرة الطالب بطرح أسئلة	تعتمد على الجانب المعرفي للدرس حيث يجيب كل طالب على أسئلة الكتاب الموجودة في نهاية كل درس خلال الحصة .	جمع وتحليل المعلومات مهارات التعاون تدوين الملاحظات وإعادة الصياغة إدارة الوقت حل المشاكل الكتابية والتواصل والعرض	قياس مدى استيعاب الطالب لمهارات المادة المختلفة مثل : التحليل ، حل المشكلات ، الإبداع ، الابتكار الاستنتاج ، تكوين رأي تجاه قضية محددة . يحتاج مدة زمنية 20 دقيقة	استعداد الطالب للحصة . المشاركة الإيجابية للطالب إبداء الطالب رأيه . مبادرة الطالب بطرح أسئلة	تعتمد على الجانب المعرفي للدرس حيث يجيب كل طالب على أسئلة الكتاب الموجودة في نهاية كل درس خلال الحصة .	جمع وتحليل المعلومات مهارات التعاون تدوين الملاحظات وإعادة الصياغة إدارة الوقت حل المشاكل الكتابية والتواصل والعرض وتحتاج إلى 15 دقيقة

الجديد لدى الدائرة (خاص بالأنشطة اللاصفية)



Dubai International Private School (Al-Quoz)
 With its partnership with parents and community, strive to ensure all students are highly literate, achieving academic excellence and nurture their well-being in an inclusive learning environment.
 "Empowering Minds, Inspiring Hearts, Shaping the Future"
 "تعليم العقول، إلهام القلوب، تشكيل المستقبل"



الموضوع : تعين الدراسات الاجتماعية (فرع الفز)
 العام الدراسي : 2025 / 2026

المشرفون	التوقيت	اليوم	الأنشطة المصاحبة	الفئة المستهدفة	الهدف
- رئيس الدائرة و معني دائرة الاجتماعيات	من الساعة : 2:30 إلى 3:15	الأربعاء	- المسابقات التراثية . - صناعة الأبواب التراثية . - جلسة بيت الشعر . - تعلم المعاداة والتقليد الإماراتية . - عرض مشجعات الطلاب داخل وخارج المدرسة من خلال المعارض . - مشاهدة الأفلام الوثائقية التراثية . - عمل مسابقات عن أكثر الصلصات التراثية تميزاً .	- الصفوف (1 - 9)	- إلقاء المادة العلمية بالأنشطة اللاصفية . - تعزيز الموروث الوطني في نفوس الطلاب . - تنمية الجانب العلمي والتعاوني للطلاب . - تنمية روح الابتكار والإبداع لدى الطلاب . - تعزيز الانتماء والولاء للوطن والقيادة الرشيدة . - فهم قيم الهوية الوطنية الإماراتية في نفوس الطلبة . - تفعيل دور الطلبة في الحفاظ على القيم الإماراتية الأصيلة وريثها وسلوكياتهم اليومية ومشاركاتهم المجتمعية . - الإسهام بالثروات الإماراتية والحرف التقليدية والموروث الشعبي .
		الخميس			
		الجمعة			



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 With its partnership with parents and community, strive to ensure all students are highly literate, achieving academic excellence and nurture their well-being in an inclusive learning environment.
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 "تعليم العقول، إلهام القلوب، تشكيل المستقبل"



(فرع الاجتماعيات)

SOCIAL STUDIES DEPT

المشرف	لشاط مجالى	المشاريع	الأنشطة العلمية بالأنشطة اللاصفية
أسرة لدراسة زائل حطة لادرس	الصفوف من (1 - 9)	مشروع لأعمل التطوعية (مثل يوم البيئة)	- تعزيز الموروث الوطني في نفوس الطلاب .
		مشروع صور بلادى	- تنمية الجانب العلمي والتعاوني للطلاب .
		معرض إماراتى والفطر	- تنمية روح الابتكار والإبداع لدى الطلاب .
		مطويات ثقافية وتعليمية	
1- 5	لشاط خارجى	مشروع أسبوع التراث الإماراتى	- بناء جبل واع سلق
		معرض تراثى	- بناء جبل واع سلق
		عرض ألباء الإمارات فى الإذاعة المدرسية	- فكرة على مواجهة التحديات إعداد قادة المستقبل
1- 5	لشاط خارجى	معرض تراثى	- تنمية الجانب التطوعى للطلاب
		معرض تراثى	
5+ 6+ 4 7+ 8	لشاط خارجى	معرض تراثى	
		معرض تراثى	

Business & Moral Education Department

HOD: Mrs. Duha Al Assaf (9-12)

What's New in Business, Social and Moral Department

New Subject Offering: World History

- This year, Grade 11 students will explore **World History**, gaining a deeper understanding of global civilizations, historical events, and cultural developments.
- The course emphasizes **critical thinking, historical inquiry, and global awareness**.

Curriculum Enhancements Across Subjects

- All subjects now include **more engaging, real-world applications**.
- Focus on **21st-century skills**: collaboration, creativity, and communication.

Project-Based Learning & Hands-On Experiences

- Students will participate in **interdisciplinary projects**, simulations, and **experiential learning** activities.
- Emphasis on **student agency** and **active learning** through:
 - Research projects
 - Debates and presentations
 - Lab experiments and fieldwork
 - Community-based initiatives

Our Goal is to foster independent learners who are prepared for higher education and future careers.

Business Subjects Assessment Policy

Marks Breakdown (Grades 11 to 12)

Summative Assessment (End of Semester Exam) 20%	Standard-based Assessment 30% (Summative)		Activities and Skills 50%									
	Quarter 1 15 %	Quarter 2 15%	Quarter 1 25%					Quarter 2 25%				
	One Announced (10%) Two Drop quizzes (5%)	One Announced (10%) Two Drop quizzes (5%)	Financial Literacy 10%	Critical Thinking and Problem Solving Skills 10%	Data Analysis and Interpretation Skills 10%	Research Skills 10 %	Communication and Presentation Skills 10%	Financial Literacy 10%	Critical Thinking and Problem Solving Skills 10%	Data Analysis and Interpretation Skills 10%	Research Skills 10 %	Communication and Presentation Skills 10%

Social Studies Assessment Policy

Business Department: Sociology / World History

A/Y: 25-26

Marks Breakdown (Grade 10)

Summative Assessment (End of Semester Exam) 20%	Standard-based Assessment 30% (Summative)		Activities and Skills 50%									
	Quarter 1 15 %	Quarter 2 15%	Quarter 1 25%					Quarter 2 25%				
	One Announced (10%) Two Drop quizzes (5%)	One Announced (10%) Two Drop quizzes (5%)	Reading Comprehension Skills 10%	Critical Thinking and Problem-Solving Skills 10%	Ethical Reasoning Skills 10%	Research Skills 10 %	Communication and Presentation Skills 10%	Reading Comprehension Skills 10%	Critical Thinking and Problem-Solving Skills 10%	Ethical Reasoning Skills 10%	Research Skills 10 %	Communication and Presentation Skills 10%
			1 activities per quarter	1 activities per quarter	1 activities per quarter	1 activity per quarter	1 activity per quarter	1 activities per quarter	1 activities per quarter	1 activities per quarter	1 activity per quarter	1 activity per quarter

Moral Studies Assessment Policy

Moral Education

A/Y: 25-26

Marks Breakdown (Grades 1-3)

Activities and Skills 100%								
			Quarter 1 50%			Quarter 2 50%		
			Project	Portfolio	Performance	Project	Portfolio	Performance
			-Writing about a Moral Topic = 10%	-Behavior and attitude (Based on the SAT) - Attendance and punctuality = 5%	-In class assessment 1= 5% -In class assessment 1= 5%	-Writing about a Moral Topic = 10%	-Behavior and attitude (Based on the SAT) - Attendance and punctuality = 5%	-In class assessment 1= 5% -In class assessment 1= 5%
			-Parents and students work= 5%	-Lesson observations - Student's personal progress = 5%	-Classroom Activities =5%	-Parents and students work= 5%	-Lesson observations - Student's personal progress = 5%	-Classroom Activities =5%
			Project = 15%		-Classroom Activities =5%	Project = 15%		-Classroom Activities =5%
			20%	10%	20%	20%	10%	20%

Digital Learning Platforms

Odoo Education

- Business simulation tools (Accounting, Sales, Inventory, Project Management)
- Includes **Scale-Up!** game and AI-supported eLearning
- Used in: **Business Studies and Accounting**



Digital Learning Resources (eBooks)

- **Savvas Realize: World History Interactive – The Modern Era**
 - Inquiry-based learning with videos, 360° experiences, and AI tools
 - Used in: **World History (Grade 10)**
- **McGraw Hill: Sociology and You**
 - Covers culture, socialization, institutions, deviance, inequality
 - Used in: **Sociology (Grade 10)**
- **Pearson: Business Accounting (Frank Wood, 16th Edition)**
 - Fundamentals of financial accounting with IFRS updates
 - Interactive platform with AI feedback
 - Used in: **Accounting (Grade 12)**
- **McGraw Hill: Principles of Microeconomics**
 - Interactive eBook with problem-solving activities and assignments
 - Used in: **Microeconomics (Grade 11)**
- **McGraw Hill: Principles of Macroeconomics**
 - Similar structure to Microeconomics with macro-level focus
 - Used in: **Macroeconomics (Grade 12)**
- **Pearson: Business Essentials (Ebert & Griffin, 13th Edition)**

Computer Department

HOD: Mr. Bassel Shmiet (1-12)

What's New?

For Grades 1–8.

🧠 Builds coding, problem-solving, and digital skills.

🎮 Ends with projects like games, apps, or AI.

🔗 Connects with STEAM and global standards.

💻 Offers digital books, LMS, and interactive tools

OUR DIGI WORLD

Information and Communications Technology & Computer Science Program



OUR DIGI
WORLD






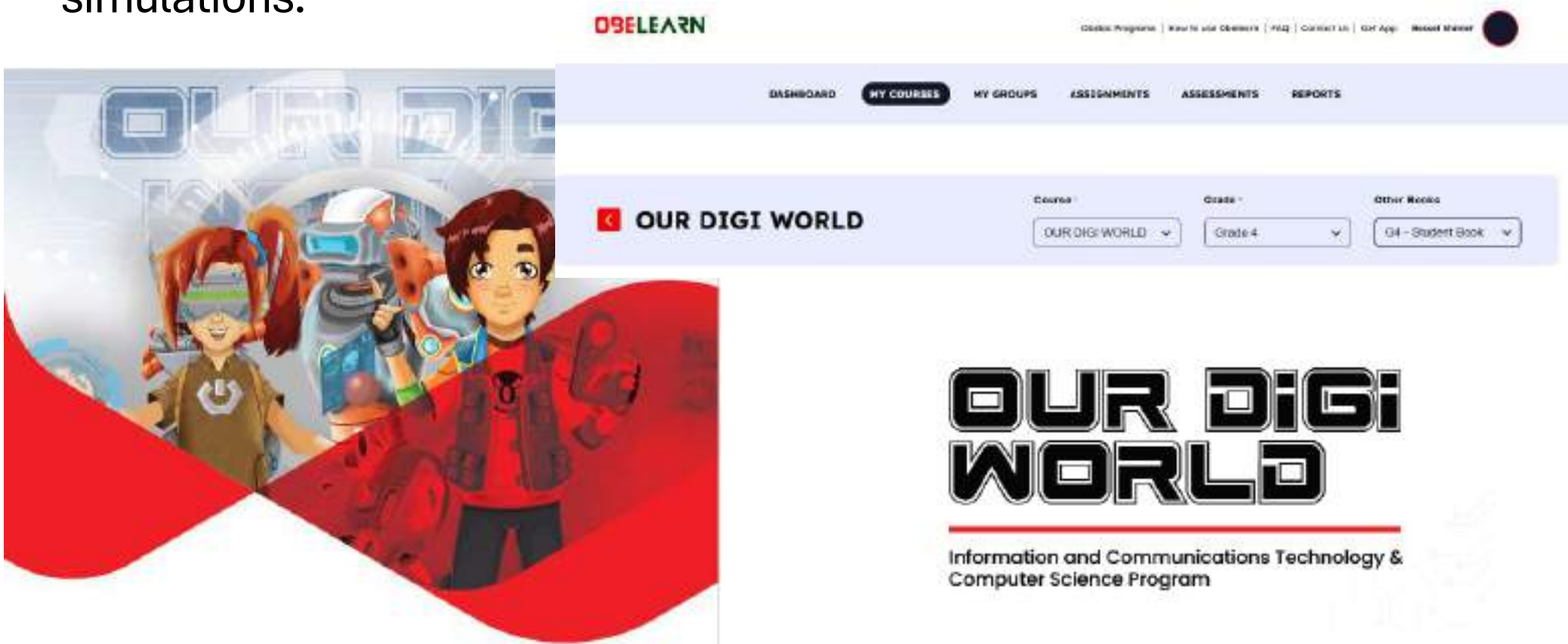
Marks Breakdown (Grades 6 - 8) 0.5 Credit

Summative Assessment (End of Semester Exam) 20%	Standard-based Assessment 30% (Summative)		Activities and Skills 50%							
	Quarter 1 15%	Quarter 2 15%	Quarter 1 25%				Quarter 2 25%			
	One Announced Quiz 10 % One Drop Quiz 5%	Two Drop Quizzes 15%	Creative and Innovative Thinking 10%	Critical Thinking and Computational Problem-Solving Skills 20%	Designing Applications & Research Skills 10 %	Innovative Software Development And Presentation Skills 10%	Creative and Innovative Thinking 10%	Critical Thinking and Computational Problem-Solving Skills 20%	Designing Applications & Research Skills 10 %	Innovative Software Development And Presentation Skills 10%
			1 activity per quarter	2 per quarter	1 activity per quarter	1 activity per quarter	1 activity per quarter	2 per quarter	1 activity per quarter	1 activity per quarter

Final Project and presentation 20%	Standard-based Assessment 30% (Summative)		Activities and Skills 50%							
	Quarter 1 15 %	Quarter 2 15%	Quarter 1 25%				Quarter 2 25%			
	Drop 5% Practical 10%	Drop 5% Practical 10%	Typography and Layout Design: Understanding and application of typography principles, including font selection, spacing, and readability	Color Theory: Knowledge and use of color schemes, harmony, and emotional impact.	Digital Design: Ability to create digital assets, such as web graphics, social media posts, and logos.	Creativity and Innovation: Originality and inventiveness in design solutions.	Typography and Layout Design: Understanding and application of typography principles, including font selection, spacing, and readability	Color Theory: Knowledge and use of color schemes, harmony, and emotional impact.	Digital Design: Ability to create digital assets, such as web graphics, social media posts, and logos.	Creativity and Innovation: Originality and inventiveness in design solutions.
20	15	15	10	5	5	5	10	5	5	5

Summative Assessment (End of Semester Exam) 20%	Standard-based Assessment 30% (Summative)		Activities and Skills 50%							
	Quarter 1 15 %	Quarter 2 15%	Quarter 1 25%				Quarter 2 25%			
	One Announced (10%) Two Drop quizzes (3%)	One Announced (10%) Two Drop quizzes (3%)	Creative and Innovative Thinking 10%	Critical Thinking and Computational Problem-Solving Skills 20%	Designing Applications & Research Skills 10 %	Innovative Software Development And Presentation Skills 10%	Creative and Innovative Thinking 10%	Critical Thinking and Computational Problem-Solving Skills 20%	Designing Applications & Research Skills 10 %	Innovative Software Development And Presentation Skills 10%
			1 activity per quarter	2 per quarter	1 activity per quarter	1 activity per quarter	1 activity per quarter	2 per quarter	1 activity per quarter	1 activity per quarter

-  **Digital Student Book** – interactive version of the printed book.
-  **Step-by-step tutorial videos** – to support learning and teaching.
-  **Interactive digital content** – engaging activities, exercises, and simulations.



The screenshot displays the O9E LEARN website interface. At the top, the O9E LEARN logo is visible on the left, and navigation links for 'Course Programs', 'How to use O9E Learn', 'FAQ', 'Contact Us', 'Get App', and 'Reset Password' are on the right. Below the header, a navigation bar contains links for 'DASHBOARD', 'MY COURSES' (highlighted), 'MY GROUPS', 'ASSIGNMENTS', 'ASSESSMENTS', and 'REPORTS'. The main content area features a large banner for 'OUR DIGI WORLD' with a red and white graphic of two characters. To the right of the banner, there are filters for 'Course' (set to 'OUR DIGI WORLD'), 'Grade' (set to 'Grade 4'), and 'Other Media' (set to '04 - Student Book'). Below the banner, the text 'OUR DIGI WORLD' is displayed in a large, stylized font, followed by 'Information and Communications Technology & Computer Science Program'.

French Department

Coordinator: Mrs. Hanan Hammood (1-12)



What's New in (Subject)

- In French Language subject, we have added the subject in Grade 9, and it is mandatory to all our students; and already it is in the Grade 10th program as well. This will be a basic program, and our students will start from scratch, like they have to know how to say their names, ages, nationalities in French. They will learn also about the pronunciation of the alphabet, the colors, numbers, classroom objects, clothes, animals, ...
- For this year, we have the same book for both Grades 9 & 10, because they both start to learn French this year.
- For Grades 6-7-8, we have changed our books to (Les Loustics 6) in the 6th grade, and (Imagine 3&4) for the 7th and 8th grade.

Marks Breakdown

- In French subject, our students will have 2 SBA per semester, average of 20%, drop quizzes 10%. They will have also in class activities: reading, speaking, comprehension, listening and homework and projects 50%, and Final Test average of 20%.



Online and Digital Resources

For the books (Les Loustics) in all 6 levels and (Imagine) in all 4 levels, students can telecharge their books from the code in the first page, so they will have access of the books in one device that they will choose.

And of course, we will be using different varieties of activities and AI tools.

We wish our students all the success!



Physical Education Department

HOD: Mrs. Suhad Oweis (1-12)

Physical Education Policy



All students will have two physical education sessions on two different days.



It is mandatory for the students to wear the school sports uniform during the physical education classes.



Students should wear proper shoes during physical education classes.



Each class has 6 units during the academic year. Each unit will be discussing the skills and rules of each game such as (athletics, gymnastics, basketball, volleyball, swimming, badminton, etc...) and the student should develop the fundamental skills.

Physical Education Policy



This academic year, there will be clubs for students to attend after school. These clubs include the football club, swimming club, badminton club, and volleyball club. The clubs will starting mid of September.



Students will begin taking swimming classes. One week should be for the boys and one week should be for the girls, the dates will be announced later on.



Swimming suits are mandatory during swimming classes.

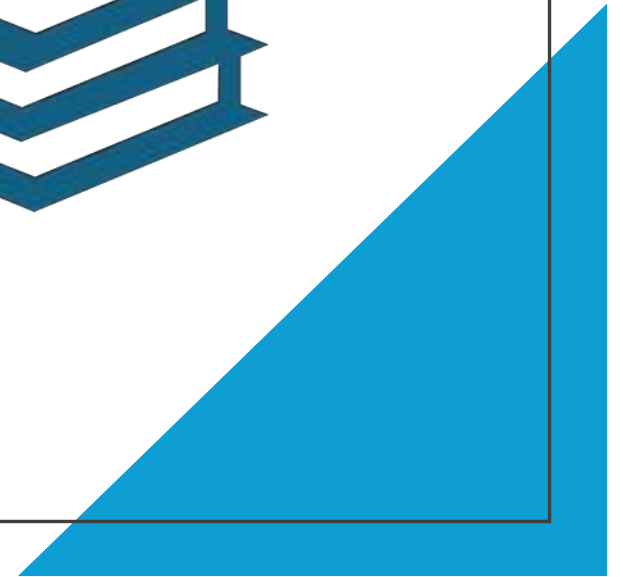


The students will be evaluated in what they learned from skills and rules. The marks will be divided in the following form.

Marks Breakdown 1-12 (0.5 Credit)

Activities and Skills					
TOTAL	Game Skills	<u>Participation</u>	<u>Uniform</u> (<u>PE Kit, Swimming</u> <u>Gear</u>)	<u>Class Behavior</u> (<u>Attitude,</u> <u>Discipline</u>)	<u>Work Study</u> (<u>Standard of</u> <u>Effort</u>)
100	40%	<u>20%</u>	<u>20%</u>	<u>10%</u>	<u>10%</u>
	Game Skills 10% Applying 10% Progression 10% Fitness 10%		<u>20% Excellent</u> <u>15% Good</u> <u>10% Satisfactory</u> <u>5% Below</u> <u>expectations</u>	<u>10% Excellent</u> <u>8% Good</u> <u>5% Satisfactory</u> <u>2% Below</u> <u>expectations</u>	<u>10% Excellent</u> <u>8% Good</u> <u>5% Satisfactory</u> <u>2% Below</u> <u>expectations</u>

School Policy Updates



MOE Attendance & Punctuality Policy

- **Attendance Limits:** Max **5 unexcused absences per term / 15 per year**. More than **20 consecutive** or **25 non-consecutive** may result in loss of school place.
- **Escalation:** 1 day (warning) → 3 days (formal notice) → 6 days (child protection) → 10 days (third warning) → 15 days (MOE referral).
- **Valid Excuses:** Medical with proof, chronic conditions, bereavement, national events, emergencies, students of determination.
- **Punctuality:** Students must arrive before 7:45 AM. Late arrivals will be disciplined with warnings and deduction of conduct marks.
- **Appointments:** Should be after school or on weekends. If unavoidable, parents must **submit a request at least 1 day in advance**.
- **Parental Role:** Immediate notifications for absences, appeals allowed within 5 days, support plans for frequent absences.

Examination and Makeup Policy

-
- **Punctuality & Conduct** – Students must arrive on time, sit in assigned seats (no last row), remain silent, and follow proctor instructions.
 - **Devices** – Mobile phones and smartwatches are strictly prohibited; digital devices must be fully charged; LockDown Browser required for Grades 9–12.
 - **Academic Integrity** – Cheating or use of AI tools results in a zero. Repeat offenses involve meetings with parents, Section Supervisors, and HOS.
 - **Exam Formats** –
 - Drop quizzes: paper-based for all subjects.
 - Math (Grades 4–12) and all AP exams: paper-based.
 - SBAs & End-of-Semester exams: mainly on Schoology.
 - **Makeup Exams** – Scheduled every 2 weeks during school hours. Only students with excused absences (official documentation required) may sit for them.
 - **Special Needs Support** – Accommodations such as extended time, tools, or alternative settings provided per IEPs.

Homework Policy

- **Purpose & Philosophy** – Homework is designed to **reinforce classroom learning**, strengthen critical thinking, and develop independent study habits. Focus is on **quality, not quantity**.
- **Subjects Covered** – Homework is assigned only in **core subjects** (English, Math, Science, Arabic, Islamic Studies). Non-core subjects are reinforced in class.
- **Schedule** –
 - **Grades 1–3:** English (Thu), Arabic (Mon/Wed/Thu), Islamic (Mon/Tue), Math & Science as scheduled.
 - **Grades 4–12:** English (Mon/Wed), Math (Mon/Tue/Thu), Science (Wed), Arabic (Tue/Thu), Islamic (Mon/Tue).
- All assignments are **due the following week** on the same assigned day.
- **Access & Updates** – Weekly homework schedules are published on the **school website**. If a class does not meet on the scheduled day, homework is given in the **next session** and due the following week.
- **Guidelines** –
 - All tasks must be **purposeful** and linked to classroom skills.
 - Workload is kept **manageable**, so students maintain balance.
 - Teachers provide **timely feedback** to support progress and improvement

Mobile Phone Policy

- **Usage Rules** – Phones, headphones, and related devices **not permitted from 8:00 am – 2:15 pm**, including classes, transitions, and substitute lessons.
- **Break Times** – Phones allowed **only during breaks** (e.g., canteen payments, responsible use).
- **On Campus** – Phones must be **switched off and kept in bags** except during approved break use.
- **Health Exemptions** – Students with medical needs may apply for exemption with an official form.
- **School Responsibility** – School not responsible for lost, damaged, or stolen phones; students encouraged to leave non-essential phones at home.
- **Consequences for Violations** –
 - **1st:** Verbal warning + parents informed.
 - **2nd:** Written warning + parents informed.
 - **3rd:** Phone confiscated for 1 day.
 - **4th:** Phone confiscated for 1 week (returned to parent).
 - **5th+:** Phone confiscated for 1 month (returned to parent).
- **Emergency Communication** – Students may request supervisor's phone; parents may contact supervisors directly in urgent cases

Parent Visit Guidelines

- **Purpose** – Ensures student **safety**, protects **learning time**, and maintains a secure school environment.
- **Appointments Only** – Parents may visit the school **only with a scheduled appointment** or in case of emergencies. Contact the respective **Head of Section** by phone/email to schedule.
- **Entry Points** –
 - **KG & Elementary** → Gate 5 (check in with security).
 - **Middle & High School** → Gate 2 (check in at reception).
 - *All other gates closed from 8:00 AM – 2:15 PM.*
- **Visitor Protocols** –
 - Check in upon arrival and receive a **visitor badge** (must be always worn).
 - **Check out** and return badge before leaving.
 - Parents may not roam the school or enter classrooms.
 - Parents entering before 8:00 AM (drop-off) must leave before classes begin.

Student Preparedness

- **Uniform** – Students must arrive in full, proper school uniform every day. **Makeup is not permitted.**
- **Stationery** – Bring all required materials: pens, pencils, ruler, and subject notebooks.
- **Devices** – Laptop or tablet must be **fully charged** and ready for use in class.
- **Notebooks** – Active use of notebooks in class is essential for practice, organization, and reinforcement of learning.
- **Readiness** – Students should come to school prepared to engage, participate, and make the most of learning time.





Questions
