





الرؤية / VISION

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their wellbeing in an inclusive learning environment.

إن مدرسة دبي الدولية، وبالشراكة مع أولياء الأمور والمجتمع المحلي، تعمل جاهدة لإعداد كل طالب ليكون متمكناً من المعرفة الرقمية، طالباً متعلماً ومواطناً منتجاً مدى الحياة، وتعزيز رفاهيتهم في بيئة تعليمية شاملة.

REQUIRED MATERIAL

GRADE 8







Dubai International Private School -Br

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their wellbeing in an inclusive learning environment.



Examination Policy A/Y: 2024-2025

Objective

The Assessment Policy at DIPS is designed to create a fair and supportive environment where all students can demonstrate their knowledge and skills. The goal is to ensure that every assessment reflects each student's true abilities, upheld by the principles of honesty and integrity.

General Guidelines

Punctuality: Students must arrive on time for assessments to make the most of the full time available. Starting on time helps maintain focus and ensures a smooth process. If unforeseen circumstances cause tardiness, the situation will be addressed accordingly.

Seating and Conduct

To help maintain a calm and orderly environment, students should take their assigned seats and follow the proctors' instructions. Respectful and focused behavior allows everyone to perform at their best.

Mobile Phones and Other Electronic Devices

To protect the integrity of the assessment process, students are expected to switch off their mobile phones and smart watches, and place them in their bags. This ensures that every student has an equal opportunity to succeed.

Digital Devices

It is important that students are fully prepared for digital assessments. Devices should be fully charged before the assessment begins. For students in Grades 9-12, the Lock Down Browser must be installed on all devices. If a student encounters difficulty installing the browser, the IT department will confirm this, and those students will be allowed to use the computer lab with pre-installed software.

Exam Procedures

Questions on the Exam

Questions from students during exams are not allowed. Only if a student feels there is a mistake on the exam will the proctor inform the Section Supervisor, who will then notify the Head of Department.

Submission

Students must submit their exam on Schoology prior to exiting the exam room. They are required to show their submission to the proctor before leaving.

Updated: September 2024

Academic Integrity

Honesty in Assessments

At DIPS, the importance of demonstrating one's own knowledge and skills is emphasized. Cheating not only affects learning but also the trust and fairness within the school community. Students are expected to approach assessments with integrity, supported by the school.

Use of Artificial Intelligence (AI)

The use of AI tools during assessments is strictly prohibited. Any attempt to use AI will result in the following consequences:

- **First Offense**: The student will receive a score of zero for the assessment, as a reminder of the importance of academic honesty.
- **Second Offense**: A meeting with the student, parents, Section Supervisor, and Head of Section will be arranged to discuss further actions and support.

Bypassing Lock Down Browser

Students who appear on the report for bypassing the Lock Down Browser will receive a score of zero, unless they faced technical difficulties confirmed by the IT department.

Calculator Use

Certain subjects require specific tools for success. Four-function or graphic calculators are allowed for Chemistry and Physics assessments in Grades 10, 11, and 12, as well as for Math assessments in Grades 8-12.

Support for Students with Special Needs

Students with documented special needs will receive appropriate accommodations as outlined in their individualized education plans (IEPs). These accommodations may include extended time, the use of specific tools, or a quiet testing environment to ensure they can perform to the best of their abilities.

Makeup Assessments

If an assessment is missed due to an authorized absence with an official medical report, a makeup assessment will be scheduled on a Saturday, according to the makeup assessment schedule.

Exam Officer

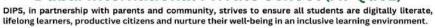
Academic	Year	2024/	2025	semester	Two	Final
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Academic rea	Academic Year 2024/ 2025 semester Two Final								
Day	Date	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11
MONDAY	26/05/2025	Islamic A&B Civics	SCIENCE	ENGLISH	Arabic A&B	MATH	Arabic A&B	Chemistry	English
Exam 1	Timing	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
TUESDAY	27/05/2025	Arabic A&B	Islamic A&B Civics	Islamic A&B Civics	ENGLISH	Islamic A&B Civics	BIOLOGY	Arabic A&B	Physics
Exam 1	Timing	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
WEDNESDAY Exam 1	28/05/2025			Rev	rision at H	ome			Math 8:00 - 9:30
THURDAY	29/05/2025	SCIENCE	ENGLISH	MATH	SCIENCE	Arabic A&B	MATH	English	Arabic A&B
Exam 1		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
FRIDAY	30/05/2025	ENGLISH	MATH	Arabic A&B	Islamic A&B Civics	SCIENCE	Islamic A&B Civics	Sociology	Islamic A&B Civics
Exam 1	Timing	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
MONDAY	02/06/2025	MATH	Arabic A&B	SCIENCE	МАТН	ENGLISH	ENGLISH	МАТН	Comp. Sc. Business Hons. Bio.
Exam 1	liming	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
TUESDAY Exam 1	03/06/2025 Firming	W. Geography					Microeconomics 8:00 - 9:30		
WEDNESDAY Exam 1	04/06/2025		MAKE-UP FOR ABSENT STUDENTS GRADE 4-12. Exam timing 8:00 - 9:30						
WEDNESDAY THURSDAY FRIDAY	18/06/2025 19/06/2025 20/06/2025	Make-up for Failing students Exam timing 8:00 - 9:30							
SUMMER	HOLIDAY	From June 28, 2025, until August 24, 2025.							
ACADEM 2025-		The academic year 2025/2026 begins on Monday August 25th.							

Modified **Date:19/05/2025**









"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

دائرة التربية الإسلامية

المقرر المطلوب لامتحان نهاية الفصل الدراسي الثاني (التربية الإسلامية) 2024- 2025 الصف الثامن

اسم الدرس، والصفحة من الكتاب والجزء	فرع المادة
أحكام العمرة	موضوعات
قدرة الله تعالى سورة يس 33-44 (أرجو مراجعة حفظ الآيات)	قرآن
فضائل المؤمن أرجو مراجعة نص الحديث الشريف	حدیث
تلاحم المجتمع-صفحة 90	موضوعات

ملاحظة: جميع الدروس للامتحان النهائي في الملف المخصص باللون الأخضر (ملف دروس الامتحان النهائي ف2)

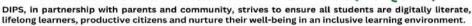
جميع الدروس للامتحان النهائي للحالات الخاصة في الملف المخصص باللون الأحمر (خاص)

معلمو الصف: أ - أحمد - م. ليلى

رئيس الدائرة: أ- ألاء السعدي









"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Special Islamic

Required Material Final T2 2024/2025

G.8			
Subject	Pages	Notes	
Surat-Ysin 33-54	18 - 34		
Merits of the believer	55 - 70		
I am the best of you	117 - 126		
Oaths and Vows	169 - 181		

 All lessons for the final exam are in the designated file highlighted green (Final Exam Lessons Term 2)

رئيسة الدائرة: م. آلاء السعدي

معلم المادة :أ. وائل أبا زيد





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"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

List of Required Materials

Final Exam (Semester Two)

Academic Year 2024-2025

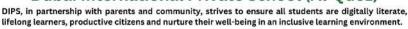
Grade: 8

Subject: Civics

Unit/Lesson No.	Unit/Lesson Name	Unit/Lesson Pages
Lesson 1	Food Processing	Find Required Material on Schoology
Lesson 2	Natural Resources	Find Required Material on Schoology
Lesson 3	Resources of Production	Find Required Material on Schoology
Lesson 4	Fighting Atmospheric Pollutants	Find Required Material on Schoology









"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

دائرة اللغة العربية

المقرر المطلوب لامتحان نهاية الفصل الدراسي الثاني (اللغة العربية) 2024- 2025 الصف الثامن

اسم الدرس، والصفحة من الكتاب	فرع المادة
قصيدة: النهر المتجمد	النصوص الأدبية (نص شعري)
قصة: وداعا يا أحبائي	النصوص الأدبية (قصة قصيرة)
أدوات نصب الفعل المضارع – جزم الفعل المضارع – بناء فعل الأمر	المهارات اللغوية (نحو وصرف)
اتصال ما الاستفهامية بحروف الجر + الألف الفارقة	مهارات إملائية:
التعبير المجازي - الاستعارة والتشبيه	مهارات بلاغية:
أسئلة فهم واستيعاب ومهارات سابقة	نص خارجي

معلمو الصف: عبد الرحمن سويد - حامد فتح الله

رئيس الدائرة: الأستاذة سلام مغنية





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"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

دائرة اللغة العربية

المقرر المطلوب لامتحان نهاية الفصل الدراسي الثاني (اللغة العربية B) 2024- 2025 الصف (8)

اسم الدرس، والصفحة من الكتاب	فرع المادة
حكاية السنور والفأر	
قديماً و حديثاً	
الكاميرا	
الضمائر المنفصلة + ظروف الزمان + الأسماء الموصولة	Grammar
جميع الدروس السابقة موجودة على سكولوجي	ملاحظة

معلمو الصف: قصي الجاموس

رئيس الدائرة: أسلام مغنية





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"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

English Department Teachers: Amani Al Refai & Sara Rhimi

2024-2025 Head of English Department (4-12): Ms. Mona El Moussawi

Grade 8 - End of Semester Two Exam Required Materials

Reading Informational Text: Students will read an outside reading informational passage, and then they will respond to questions that assess their reading skills. Questions might include analyze information, identify main idea, recognize author's purpose, make inferences, compare, and synthesize information, distinguish between relevant and irrelevant information and between fact and opinion, identify the author's purpose; in addition to recognizing meaning of certain words and phrases in context and recognizing pronoun reference in context.

Note: Practice on Achieve 3000 accounts before the exam. (www.achieve3000.com)

Literature

Refer to https://www.hmhco.com/ui/login/?connection=71111326

- Unit _5_: Lesson _3_ Reading Informational Text:
 "The Debt We Owe to the Adolescent Brain" Informational Text by Jeanne Miller
 - **Skills:** Focus on the Genre "Informational Text"
 - Analyze Structure
 - Analyze the Author's Purpose
- 2. Unit __6_: Lesson _5_ Collaborate & Compare/ Reading Literary Text: "There But for the Grace" Poem by Wisława Szymborska" & "Days" Poem by Billy Collins
 - **Skills:** Focus on the Genre "Poetry"
 - Analyze Sound Devices
 - Analyze Figurative Language

Vocabulary

- 1- "The Debt We Owe to the Adolescent Brain": Critical Vocabulary List (adaptable insulating deplete lethal)
- 2- "There But for the Grace" & "Days": Academic Vocabulary List of Unit 6 (marvels prevailed hairsbreadth turrets precariously perched)
- **Skill Focus:** Determine word usage in context clues correctly.

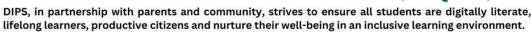
- Compose simple, compound meaningful sentences and paragraphs using the vocabulary words correctly.

Grammar

- 1. Lesson 1: Verbal Phrases: Infinitives/ Infinitive Phrases and Gerunds/ Gerund Phrases
- 2. Lesson 2: If-Conditional (Zero One Two Three)
- **Skill Focus:** Identifying Verbal Phrases (Infinitives/ Infinitive Phrases and Gerunds/ Gerund Phrases)
 - Recognizing verb tense needed for Verbal Phrases (Infinitives/ Infinitive Phrases and Gerunds/ Gerund Phrases)
 - Using Verbal Phrases (Infinitives/ Infinitive Phrases and Gerunds/ Gerund Phrases) as different parts of speech and varying sentence structure
 - Identifying the structures of If-Conditional
 - Using appropriate verb forms with the If-Conditional
 - Recognizing the meaning and implications of If-Conditional
 - Using If-Conditional in context.

In addition to all the related material and resources on Schoology and other related digital resources.







"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

List of Required Materials

Final Exam (Semester Two)

Academic Year 2024-2025

Modified 19-05-2025

Mathematics Grade-8

Lesson	Title	Book
Lesson-7.4	Solve Systems by Elimination	HMH Into Math 8
Lesson-9.1	Construct and Interpret Two-Way Frequency Tables	HMH Into Math 8
Lesson-10.2	Investigate Roots	HMH Into Math 8
Lesson-11.1	Prove the Pythagorean Theorem	HMH Into Math 8
Lesson-12.1	Know and Apply Properties of Exponents	HMH Into Math 8
Lesson-12.2	Understanding Scientific Notation	HMH Into Math 8

Note: Please, revise all the PPT, Assignments, Classwork Activities, Homework and Tests related to these lessons thoroughly.





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"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

List of Required Materials

Final Exam (Semester Two)

Academic Year 2024-2025

Grade: 8

Subject: Science

Unit/Lesson No.	Unit/Lesson Name	Resources
Lesson 1	U.6-L.2: The behavior of the mechanical waves.	-PowerPoint Presentation on SchoologyAll related Worksheets on copybooks and Schoology.
Lesson 2	U.6-L.3: The Behavior of light waves.	-PowerPoint Presentation on SchoologyAll related Worksheets on copybooks and Schoology.
Lesson 3	U.5-L.4: Genetic Engineering Influences Traits in Organisms (Genetic Change and Traits)	-PowerPoint Presentation on SchoologyAll related Worksheets on copybooks and Schoology.
Lesson 4	Natural Selection.	-PowerPoint Presentation on SchoologyAll related Worksheets on copybooks and Schoology.

Important Instructions:

Don't forget to study all the related assignments from Schoology.





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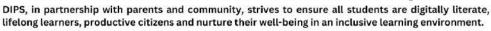
المقرر المطلوب لامتحان نهاية الفصل الدراسي الثاني (الدراسات الاجتماعية) 2024- 2025 الصف (الثامن)

الصف: الثامن

الصفحات	درس	عنوان ال
33 - 25	(كتاب الجزء الثاني)	الدولة العباسية
24 – 15	(كتاب الجزء اثالث)	النباتات الطبيعية [الساحلية والجبلية]
	على	جميع أوراق العمل الخاصة بهذه الدروس
		Schoology / assignment Folder









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Social Studies B

Grade 8

Unit/Lesson No.	Unit/Lesson Name	Unit/Lesson Pages
Unit 6	Lesson 1: The Land and Physical Geography of North America	Study from the textbook the lessons mentioned along with extra resources assigned on Schoology.
	Lesson 2: Indigenous People of North America	
	Lesson 3: Colonial North America	
	Lesson 4: American Civil War and Reconstruction	
	Lesson 5: Modern Canada	
	Lesson 6: South America	





Dubai International Private School (Al-Quoz)

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List of Required Materials

Final Exam (Semester Two)

Academic Year 2024-2025

Grade: 8 (A & D)

Subject: French

Unit/Lesson No.	Unit/Lesson Name	Unit/Lesson Pages
Lesson 1	L'imparfait	Schoology
Lesson 2	Les adverbes	Schoology
Lesson 3	Les pronoms COD et COI	Schoology
Lesson 4	La pollution	Schoology
Lesson 5	Les valeurs	Schoology
Lesson 6	La superstition	Schoology

Important Instructions:

Vous pouvez trouver tout sur {Test FINAL – Classe de 8ème – Mai} sur SCHOOLOGY.

Révisez les tests annoncés et non-annoncés.

(BONNE CHANCE) GOOD LUCK





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List of Required Materials

Final Exam (Semester Two)

Academic Year 2024-2025

Grade: 8

Subject: Computer

Study for the final exam PowerPoint on Schoology.

- 1. Web Content Power Point
- 2. Cracking and Securing Passwords Power Point

GOOD LUCK