

## الرؤية / VISION

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.

إن مدرسة دبي الدولية، وبالشراكة مع أولياء الأمور والمجتمع المحلي، تعمل جاهدة لإعداد كل طالب ليكون متمكناً من المعرفة الرقمية، طالباً متعلماً ومواطناً منتجاً مدى الحياة، وتعزيز رفاهيتهم في بيئة تعليمية شاملة.

## REQUIRED MATERIAL

### GRADE 11





# Dubai International Private School -Br

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## Examination Policy

**A/Y: 2024-2025**

### Objective

The Assessment Policy at DIPS is designed to create a fair and supportive environment where all students can demonstrate their knowledge and skills. The goal is to ensure that every assessment reflects each student's true abilities, upheld by the principles of honesty and integrity.

### General Guidelines

**Punctuality:** Students must arrive on time for assessments to make the most of the full time available. Starting on time helps maintain focus and ensures a smooth process. If unforeseen circumstances cause tardiness, the situation will be addressed accordingly.

### **Seating and Conduct**

To help maintain a calm and orderly environment, students should take their assigned seats and follow the proctors' instructions. Respectful and focused behavior allows everyone to perform at their best.

### **Mobile Phones and Other Electronic Devices**

To protect the integrity of the assessment process, students are expected to switch off their mobile phones and smart watches, and place them in their bags. This ensures that every student has an equal opportunity to succeed.

### **Digital Devices**

It is important that students are fully prepared for digital assessments. Devices should be fully charged before the assessment begins. For students in Grades 9-12, the Lock Down Browser must be installed on all devices. If a student encounters difficulty installing the browser, the IT department will confirm this, and those students will be allowed to use the computer lab with pre-installed software.

### Exam Procedures

#### **Questions on the Exam**

Questions from students during exams are not allowed. Only if a student feels there is a mistake on the exam will the proctor inform the Section Supervisor, who will then notify the Head of Department.

#### **Submission**

Students must submit their exam on Schoology prior to exiting the exam room. They are required to show their submission to the proctor before leaving.

## **Academic Integrity**

### **Honesty in Assessments**

At DIPS, the importance of demonstrating one's own knowledge and skills is emphasized. Cheating not only affects learning but also the trust and fairness within the school community. Students are expected to approach assessments with integrity, supported by the school.

### **Use of Artificial Intelligence (AI)**

The use of AI tools during assessments is strictly prohibited. Any attempt to use AI will result in the following consequences:

- **First Offense:** The student will receive a score of zero for the assessment, as a reminder of the importance of academic honesty.
- **Second Offense:** A meeting with the student, parents, Section Supervisor, and Head of Section will be arranged to discuss further actions and support.

### **Bypassing Lock Down Browser**

Students who appear on the report for bypassing the Lock Down Browser will receive a score of zero, unless they faced technical difficulties confirmed by the IT department.

### **Calculator Use**

Certain subjects require specific tools for success. Four-function or graphic calculators are allowed for Chemistry and Physics assessments in Grades 10, 11, and 12, as well as for Math assessments in Grades 8-12.

### **Support for Students with Special Needs**

Students with documented special needs will receive appropriate accommodations as outlined in their individualized education plans (IEPs). These accommodations may include extended time, the use of specific tools, or a quiet testing environment to ensure they can perform to the best of their abilities.

### **Makeup Assessments**

If an assessment is missed due to an authorized absence with an official medical report, a makeup assessment will be scheduled on a Saturday, according to the makeup assessment schedule.

**Dubai International School**  
**Exam Officer**  
**Academic Year 2024/ 2025 semester Two Final**

**Date:30/04/2025**

Day	Date	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11
MONDAY	26/05/2025	Islamic A&B Civics	SCIENCE	ENGLISH	Arabic A&B	MATH	Arabic A&B	Chemistry	English
Exam Timing		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
TUESDAY	27/05/2025	Arabic A&B	Islamic A&B Civics	SCIENCE	ENGLISH	Arabic A&B	BIOLOGY	Math	Physics
Exam Timing		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
WEDNESDAY	28/05/2025	Revision at Home							Math
Exam Timing									8:00 - 9:30
THURDAY	29/05/2025	SCIENCE	ENGLISH	MATH	SCIENCE	Islamic A&B Civics	MATH	English	Arabic A&B
Exam Timing		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
FRIDAY	30/05/2025	ENGLISH	MATH	Arabic A&B	Islamic A&B Civics	SCIENCE	Islamic A&B Civics	Sociology	Islamic A&B Civics
Exam Timing		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
MONDAY	02/06/2025	MATH	Arabic A&B	Islamic A&B Civics	MATH	ENGLISH	ENGLISH	Arabic A&B	Comp. Sc. Business Hons. Bio.
Exam Timing		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
TUESDAY	03/06/2025						W. Geography	Islamic A&B Civics	Microeconomics
Exam Timing							8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
WEDNESDAY	04/06/2025	MAKE-UP FOR ABSENT STUDENTS GRADE 4-12.							
Exam Timing		Exam timing 8:00 - 9:30							
WEDNESDAY	18/06/2025	Make-up for Failing students							
THURSDAY	19/06/2025	Exam timing 8:00 - 9:30							
FRIDAY	20/06/2025								
SUMMER HOLIDAY		From June 28, 2025, until August 24, 2025.							
ACADEMIC YEAR 2025-2026		The academic year 2025/2026 begins on Monday August 25th.							



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## دائرة التربية الإسلامية

المقرر المطلوب لامتحان نهاية الفصل الدراسي الثاني (التربية الإسلامية)

2025 - 2024

الصف الحادي عشر

اسم الدرس، والصفحة من الكتاب والجزء	فرع المادة
رسول الله وخاتم النبيين (أرجو مراجعة حفظ الآيات)	القرآن الكريم
المتواترو الأحاد	الحديث
القواعد الفقهية أرجو مراجعة نص الحديث الشريف	موضوعات
وصايا وتوجيهات أخلاقية (أرجو مراجعة حفظ الآيات)	القرآن الكريم

ملاحظة: جميع الدروس للامتحان النهائي في الملف المخصص باللون الأخضر (ملف دروس

الامتحان النهائي ف2)

جميع الدروس للامتحان النهائي للحالات الخاصة في الملف المخصص باللون الأحمر (خاص)

معلمو الصف: أ - عدنان - م. حليلة

رئيس الدائرة: أ. ألاء السعدي



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### Special Islamic

### Required Material Final T2 2024/2025

G.11		
Subject	Pages	Notes
Surat-ul-Ahzab 28-35	11 - 26	
Surat-ul-Ahzab 36-48	101 - 120	
Rules of Jurisprudence	57 - 72	
The Prohibited Degrees of women	161 - 177	



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## List of Required Materials

### Final Exam (Semester Two)

### Academic Year 2024-2025

### Grade: 11

### Subject: Civics

Unit/Lesson No.	Unit/Lesson Name	Unit/Lesson Pages
Lesson 1	The American Civil Movement	Find Required Material on Schoology
Lesson 2	Inequality	Find Required Material on Schoology
Lesson 3	Enlightenment Philosopher	Find Required Material on Schoology
Lesson 4	Italian Thinker	Find Required Material on Schoology



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## دائرة اللغة العربية

ال مقرر المطلوب لامتحان نهاية العام الدراسي 2024-2025 **(اللغة العربية)** ال صف :  
الحادي عشر -G11

اسم الدرس، والصفحة من الكتاب	فرع المادة
1- قصيدة " إلى أمّ نوت " لسمّو الشيخ محمد بن راشد + الدراسة الأدبية + المفردات + الصور الفنية	ال أنصوص الشعرية
1- " قاصة حوت آخر رمق " ال دراسة الأدبية والمفردات والصور الفنية. 2- قاصة ال مغفلة ( للكاتب أنطوان تشيخوف )	القاصة القصصية
1- ال تشبيه ال "ضمّ نوت"	البلاغة الأدبية
1- أفعال ال مقارنة وال أرجاء وال رشوع. 2- أسلوب ال نداء وأنواعه وإعرابه.	ال أنحو
همزتا الوصل والقطع + الحروف ال : نوت تنطق ول نكتب والحروف ال : نوت نكتب ول تنطق.	المهارات الإملائية
نص خار. يج للنقد والتحليل الأدب .	ال أنص خار. يج

معلمو الصف: أ : هشام طراف - أ : محمد عبد ربه

رئيس الدائرة: أ : سلام مغنية





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دائرة اللغة العربية

المقرر المطلوب لامتحان نهاية الفصل الدراسي الثاني ( Arabic -B )  
2025 -2024  
الصف 11

اسم الدرس، والصفحة من الكتاب	فرع المادة
مدينة قرطبة	
حدايق لهواة الزراعة في تركيا	
الإستدامة	
الضمانر المنفصلة	
ظروف الزمان+الأسماء الموصولة	
جميع الدروس موجودة على سكولوجي All lessons are on Schoology	Note

معلمو الصف: أ-قصي الجاموس رئيس

الدائرة: أ- سلام مغنية



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**English Department**

**Teachers: Mr. Mohamed Moussa & Michael AbiMansour**

**2024-2025**

**Head of English Department (4-12): Mrs. Mona El Moussawi**

## **Grade 11 - End of Semester Two Exam Required Materials**

**Reading Informational Text:** Students will read an outside reading informational passage, and then they will respond to questions that assess their reading skills. Questions might include analyze information, identify main idea, recognize author's purpose, make inferences, compare, and synthesize information, distinguish between relevant and irrelevant information and between fact and opinion, identify the author's purpose; in addition to recognizing meaning of certain words and phrases in context and recognizing pronoun reference in context.

**Note: Practice on Achieve 3000 accounts before the exam. ([www.achieve3000.com](http://www.achieve3000.com))**

**Literature** Refer to <https://www.hmhco.com/ui/login/?connection=71111326>

- 1- Unit 6: Modern and Contemporary Voices: The Modern Period to the Present Day  
Lesson 10: Ambush (a short story by Tim O'Brien)

**Skills:** Analyze Character (characterization, internal conflicts)-Analyze Structure (narrative structure, frame story, foreshadowing, and flashback)

- 2- Unit 6: Modern and Contemporary Voices: The Modern Period to the Present Day  
Lesson 13: How It Feels to Be Colored Me (an autobiographical essay by Zora Neale Hurston)

**Skills:** Analyze Development of Ideas (explicit or implicit main idea)-Analyze Perspective (author's perspective, and tone)

- 3- Skill-based Questions from outside Passages and Excerpts (based on each lesson's skills).

## **Vocabulary**

- 1- "Ambush": Critical Vocabulary List (platoon, grope, sliver, ponder, peril, gape)
- 2- "How It Feels to Be Colored Me": Critical Vocabulary List (extenuating, exclusive, specter, narcotic, miscellany)

**Skill Focus:** - Determine word usage in context clues correctly.

- Compose simple, compound meaningful sentences and paragraphs using the vocabulary words correctly

## **Language**

1. Transition words and phrases
2. Colons introducing lists and quotations

**Skill Focus:** - Identifying transitional words and phrases.

Composing sentences using transitional words and phrases correctly.

-Identifying colons introducing lists and quotations in sentences.

Composing sentences using colons and quotations correctly.

**In addition to all the related material and resources on Schoology and other related digital resources.**



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## List of Required Materials

### Final Exam (Semester Two)

### Academic Year 2024-2025

Lesson	Title	Book
10.2	Solve Exponential Equations	Algebra 2
10.3	Solve Logarithmic Equations.	Algebra 2
	Derivative: (The Power Rule)	CALCULUS
	The Derivative of six trigonometric functions, The Derivative of Exponential functions $a^x$ , $e^x$ , and logarithm functions $\ln$ , $\log$	CALCULUS
	The Derivative: Product and Quotient Rules.	CALCULUS



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## List of Required Materials

### Final Exam (Semester Two)

Academic Year 2024-2025

Grade: 11

### Subject: Physics

Unit/Lesson No.	Unit/Lesson Name	Unit/Lesson Pages
Lesson1	Energy	(Energy 1 + Energy 2 ) PPT
Lesson 2	Momentum and Impulse	(Momentum and Impulse 1 + Momentum and Impulse 2) PPT
Lesson 3	Projectile motion	Projectile motion PPT
Lesson 4	Simple Harmonic Motion (SHM)	Simple Harmonic Motion PPT

#### Important Instructions:

-PowerPoint presentation on Schoology

-All related Worksheets on Copybook, Schoology and in the science file.

Don't forget to study all the related assignments from Schoology.



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## List of Required Materials

### Final Exam (Semester Two)

### Academic Year 2024-2025

### Grade: 11

### Subject: Honors Biology

Unit/Lesson No.	Unit/Lesson Name	
Lesson 1	Digestive System	
Lesson 2	Nervous System & Endocrine System	
Lesson 3	Respiratory System	
Lesson 4	Circulatory System	
<b><u>Important Instructions:</u></b>  Study for the exam by referring to the PowerPoint, worksheets and assignments available on Schoology , which cover all the necessary topics		



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### Microeconomics

Unit/Lesson No.	Unit/Lesson Name	Unit/Lesson Pages
Chapter 5	Demand	All Parts
Chapter 6	Perfectly Competitive Supply	All Parts

#### Important Instructions:

- Study 'Nearpod Presentations' related to above-mentioned chapters uploaded on Schoology under 'Student Resources' folder.



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### Business Studies

Unit/Lesson No.	Unit/Lesson Name	Unit/Lesson Pages
Chapter 12	Dimensions of Marketing Strategy	Study from the textbook the lessons mentioned along with extra resources assigned on Schoology.
Chapter 13	Digital Marketing and Social Media	
Chapter 6	The Nature of Management	



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### List of Required Materials

#### Final Exam (Semester Two)

**Academic Year 2024-2025**

**Grade: 11**

**Subject: Computer Science**

### Study the Following:

- If else, random numbers, even, odd, and multiple.
- Loops: for, while, while true and while condition.
- String Methods.
- Lists + properties.
- Functions.
- All the codes given by the teacher.

# GOOD LUCK