

الرؤية / VISION

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.

إن مدرسة دبي الدولية، وبالشراكة مع أولياء الأمور والمجتمع المحلي، تعمل جاهدة لإعداد كل طالب ليكون متمكناً من المعرفة الرقمية، طالباً متعلماً ومواطناً منتجاً مدى الحياة، وتعزيز رفاهيتهم في بيئة تعليمية شاملة.

REQUIRED MATERIAL

GRADE 9





Dubai International Private School -Br

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Examination Policy A/Y: 2024-2025

Objective

The Assessment Policy at DIPS is designed to create a fair and supportive environment where all students can demonstrate their knowledge and skills. The goal is to ensure that every assessment reflects each student's true abilities, upheld by the principles of honesty and integrity.

General Guidelines

Punctuality: Students must arrive on time for assessments to make the most of the full time available. Starting on time helps maintain focus and ensures a smooth process. If unforeseen circumstances cause tardiness, the situation will be addressed accordingly.

Seating and Conduct

To help maintain a calm and orderly environment, students should take their assigned seats and follow the proctors' instructions. Respectful and focused behavior allows everyone to perform at their best.

Mobile Phones and Other Electronic Devices

To protect the integrity of the assessment process, students are expected to switch off their mobile phones and smart watches, and place them in their bags. This ensures that every student has an equal opportunity to succeed.

Digital Devices

It is important that students are fully prepared for digital assessments. Devices should be fully charged before the assessment begins. For students in Grades 9-12, the Lock Down Browser must be installed on all devices. If a student encounters difficulty installing the browser, the IT department will confirm this, and those students will be allowed to use the computer lab with pre-installed software.

Exam Procedures

Questions on the Exam

Questions from students during exams are not allowed. Only if a student feels there is a mistake on the exam will the proctor inform the Section Supervisor, who will then notify the Head of Department.

Submission

Students must submit their exam on Schoology prior to exiting the exam room. They are required to show their submission to the proctor before leaving.

Academic Integrity

Honesty in Assessments

At DIPS, the importance of demonstrating one's own knowledge and skills is emphasized. Cheating not only affects learning but also the trust and fairness within the school community. Students are expected to approach assessments with integrity, supported by the school.

Use of Artificial Intelligence (AI)

The use of AI tools during assessments is strictly prohibited. Any attempt to use AI will result in the following consequences:

- **First Offense:** The student will receive a score of zero for the assessment, as a reminder of the importance of academic honesty.
- **Second Offense:** A meeting with the student, parents, Section Supervisor, and Head of Section will be arranged to discuss further actions and support.

Bypassing Lock Down Browser

Students who appear on the report for bypassing the Lock Down Browser will receive a score of zero, unless they faced technical difficulties confirmed by the IT department.

Calculator Use

Certain subjects require specific tools for success. Four-function or graphic calculators are allowed for Chemistry and Physics assessments in Grades 10, 11, and 12, as well as for Math assessments in Grades 8-12.

Support for Students with Special Needs

Students with documented special needs will receive appropriate accommodations as outlined in their individualized education plans (IEPs). These accommodations may include extended time, the use of specific tools, or a quiet testing environment to ensure they can perform to the best of their abilities.

Makeup Assessments

If an assessment is missed due to an authorized absence with an official medical report, a makeup assessment will be scheduled on a Saturday, according to the makeup assessment schedule.

Dubai International School
Exam Officer
Academic Year 2024/ 2025 semester Two Final

Date:30/04/2025

Day	Date	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11
MONDAY	26/05/2025	Islamic A&B Civics	SCIENCE	ENGLISH	Arabic A&B	MATH	Arabic A&B	Chemistry	English
Exam Timing		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
TUESDAY	27/05/2025	Arabic A&B	Islamic A&B Civics	SCIENCE	ENGLISH	Arabic A&B	BIOLOGY	Math	Physics
Exam Timing		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
WEDNESDAY	28/05/2025	Revision at Home							Math
Exam Timing									8:00 - 9:30
THURDAY	29/05/2025	SCIENCE	ENGLISH	MATH	SCIENCE	Islamic A&B Civics	MATH	English	Arabic A&B
Exam Timing		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
FRIDAY	30/05/2025	ENGLISH	MATH	Arabic A&B	Islamic A&B Civics	SCIENCE	Islamic A&B Civics	Sociology	Islamic A&B Civics
Exam Timing		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
MONDAY	02/06/2025	MATH	Arabic A&B	Islamic A&B Civics	MATH	ENGLISH	ENGLISH	Arabic A&B	Comp. Sc. Business Hons. Bio.
Exam Timing		8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
TUESDAY	03/06/2025						W. Geography	Islamic A&B Civics	Microeconomics
Exam Timing							8:00 - 9:30	8:00 - 9:30	8:00 - 9:30
WEDNESDAY	04/06/2025	MAKE-UP FOR ABSENT STUDENTS GRADE 4-12.							
Exam Timing		Exam timing 8:00 - 9:30							
WEDNESDAY	18/06/2025	Make-up for Failing students							
THURSDAY	19/06/2025	Exam timing 8:00 - 9:30							
FRIDAY	20/06/2025								
SUMMER HOLIDAY		From June 28, 2025, until August 24, 2025.							
ACADEMIC YEAR 2025-2026		The academic year 2025/2026 begins on Monday August 25th.							



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"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

دائرة التربية الإسلامية

المقرر المطلوب لامتحان نهاية الفصل الدراسي الثاني (التربية الإسلامية)

2025 - 2024

الصف التاسع

اسم الدرس، والصفحة من الكتاب والجزء	فرع المادة
المنهج النبوي في تربية الجيل	موضوعات
سورة الواقعة (27-56) (أرجو مراجعة حفظ الآيات)	القرآن الكريم
تبشير وتخير أرجو مراجعة نص الحديث الشريف	حديث
ما يحل وما يحرم من الطعام والشراب	موضوعات

ملاحظة: جميع الدروس للامتحان النهائي في الملف المخصص باللون الأخضر (ملف دروس

الامتحان النهائي ف2)

جميع الدروس للامتحان النهائي للحالات الخاصة في الملف المخصص باللون الأحمر (خاص)

معلمو الصف: أ - أحمد - م. حليلة

رئيس الدائرة: أ. ألاء السعدي



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Special Islamic

Required Material Final T2 2024/2025

G.9		
Subject	Pages	Notes
Surat-ul-Waqi'ah 27 -56	31 - 42	
Bearing Good News and Warning	45 - 57	
The Prophet' s Method...	77 - 90	
There should be Neither Harming	127 - 140	

- All lessons for the final exam are in the designated file highlighted green (Final Exam Lessons Term 2)

رئيسة الدائرة : م. آلاء السعدي معلم

المادة : أ. وائل أبا زيد



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List of Required Materials

Final Exam (Semester Two)

Academic Year 2024-2025

Grade: 9

Subject: Civics

Unit/Lesson No.	Unit/Lesson Name	Unit/Lesson Pages
Lesson 1	What is Government	Find Required Material on Schoology
Lesson 2	Laws	Find Required Material on Schoology
Lesson 3	Three Branches	Find Required Material on Schoology
Lesson 4	Aquatic Pollution	Find Required Material on Schoology



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دائرة اللغة العربية

ال مقرر المطلوب لامتحان نهاية العام الدراسي 2024-2025 (اللغة العربية) ال صف :
التاسع

اسم الدرس، والصفحة من الكتاب	فرع المادة
قصيدة : أغنية حب للكلمات	النصوص الشعرية
<ul style="list-style-type: none">درس الأفعال التي تنصب مفعولين أصلهما مبتدأ وخبرالأفعال التي تنصب مفعولين ليس أصلهما مبتدأ وخبر	النحو والصرف
الاستعارة : (المكنية - التصريحية)	البلاغة
أدب الرحلات: (رحلة ابن بطوطة إلى بلاد الصين)	النقطة
<ul style="list-style-type: none">كتابة الألف الفارقةدخول ما الاستفهامية على حروف الجر	المهارات الإملائية
نص نثري : يقاس من خلاله مهارات الاستخراج ومهارات سابقة في جميع مهارات المادة.	النص الخارجي

معلمو الصف: أ : أحمد البركات - عبد الرحمن سويد - سماح قباقيبي

رئيس الدائرة: أ : سلام مغنية



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دائرة اللغة العربية

المقرر المطلوب لامتحان نهاية الفصل الدراسي الثاني (اللغة العربية B)

2025 - 2024

الصف 9

اسم الدرس، والصفحة من الكتاب	فرع المادة
السياحة بالمنازل المتحركة	
جزيرة النخلة	
مسجد الشيخ زايد	
ظروف الزمان + الضمانر المنفصلة + الأسماء الموصولة +	
جميع الدروس السابقة موجودة على سكولوجي	ملاحظة

معلمو الصف: أ : قصي الجاموس رئيس

الدائرة: أ: سلام مغنية



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English Department

Teachers: Amani Al Refai & Mohannad Alhammood

2024-2025

Head of English Department (4-12): Mrs. Mona El Moussawi

Grade 9 - End of Semester Two Exam Required Materials

Reading Informational Text: Students will read an outside reading informational passage, and then they will respond to questions that assess their reading skills. Questions might include analyze information, identify main idea, recognize author's purpose, make inferences, compare, and synthesize information, distinguish between relevant and irrelevant information and between fact and opinion, identify the author's purpose; in addition to recognizing meaning of certain words and phrases in context and recognizing pronoun reference in context.

Note: Practice on Achieve 3000 accounts before the exam. (www.achieve3000.com)

Literature

Refer to <https://www.hmhco.com/ui/login/?connection=71111326>

1. Unit _5_: Lesson _6_ **Reading Literary Text:**
"Booker T. & W.E.B." Poem *by Dudley Randall*

- **Skills:** - Focus on the Genre "Poetry"
 - Analyze Poetic Language
 - Analyze Narrative Perspective

2. Unit __6__: Lesson _2_ **Reading Literary Text:**
"From The Odyssey" Epic Poem *by Homer*

- **Skills:** - Focus on the Genre "Epic Poem"
 - Analyze Character: Epic Hero
 - Analyze Epic Poetry

Vocabulary

- 1- **"Booker T. & W.E.B.":** Vocabulary List (**decline - enable - impose – integrate – reveal**)
 - 2- **"From The Odyssey":** Vocabulary List (**motivate – objective – pursuit – subsequent – undertake**)
- **Skill Focus:** - Determine word usage in context clues correctly.
 - Compose simple, compound meaningful sentences and paragraphs using the vocabulary words correctly.

Grammar

1. Lesson 1: Perfect Tenses (Past & Present)
2. Lesson 2: If-Conditional (Zero - One – Two – Three)

- **Skill Focus:**
 - Identifying the form of the tense used
 - Recognizing verb tense needed with time indicators
 - Using Perfect Tenses in variable sentence structure

 - Identifying the structures of If-Conditional
 - Using appropriate verb forms with the If-Conditional
 - Recognizing the meaning and implications of If-Conditional
 - Using If-Conditional in context.

In addition to all the related material and resources on Schoology and other related digital resources.



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List of Required Materials for Grade 9

Final Exam (Semester Two)

Academic Year 2024-2025

Lesson	Title	Book
16.1	Add and Subtract Polynomials	HMH, Textbook, PPT
13.1	Sine, Cosine and Tangent Ratios	HMH, Textbook, PPT
14.1	Law of Sines	HMH, Textbook, PPT
14.2	Law of Cosines	HMH, Textbook, PPT
12.4	Apply Similarity in Right Triangles	HMH, Textbook, PPT
19.2	Volume of Prism, Cylinder, Pyramids, and Cones	HMH, Textbook, PPT



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List of Required Materials

Final Exam (Semester Two)

Academic Year 2024-2025

Grade: 9

Subject: Biology

Unit/Lesson No.	Unit/Lesson Name
Lesson 5	Cell Cycle
Lesson 6	Mitosis & Differentiation
Lesson 7	DNA Structure & Replication
Lesson 8	Digestive System
<p><u>Important Instructions:</u></p> <p>Study for the exam by referring to the PowerPoint, worksheets and assignments available on Schoology , which cover all the necessary topics</p>	



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المقرر المطلوب لامتحان نهاية الفصل الدراسي الثاني
(الدراسات الاجتماعية)
2025 - 2024
الصف (التاسع)

الصف : التاسع

الصفحات	عنوان الدرس
30 - 25	قضايا سكانية معاصرة (كتاب الجزء الثاني)
40 - 35	خليجنا عربي (كتاب الجزء الثاني)
25 - 15	إدارة الموارد والأنشطة الاقتصادية في الوطن العربي (كتاب الجزء الثالث)
	جميع أوراق العمل الخاصة بهذه الدروس على Schoology / assignment Folder



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Social Studies B

Grade 9

Unit/Lesson No.	Unit/Lesson Name	Unit/Lesson Pages
Unit 6	Lesson 1: The Rise of Islamic Civilizations in the Land of the UAE	Study from the textbook the lessons mentioned along with extra resources assigned on Schoology.
	Lesson 2: Emergence of Bani Yas and Qawasim and the Beginnings of the Colonial Period	
	Lesson 3: The British Maritime System and National Identity	
	Lesson 4: The Trucial States Leading up to Nationalization	



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World Geography

Unit/Lesson No.	Unit/Lesson Name	Unit/Lesson Pages
Chapter 6 - Canada	1: Physical Geography of Canada.	Study from the textbook the lessons mentioned along with extra resources assigned on Schoology.
Chapter 6 - Canada	2: Human Geography of Canada.	
Chapter 6 - Canada	3: People and Their Environment.	
Chapter 7: Mexico	1: Physical Geography of Mexico	
Chapter 7: Mexico	2: Human Geography of Mexico	
Chapter 7: Mexico	3: The People and their Environment	