Grade 1 Curriculum Overview
Academic Year 2025-2026
Semester 1– Quarter 1

Semester 1 Quarter 1:
Theme: Who We are!

Subject	English Language Arts	Math	Science
Week 1 Aug.25th- Aug.29th	**Big Idea:** Ourselves	**Big Idea:** Numerals	**Big Idea:** Environment
	Standard: • CCSS.ELA-LITERACY.RF.K.1.A • CCSS.ELA-LITERACY.RF.K.1.B • CCSS.ELA-LITERACY.RF.K.1.C • CCSS.ELA-LITERACY.RF.K.1.D	**Standard:** • K.CC.A.2 • K.CC.A.3 • K.CC.B.4 • K.CC.B.5	**Standard:** • K-ESS3
	Topic: Welcome Back to School	**Topic:** Number Sense	**Topic:** Nature
	Learning Objectives: • I can follow words left to right in a book. • I can show spaces between words in a book. • I can show and name all letters of the alphabet in a book. • I can follow words top to bottom and know when to turn the page in a book. • I can show words I say in a book.	**Learning Objectives:** • Count forward from a given number within the known sequence (0-10). • Write numbers from 0 to 20. • Count and write to tell the number of objects. • Count and tell “how many”?	**Learning Objectives:** • Represent the relationship between the needs of different plants or animals • (including humans) and the places where they live. • Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.

Subject	English Language Arts	Math	Science
Week 2 Sept. 1st- Sept. 5th (Diagnostic Tests)	**Big Idea:** **Ourselves**	**Big Idea:** **Numerals**	**Big Idea:** **Structures and Processes**
	• CCSS.ELA-LITERACY.RF.K.2.A • CCSS.ELA-LITERACY.RF.K.2.B • CCSS.ELA-LITERACY.RF.K.2.C • CCSS.ELA-LITERACY.RF.K.2.D • CCSS.ELA-LITERACY.RF.K.2.E	**Standard:** • K.CC.B.4 • K.CC.B.5 • K.CC.C.6 • K.CC.C.7	**Standard:** • K-LS1-1
	Topic: **This is My School (LevelUp)**	**Topic:** **Number Sense (Cardinality)**	**Topic:** **Living and Non- Living Things**
	Learning Objectives: • **I can hear and say rhyming words.** • **I can take words apart and blend them together in many different ways.** • **I can add sounds to make new words.** • **I can change sounds to make new words.** • **I can count sounds in a word.**	**Learning Objectives:** • **Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.** • **Compare two numbers between 1 and 10.**	**Learning Objectives:** • **Distinguish between what living things need to survive (nutrients, water, growth, reproduction) versus non-living things.** • **Use observations to describe patterns of what plants and animals (including humans) need to survive.**

Subject	English Language Arts	Math	Science
Week 3 Sept.8th- Sept.12th	**Big Idea:** Back to School	**Big Idea:** Processes	**Big Idea:** Structures and Processes
	Standard: • CCSS.ELA-LITERACY.RF.K.3.A • CCSS.ELA-LITERACY.RF.K.3.B • CCSS.ELA-LITERACY.RF.K.3.C • CCSS.ELA-LITERACY.RF.K.3.D	**Standard:** • K.OA.A.1 • K.OA.A.2 K.OA.A.5	**Standard:** • 1-LS1-1
	Topic: Sophia Sows Seeds (LevelUp)	**Topic:** Addition and Subtraction within 10 using pictures (Adding and subtracting with plants)	**Topic:** Plant Parts
	Learning Objectives: • I can say the sounds in words. • I can say the long and short sounds for the five vowels. • I can read high-frequency words. • I can look at words and see how they are the same or different.	**Learning Objectives:** • Read and understand word problems involving addition within 10. • Represent the word problems using concrete objects, drawings, or equations. • Read and understand word problems involving subtraction within 10. • Represent the word problems using concrete objects, drawings, or equations • Fluently add and subtract within 5.	**Learning Objectives:** • Identify and explore plant different parts. • Observe and compare plants' parts and find patterns in the different structures. • Relate structure of plant's part to an engineered product.

Subject	English Language Arts	Math	Science
Week 4 (NGRT) Sept. 15th- Sept.19th	**Big Idea:** **Back to School**	**Big Idea:** **Processes**	**Big Idea:** **Structures and Processes**
	Standard: **CCSS.ELA-LITERACY.W.K.1.**	**Standard:** • **1.NBT.A.1**	**Standard:** • **1-LS1-1**
	Topic: **Rose: A Flower's Story (LevelUp)**	**Topic:**	**Topic:** **Plant Structure**
	Learning Objectives: • **I can draw a picture about the book I read or heard.** • **I can write about the book I read or heard.** • **I can write what my teacher says**	**Learning Objectives:** **Counting forward to 120.** **Count Backward by Ones Within 120.** • **Count forward by ones from any number to 120.** • **Read and write numerals.** • **Represent the number of objects with a written numeral.**	**Learning Objectives:** • **Observe different plants that we eat and examine their parts.** • **Make a claim about plant parts and support their claim.** • **Compare plants parts.** • **Identify the structure of a tree plant and the function of a tree trunk.**

Subject	English Language Arts	Math	Science
Week 5 Sept.22nd- Sept.26th	**Big Idea:** **Back to School**	**Big Idea:** **Patterns**	**Big Idea:** **Processes**
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	Topic: **Benjamen The Bear (LevelUp)**	**Topic:** **Skip counting by two.** **Skip Count by Fives.**	**Topic:** **Functions of Plant Structures**
	Learning Objectives: • **I can draw pictures to show the order things happened in the book I read or heard.** • **I can write about the order of things that happened in a book I read or heard.** • **I can write about what my teacher says in the order it was said (dictation).**	**Learning Objectives:** • **Relate patterns when skip counting.** • **Skip count by two to 20.** • **Skip count by 5 to 100.**	**Learning Objectives:** • **Explore how the shape and structure of different plant parts help them survive and row.** • **Determine the function of some plant structures.** • **Investigate the function of a plant structure.**

Subject	English Language Arts	Math	Science
Week 6 Sept. 29th- Oct.3rd	**Big Idea:** **Back to School**	**Big Idea:** **Operations**	**Big Idea:** **Patterns**
	Standard: • CCSS.ELA-LITERACY.L.1.1.H • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4	**Standard:** • 1.NBT.B.2 • 1.NBT.B.2.A • 1.NBT.B.2.B • 1.NBT.B.2.C	**Standard:** • 1-LS1-1 • 1-LS1-2 • 1-LS3-1
	Topic: **Module 1 (Nice to Meet You)**	**Topic:** **Understand Place Value - Represent Numbers as Tens and Ones with Objects.**	**Topic:** **Plants and Their Offspring**
	Learning Objectives: • I can use a, an, and the • I can hear, say and spell short a words • I can listen and understand stories • I can read carefully and show my understanding	**Learning Objectives:** • Understand that the two digits of a two-digit number represent amounts of tens and ones. • Represent two-digit numbers as tens and ones using objects, drawings and numbers.	**Learning Objectives:** • Construct explanations about patterns • Relate patterns when exploring plants and their offspring. • Compare adult and young plants.

Subject	English Language Arts	Math	Science
Week 7 Oct.6th- Oct.10th	**Big Idea:** **Back to School**	**Big Idea:** **Operations**	**Big Idea:** **Traits**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.L.1.1.D	**Standard:** • 1.NBT.B.3	**Standard:** • 1-LS1-1 • 1-LS3-1
	Topic: **Module 1 (Nice to Meet You)**	**Topic:** **Compare numbers with base ones and tens.**	**Topic:** **Traits of Plants and Their Offspring**
	Learning Objectives: • **I can hear, say and spell short i words** • **I can listen and understand stories** • **I can read carefully and show my understanding** • **I can use possessive pronouns correctly**	**Learning Objectives:** • **Use concrete modeling with tens and** • **ones to compare two-digit numbers and determine which number is greater.** • **Use concrete modeling with tens and ones to compare two-digit numbers and determine which number is less.** • **Use place value and the symbols >, <, and = to compare numbers.** • **Compare two-digit numbers to solve problems.**	**Learning Objectives:** • **Observe how plants and their young are alike but not exactly the same.** • **Compare adult and young plants and sort out what's alike and what's different.** • **Relate a plant to its parent or offspring by observing traits.**

Subject	English Language Arts	Math	Science
Week 8 Oct.13th- Oct.17th	**Big Idea:** Back to School	**Big Idea:** Operations	**Big Idea:** Traits
	Standard: • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.L.1.1.B	**Standard:** • 1.NBT.A.1 • 1.NBT.C.4 • 1.OA.A.1 • 1.OA.C.6 • 1.OA.D.7 • 1.OA.C.5	**Standard:** • 1-LS1-1
	Topic: Module 1 (Nice to Meet You)	**Topic:** Addition strategies	**Topic:** Plant Growth & Survival
	Learning Objectives: • I can hear, say and spell short u words • I can listen and understand stories • I can read carefully and show my understanding • I can use common nouns in speaking and writing	**Learning Objectives:** • Use counting as a strategy to solve addition facts. • Use ten frames to find the sum of 10 and a number less than 10. • Solve addition word problems and represent addition in different ways, such as with objects, drawings, and equations.	**Learning Objectives:** • Explain how seeds travel and how important it is for plants' survival. • Analyze and interpret data on how a plant's structure and function help it survive and grow.

Subject	English Language Arts	Math	Science
Week 9 Oct.20th -Oct.24th	**Big Idea:** **Community**	**Big Idea:** **Operations**	**Big Idea:** **Traits**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.L.1.1.B	**Standard:** • 1.OA.A.1 • 1.OA.C.6 • 1.OA.C.5	**Standard:** • 1-LS1-1
	Topic: **Module 2: My Family, My Community**	**Topic:** **Addition strategies**	**Topic:** **Plant Dispersal**
	Learning Objectives: • I can hear, say and spell short o words • I can listen and understand stories • I can read carefully and show my understanding • I can use proper nouns in speaking and writing	**Learning Objectives:** • Use ten frames to find the sum of 10 and a number less than 10. • Use the make a ten strategy to solve addition facts. • Represent and solve doubles facts. • Develop fluency for addition within 10.	**Learning Objectives:** • Explore how the shape and function of plants parts give people ideas for design. • Design and model a technology by mimicking a maple seed.

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Grade 1 Curriculum Overview

Academic Year 2025-2026

Semester 1– Quarter 2

Semester 1 Quarter 2:

Subject	English Language Arts	Math	Science
Week 10 Oct.27th - Oct.31st	**Big Idea:** **Communication**	**Big Idea:** **Processes**	**Big Idea:** **Processes**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.L.1.1.B	**Standard:** • 1.OA.A.1 • 1.OA.C.6 • 1.OA.C.5	**Standard:** • 1-LS1-1
	Topic: **Module 2: My Family, My Community**	**Topic:** **Addition Strategies**	**Topic:** **Animal Structures**
	Learning Objectives: • I can hear, say and spell short e words • I can listen and understand stories • I can read carefully and show my understanding • I can use possessive nouns in speaking and writing	**Learning Objectives:** • Use doubles facts to solve other addition facts. • Apply strategies such as making a ten, counting on, and using doubles to solve addition word problems. • Develop fluency for addition within 10.	**Learning Objectives:** • Construct explanations about the structure and function of animal body parts. • Compare structures of animals and sort them in groups.

Subject	English Language Arts	Math	Science
Week 11 Nov.3rd- Nov.7th	**Big Idea:** **Community**	**Big Idea:** **Processes**	**Big Idea:** **Processes**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.L.1.1.F	**Standard:** • 1.OA.A.1 • 1.OA.C.6 • 1.OA.D.7 • 1.OA.C.5	**Standard:** • 1-LS1-1
	Topic: **Module 2: My Family, My Community**	**Topic:** **Subtraction Strategies**	**Topic:** **Functions of Animal Structures**
	Learning Objectives: • **I can hear, say and spell long a words** • **I can listen and understand stories** • **I can read carefully and show my understanding** • **I can use adjectives in speaking and writing**	**Learning Objectives:** • **Count on to solve a subtraction problem.** • **Use making a ten as a strategy to solve basic subtraction facts.** • **Develop fluency with subtraction within 10.**	**Learning Objectives:** • **Explore the structure and function of animal body parts to construct explanations about how animals and their young survive.**

Subject	English Language Arts	Math	Science
Week 12 Nov.10th- Nov.14th	**Big Idea:** **Processes**	**Big Idea:** **Processes**	**Big Idea:** **Processes**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.L.1.1.F	**Standard:** • 1.OA.A.1 • 1.OA.C.6 • 1.OA.D.7 • 1.OA.C.5	**Standard:** • 1-LS1-1
	Topic: **Module 3: Amazing Animals**	**Topic:** **Subtraction strategies**	**Topic:** **Functions of Animal Structures**
	Learning Objectives: • I can hear, say and spell long o words • I can listen and understand stories • I can read carefully and show my understanding • I can use adjectives in speaking and writing	**Learning Objectives:** • Choose a strategy to solve word problems involving basic subtraction facts. • Solve subtraction word problems and represent subtraction in different ways, such as with objects, drawings, and equations.	• Learning Objectives: • Construct explanations about the structure and function of animal body parts. • Investigate how animal structures help them to survive.

Subject	English Language Arts	Math	Science
Week 13 Nov.17th- Nov.21st	**Big Idea:** **Traits**	**Big Idea:** **Traits**	**Big Idea:** **Traits**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.L.1.1.C	**Standard:** • 1.OA.B.3 • 1.OA.A.2 • 1.OA.C.5 • 1.OA.A.1 • 1.OA.C.6 • 1.OA.D.7 • 1.OA.D.8	**Standard:** • 1-LS3-1
	Topic: **Module 3: Amazing Animals**	**Topic:** **Properties of Operations**	**Topic:** **Animals and Their Offspring**
	Learning Objectives: • I can hear, say and spell long i words • I can listen and understand stories • I can read carefully and show my understanding • I can match nouns with action verbs	**Learning Objectives:** • Represent the Commutative property of addition for sums within 20. • Represent the Associative property of addition for sums within 20. • Use the Associative property of addition to solve word problems within 20. • Analyze equations to determine whether they are true or false. • Develop fluency for addition within 10.	**Learning Objectives:** • Construct explanations about the patterns of animals and their offspring to identify similarities and differences.

Subject	English Language Arts	Math	Science
Week 14 Nov. 24th- Nov.28th	**Big Idea:** **Communication**	**Big Idea:** **Processes**	**Big Idea:** **Traits**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.L.1.1.C	**Standard:** • 1.NBT.C.4 • 1.OA.B.3 • 1.NBT.B.2.c • 1.NBT.C.6 • 1.OA.C.6	**Standard:** • 1-LS3-1
	Topic: **Module 5: Now You See, Now You Don't**	**Topic:** **Understand Addition and Subtraction with Tens and Ones**	**Topic:** **Animals and Their Offspring**
	Learning Objectives: • I can hear, say and spell long e words • I can listen and understand stories • I can read carefully and show my understanding • I can match nouns with action verbs	**Learning Objectives:** • Add tens to decade numbers. • Add multiples of ten to decade numbers. Write and solve equations that match the word problems. • Use a hundred chart to add ones and tens to a two-digit number and write the equation that matches the problem.	**Learning Objectives:** • Construct explanations about the patterns of animals and their offspring to identify similarities and differences.

Subject	English Language Arts	Math	Science
Week 15 Dec.1st-Dec.5th Dec 1 celebration national day and Dec 2-3 National Day (Holiday)	**Big Idea:** **Communication**	**Big Idea:** **Processes**	**Big Idea:** **Variation**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.L.1.1.E	**Standard:** • 1.NBT.C.4 • 1.NBT.B.3 • 1.NBT.B.2.a • 1.NBT.C.5	**Standard:** • 1-LS3-1
	Topic: **Module 5: Now You See, Now You Don't**	**Topic:** **Understand Addition and Subtraction with Tens and Ones**	**Topic:** **Animals and Their Parents**
	Learning Objectives: • **I can hear, say and spell long u words** • **I can listen and understand stories** • **I can read carefully and show my understanding** • **I can use action verbs in past**	**Learning Objectives:** • **Use concrete models to add multiples of ten or ones to two-digit numbers and write equations to solve the problem.** • **Add a two-digit number and a one-digit number by making a ten using concrete models and visual models and write an equation to show the problem.** • **Use an open number line to add tens and ones to two-digit numbers by making a ten and write an equation to show the problem.** • **Use mental math to find 10 less than and 10 more than a number.**	**Learning Objectives:** • **Construct explanations about the patterns of animals and their offspring to identify similarities and differences.**

Subject	English Language Arts	Math	Science
Week 16 Jan.5th -Jan.9th	**Big Idea:** **Communication**	**Big Idea:** **Processes**	**Big Idea:** **Communication**
	Standard: • CCSS.ELA-LITERACY.RF.1.2.A • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.L.1.1.E	**Standard:** • 1.NBT.A.1 • 1.NBT.B.3 • 1.NBT.C.4 • 1.NBT.C.6 • 1.OA.D.8 • 1.OA.C.6	**Standard:** • K-2-ETS1-1 • 1-LS1-2
	Topic: **Module 5: Now You See It, Now You Don't**	**Topic:** **Two-Digit Addition**	**Topic:** **Animals Behaviors**
	Learning Objectives: • I can hear, say and spell long u words • I can listen and understand stories • I can read carefully and show my understanding • I can use action verbs in past	**Learning Objectives:** • Use a hundred chart to add tens to a two-digit number. • Add two-digit numbers within 100 using place value. • Choose a strategy to solve two-digit addition word problems within 100. • Apply strategies to solve addition facts to 20.	**Learning Objectives:** • Explore patterns in behaviors that animals exhibit and communicate their understanding.

Subject	English Language Arts	Math	Science
Week 17 Jan12th- Jan 16th	**Big Idea:** **Communication**	**Big Idea:** **Processes**	**Big Idea:** **Communication**
	Standard: • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4 • CCSS.ELA-LITERACY.W.1.2	**Standard:** • 1.NBT.C.4 • 1.OA.B.3 • 1.NBT.B.2.c • 1.NBT.C.6 • 1.OA.C.6	**Standard:** • K-2-ETS1-1 • 1-LS1-2
	Topic: **Module 5: Now You See It, Now You Don't**	**Topic:** **Two-Digit Subtraction**	**Topic:** **Animal Communication**
	Learning Objectives: • **I can listen and understand stories** • **I can read carefully and show my understanding** • **I can write about a real topic including some facts (Writer's Notebook: MODULE 1: Oral Story)**	**Learning Objectives:** • **Subtract tens and multiples of tens from decade numbers.** • **Use a hundred chart to Subtract tens from multiple of tens.** • **Subtract multiples of ten from multiples of ten using place value.** • **Choose a strategy to solve two-digit subtraction word problems within 100.** • **Apply strategies to solve subtraction facts to 20.**	**Learning Objectives:** • **Explore patterns in behaviors that animals exhibit and communicate their understanding.**

Subject	English Language Arts	Math	Science
Week 18 Jan 19th - Jan 23rd	**Big Idea:** **Environment**	**Big Idea:** **Sharing The Planet**	**Big Idea:** **Sharing The Planet**
	Standard: • CCSS.ELA-LITERACY.W.1.2 • CCSS.ELA-LITERACY.SL.1.1.B • CCSS.ELA-LITERACY.RF.1.4	**Standard:** • 1.MD.C.4 • 1.NBT.C.4 • 1.OA.C.6 • 1.NBT.A.1 • 1.OA.A.1	**Standard:** • K-2-ETS1-1 • K-2-ETS1-2
	Topic: **Module 7: The Big Outdoor**	**Topic:** **Recycle Research/ Representing Data**	**Topic:** **Design Process/ Name the Problem**
	Learning Objectives: • **I can write about a real topic including some facts (Writer's Notebook: MODULE 1: Oral Story)** • **I can listen and understand stories** • **I can read carefully and show my understanding**	**Learning Objectives:** • **Understand how to read a picture graph where each picture represents one and use data shown by the picture graph to answer questions.** • **Make a picture graph where each picture represents one and use data shown by the picture graph to answer questions.**	**Learning Objectives:** • **Identify situations that people want to change as problems that can be solved through engineering and convey possible solutions through visual or physical representations.**