



<b>Moral Education Department</b>	<b>Grade 7</b>	<b>Semester 2</b>
<b>2024 – 2025</b>	<b>Teachers: Manal Ahmad</b>	

### Curriculum Overview

Week	Dates		Unit Title and Pillar	Lessons	Learning Objectives	Learning Outcomes
1	27/Jan.	31/Jan	<b>Unit 4 Book 2</b>  - Trade, Travel and Communication  - Civic Studies(CIS3)	<b>Lesson 2</b>  <b>What Factors Have Enabled Globalization</b>	To enable the growth of globalization in the modern world: communications, transport and trade.  -To understand some economic concepts.	LO1- Understand the concept of 'globalization,' LO2-Understand the concept of a sustainable global economy, and the challenges it faces. LO2-Understand some economic concepts.
2	3/Feb	7/Feb	<b>Unit 4 Book 2</b>  - Trade, Travel and Communication  - Civic Studies(CIS3)	<b>Lesson 3</b>  <b>Globalization and The UAE</b>	-To learn about the key role of globalization in the fast growth of the UAE in recent years. -To discuss the economic and commercial role of the UAE in the region (a major transport hub and a destination for exports, the presence of cross border companies, the nationalities of people working there, and the origin of goods).	LO1- Understand the concept of 'globalization,' LO2-Understand the concept of a sustainable global economy, and the challenges it faces.
3	10/Feb	14/Feb	<b>Unit 5- Book 2:</b>	<b>Lesson 1</b>	1 -To understand that all humans are born with basic human needs, and that there is a hierarchy of needs which	LO1-Name some basic human needs and explain what they entail and why

			<b>Basic Needs</b>  <b>Character and Morality (CM14)</b>	<b>Life Necessities</b>	<p>must be met for an individual to meet their full potential.</p> <p>2 -To identify the difference between needs and wants, relating this to their own individual lives</p>	<p>meeting such needs is important.</p> <p>LO2-Demonstrate a commitment to the fundamental value of every human life.</p>
4	17/Feb.	21/Feb.	<b>Unit 5- Book 2:</b>  <b>Basic Needs</b>  <b>Character and Morality (CM14)</b>	<b>Lesson 2</b>  <b>Basic Needs</b>	<p>1-To explore whether there is a link between unmet basic human needs and the occurrence of conflict.</p> <p>2-To develop the critical analytical skills while also exploring diverse ways in which human needs can be neglected.</p>	<p>LO1-Name some basic human needs and explain what they entail and why meeting such needs is important.</p> <p>LO2-Demonstrate a commitment to the fundamental value of every human life.</p>
5	24/Feb	28/Feb	<b>Quarter 3 Project</b>			
6	3/March	7/March	<b>Quarter 3 Project</b>			
7	10/March	14/March	<b>Unit 5 - Book 2:</b>  <b>Basic Needs</b>  <b>Character and Morality (CM14)</b>	<b>Lesson 3</b>  <b>Is there a Link Between Unmet Needs and Conflict?"</b>	<p>1--To immerse themselves into the lives of people who struggle daily to have their basic needs met.</p> <p>2-To express their opinions on the link between unmet basic needs and the occurrence of conflict. This lesson facilitates the expression of opinion both in group and individual tasks.</p>	<p>LO1-Name some basic human needs and explain what they entail and why meeting such needs is important.</p> <p>LO2-Demonstrate a commitment to the fundamental value of every human life.</p>
8	17/March	21/March	<b>Unit 5- Book 2:</b>  <b>Basic Needs</b>	<b>Lesson 4</b>	<p>1-To look at the action various people organizations undertake at a national and international level.</p> <p>2-To ensure each life is valued in its</p>	<p>LO1-Name some basic human needs and explain what they entail and why</p>

			<b>Character and Morality (CM14)</b>	<b>Commitment to the Value of Human Life</b>	proper form. This lesson acts as a foundation block for students to plan and ultimately take their own action to demonstrate the need for and commitment to the fundamental value of each human life.	meeting such needs is important.  LO2-Demonstrate a commitment to the fundamental value of every human life.
	24 <sup>th</sup> March	6 <sup>th</sup> April	<b>Spring Holiday</b>	<b>Spring Holiday</b>	<b>Spring Holiday</b>	<b>Spring Holiday</b>
<b>9</b>	7/April	11/April	<b>Unit 5- Book 2:</b>  <b>Basic Needs</b>  <b>Character and Morality (CM14)</b>	<b>Lesson 5</b>  <b>Take Action Now</b>	1-To consolidate understanding of this unit in a proactive and productive manner.  2-To decide what type of action they will conduct and plan accordingly.	LO1-Name some basic human needs and explain what they entail and why meeting such needs is important.  LO2-Demonstrate a commitment to the fundamental value of every human life.
<b>10</b>	14/April	18/April	<b>Unit 7 Book 3:</b> <b>The Individual and Community</b>	<b>Lesson 1</b> <b>Digital Resources and Sites</b>	1-To explore different social media websites and learn to identify whose values and viewpoints they represent.	<b>LO1</b> -Talk about how websites can reflect the values and views of the providers.
<b>11</b>	21/April	25/April	<b>Unit 7 -Book 3:</b>  <b>The Individual and Community</b>	<b>Lesson 2</b>  <b>Privacy and Electronic Safety</b>	1-To explore the idea of social media as a powerful tool, which can have a life-long lasting effect that can be both positive and negative. 2-To get involved and participate in the activities in this lesson to learn more about protecting themselves from the long-term and short-term risks associated.	<b>LO1</b> -Know how to protect yourself on social media.
<b>12</b>	28/April	29/April	<b>Unit 7 -Book 3:</b>	<b>Lesson 3</b>	1-To examine the concerns that we face when using social media and what we can do to protect ourselves.	<b>LO1</b> -Identify how digital media can be used

		30 April till 2 <sup>nd</sup> May Students' Holiday	<b>The Individual and Community</b>	<b>Electronic Abuse</b>		maliciously for grooming, bullying and stalking .
<b>13</b>	5/ May	9/May	<b>Quarter 4 project</b>			
<b>14</b>	12/May	16/May	<b>Quarter 4 project</b>			
<b>15</b>	19/May	23/May	<b>Unit 7 -Book 3:  The Individual and Community</b>	<b>Lesson 3  Electronic Abuse</b>	-To examine the concerns that we face when using social media and what we can do to protect ourselves.	<b>LO1</b> -Identify how digital media can be used maliciously for grooming, bullying and stalking .
<b>16</b>	26 <sup>th</sup> June	4 <sup>th</sup> June	<b>Final Exams from Grade 4 till Grade 11 From 26<sup>th</sup> May To 4<sup>th</sup> June 2025</b>			