



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 2

Civics

2025 – 2026

Grade Level	9			
Teacher(s) Name	Mirna Hasan			
Textbook	handouts			
Week #	Dates		Lesson Title / Pages	CCSS
20	Feb. 2 2026	Feb. 6 2026	Types of Governments	CCSS.ELA-LITERACY.RH.9-10.3 Students will define the term "government" and explain its role in society. Students will identify and describe major types of government, including democracy, monarchy, dictatorship, and theocracy. Students will compare and contrast different types of governments based on leadership, citizen participation, and decision-making.
21	Feb. 9 2026	Feb 13 2026	Types of Governments	CCSS.ELA-LITERACY.RH.9-10.3
22	Feb. 16 2026	Feb. 20 2026	Types of Governments	CCSS.ELA-LITERACY.RH.9-10.3
23	Feb. 23 2026	Feb. 27 2026	Child Trafficking	CCSS.ELA-LITERACY.RH.9-10.3 Students will define child trafficking in simple terms and understand that it is a serious violation of human rights. Students will identify common forms of child trafficking (e.g., forced labor, exploitation, illegal adoption). Students will recognize risk factors and signs of trafficking, especially how traffickers target vulnerable children.
24	March 2 2026	March 6 2026	Child Trafficking	CCSS.ELA-LITERACY.RH.9-10.3
25	March 9 2026	March 13 2026	Child Labor	CCSS.ELA-LITERACY.RH.9-10.3 Students will define child labour and explain how it is different from safe, age-appropriate work. Students will identify common types of child labour around the world (e.g., factory work, agriculture, domestic work).

				Students will explore the reasons why child labour exists (e.g., poverty, lack of education, weak laws).
26	March 16 2026	March 20 2026 (19&20 Eid al Fitr)	Child Labor	<u>CCSS.ELA-LITERACY.RH.9-10.3</u>
27	March 23 2026	April 5 2026	Spring Holiday	
28	April 6 2026	April 10 2026	Discrimination	<u>CCSS.ELA-LITERACY.RH.9-10.3</u> Students will define discrimination and recognize that it means unfair treatment of people based on differences (e.g., race, gender, religion, ability, language, or background). Students will explain how discrimination affects individuals and groups emotionally, socially, and economically.
29	April 13 2026	April 17 2026	Discrimination	<u>CCSS.ELA-LITERACY.RH.9-10.3</u>
30	April 20 2026	April 24 2026	Types of Discrimination	<u>CCSS.ELA-LITERACY.RH.9-10.3</u> Students will identify different forms of discrimination they may see in schools, communities, or the world.
31	April 27 2026	May 1 2026	Road to Civil Rights	<u>CCSS.ELA-LITERACY.RH.9-10.3</u> Students will identify important events and figures that contributed to the fight for civil rights. Students will explain the different methods of protest used during the Civil Rights Movement, including nonviolent resistance.
32	May 4 2026	May 8 2026	Road to Civil Rights	<u>CCSS.ELA-LITERACY.RH.9-10.3</u>
33	May 11 2026	May 15 2026	Social media	<u>CCSS.ELA-LITERACY.RH.9-10.3</u> Students will be able to explain what social media is and identify major social media platforms. Students will analyze the positive and negative impacts of social media on communication and society.
34	May 18 2026	May 22 2026	Social media	<u>CCSS.ELA-LITERACY.RH.9-10.3</u>
35	May 25 2026	May 29 2026	Eid Al Adha Holiday	
36	Jun 8 th	Jun 12 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
37	Jun 15 th	Jun 19 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
38	Jun 22 nd	Jun 26 th	Jun 22: Make-up Exam for absent students. Environment-focused project:	
39	Jun 29 th	Jul 3 rd	Jun 22: Make-up Exam failing students. Environment-focused project:	

