



# Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 2

2025– 2026

Grade Level 7	Subject: Civics
Teacher(s) Name	Mirna
Textbook	Global Citizens

Week #	Dates		Lesson Title / Pages	CCSS
20	Feb. 2 2026	Feb. 6 2026	Lesson 1 "Food Preservation"	<b>CCSS.ELA-Literacy.RH.6-8.2</b> Students will be able to determine the central ideas about why and how food is preserved. Students will be able to provide an accurate summary of common food preservation techniques.
21	Feb. 9 2026	Feb 13 2026	Lesson 1 "Food Preservation"	<b>CCSS.ELA-Literacy.RH.6-8.2</b>
22	Feb. 16 2026	Feb. 20 2026	Lesson 2 "The Active Atmosphere"	<b>CCSS.ELA-Literacy.RH.6-8.2</b> Students will be able to determine the central ideas about the composition and activity of the Earth's atmosphere. Students will be able to provide an accurate summary of how the atmosphere affects life on Earth.
23	Feb. 23 2026	Feb. 27 2026	Lesson 2 "The Active Atmosphere"	<b>CCSS.ELA-Literacy.RH.6-8.2</b>
24	March 2 2026	March 6 2026	Lesson 3 "Layers Atmosphere"	<b>CCSS.ELA-Literacy.RH.6-8.2</b> Students will be able to determine the central ideas about the distinct layers of Earth's atmosphere. Students will be able to provide an accurate summary of the characteristics of each atmospheric layer. Students will be able to analyze specific information about the functions and importance of each atmospheric layer.
25	March 9 2026	March 13 2026	Lesson 3 "Layers of Atmosphere"	<b>CCSS.ELA-Literacy.RH.6-8.2</b>
26	March 16 2026	March 20 2026 (19&20 Eid al Fitr)	Lesson 3 "Layers of Atmosphere"	<b>CCSS.ELA-Literacy.RH.6-8.2</b>
27	March 23 2026	April 5 2026	<b>Spring Holiday</b>	<b>CCSS.ELA-Literacy.RH.6-8.2</b>
28	April 6 2026	April 10 2026	Lesson 4 "Clouds"	<b>CCSS.ELA-Literacy.RH.6-8.2</b> Students will be able to determine the central ideas about different types of clouds and their formation. Students will be able to provide an accurate summary of how clouds influence weather patterns.

29	April 13 2026	April 17 2026	<b>Lesson 4</b> <b>“Clouds”</b>	<b>CCSS.ELA-Literacy.RH.6-8.2</b>
30	April 20 2026	April 24 2026	<b>Lesson 5</b> <b>“Fog”</b>	<b>CCSS.ELA-Literacy.RH.6-8.2</b>
31	April 27 2026	May 1 2026	<b>Lesson 5</b> <b>“Fog”</b>	<b>CCSS.ELA-Literacy.RH.6-8.2</b> Students will be able to determine the central ideas about the formation and characteristics of fog. Students will be able to provide an accurate summary of the conditions under which fog occurs.
32	May 4 2026	May 8 2026	<b>Lesson 6</b> <b>“Types of Fog”</b>	<b>CCSS.ELA-Literacy.RH.6-8.2</b>
33	May 11 2026	May 15 2026	<b>Lesson 7</b> <b>“Leadership”</b>	<b>CCSS.ELA-Literacy.RH.6-8.2</b> Students will be able to determine the central ideas about effective leadership qualities and styles. Students will be able to provide an accurate summary of the responsibilities of a leader.
34	May 18 2026	May 22 2026	<b>Lesson 7</b> <b>“Leadership”</b>	<b>CCSS.ELA-Literacy.RH.6-8.2</b>
35	May 25 2026	May 29 2026	<b>Eid Al Adha</b> <b>Holiday</b>	
36	Jun 8 <sup>th</sup>	Jun 12 <sup>th</sup>	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
37	Jun 15 <sup>th</sup>	Jun 19 <sup>th</sup>	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
38	Jun 22 <sup>nd</sup>	Jun 26 <sup>th</sup>	Jun 22: Make-up Exam for absent students.  Environment-focused project:	
39	Jun 29 <sup>th</sup>	Jul 3 <sup>rd</sup>	June 30 - July 2: Make-up Exam for failing students.  Environment-focused project:	