



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 2

Civics

2025– 2026

Grade Level 6		Subject: Civics
Teacher(s) Name	Mirna	
Textbook	Global Citizens	

Week #	Dates		Lesson Title / Pages	CCSS
20	Feb. 2 2026	Feb. 6 2026	Lesson 1 “Understanding energy through real life examples”	CCSS.ELA-LITERACY.RST.9-10.1 Students will analyze how energy is used in everyday tasks and devices. Students will explain energy transformations using real-life scenarios.
21	Feb. 9 2026	Feb 13 2026	Lesson 2 “The role of Fossil Fuels”	CCSS.ELA-LITERACY.RST.9-10.1 Students will explain what fossil fuels are and how they are used. Students will describe the advantages and disadvantages of fossil fuel use. Students will discuss the impact of fossil fuels on the environment.
22	Feb. 16 2026	Feb. 20 2026	Lesson 2 “The role of Fossil Fuels”	CCSS.ELA-LITERACY.RST.9-10.1
23	Feb. 23 2026	Feb. 27 2026	Lesson 4 “Formation of Fossil Fuels”	CCSS.ELA-LITERACY.RST.9-10.1
24	March 2 2026	March 6 2026	Lesson 4 “Formation of Fossil Fuels”	CCSS.ELA-LITERACY.RST.9-10.1 Students will describe how fossil fuels are formed over millions of years. Students will identify different types of fossil fuels (coal, oil, natural gas).
25	March 9 2026	March 13 2026	Lesson 5 “Renewable Resources”	CCSS.ELA-LITERACY.RST.9-10.1 Students will define renewable resources and list examples (solar, wind, hydro, geothermal). Students will compare renewable and non-renewable resources. Students will explain the importance of using renewable energy to protect the environment.
26	March 16 2026	March 20 2026 (19&20 Eid al Fitr)	Lesson 5 “Renewable Resources”	CCSS.ELA-LITERACY.RST.9-10.1
27	March 23 2026	April 5 2026	Spring Holiday	
28	April 6 2026	April 10 2026	Lesson 6 “Geothermal Energy”	CCSS.ELA-LITERACY.RST.9-10.1 Students will define geothermal energy and explain how it is produced. Students will describe how geothermal energy is used for heating and

				electricity. Students will evaluate the benefits and limitations of geothermal energy.
29	April 13 2026	April 17 2026	Lesson 6 “Geothermal Energy”	CCSS.ELA-LITERACY.RST.9-10.1
30	April 20 2026	April 24 2026	Lesson 7 “Solar Energy”	CCSS.ELA-LITERACY.RST.9-10.1 Define solar energy and explain that it comes from the Sun. Describe how solar energy is used in daily life (e.g., for heating, electricity, growing plants). Identify different technologies that capture and use solar energy (e.g., solar panels, solar cookers).
31	April 27 2026	May 1 2026	Lesson 8 “Introduction to History”	CCSS.ELA-LITERACY.RST.9-10.1 Students will understand the meaning of history and its role in understanding the past. Students will identify different sources used to study history (e.g., artifacts, documents). Students will explain why studying history is important for understanding cultures and civilizations.
32	May 8 2026	May 4 2026	Lesson 8 “Introduction to History”	CCSS.ELA-LITERACY.RST.9-10.1
33	May 11 2026	May 15 2026	Lesson 9 “Famous Historians”	CCSS.ELA-LITERACY.RST.9-10.1 Students will identify key historians and their contributions to the study of history. Students will describe how historians gather and interpret information. Students will analyze how historians help us understand past events and societies.
34	May 18 2026	May 22 2026	Lesson 9 “Famous Historians”	CCSS.ELA-LITERACY.RST.9-10.1
35	May 25 2026	May 29 2026	Eid Al Adha Holiday	
36	Jun 8 th	Jun 12 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
37	Jun 15 th	Jun 19 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
38	Jun 22 nd	Jun 26 th	Jun 22: Make-up Exam for absent students. Environment-focused project:	
39	Jun 29 th	Jul 3 rd	June 30 - July 2: Make-up Exam for failing students. Environment-focused project:	