



Dubai International Private School (AI-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 2

Civics

2025 – 2026

| Grade Level | 12 | Subject: Civics | | |
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| Teacher(s) Name | Mirna Hassan | | | |
| Textbook | I Civics | | | |
| Week # | Dates | | Lesson Title / Pages | CCSS / NGSS Code |
| 20 | Feb. 2 2026 | Feb. 6 2026 | Factors Affecting Industry | <p>CCSS.ELA-LITERACY.RH.9-10.1 Students will identify and explain key factors that influence the location and growth of industries, such as natural resources, labor supply, and transportation.</p> <p>Students will analyze how technological advancements and capital investment impact industrial development. Students will evaluate the role of government policies, trade, and economic conditions in shaping industries.</p> |
| 21 | Feb. 9 2026 | Feb 13 2026 | Industrial Revolution | <p>CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to define the Industrial Revolution and explain when and where it began. Students will identify key inventions, innovations, and technological advances that characterized the Industrial Revolution. Students will analyze the social, economic, and environmental impacts of the Industrial Revolution, including urbanization and changes in labor.</p> |
| 22 | Feb. 16 2026 | Feb. 20 2026 | Industrial Revolution | CCSS.ELA-LITERACY.RH.9-10.1 |
| 23 | Feb. 23 2026 | Feb. 27 2026 | WWII | <p>CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to explain the main causes and key events that led to the outbreak of World War II. Students will identify major countries involved in the war and their alliances (Allies and Axis powers).</p> |

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| | | | | Students will analyze significant battles, strategies, and turning points during the war. |
| 24 | March 2 2026 | March 6 2026 | WWII | CCSS.ELA-LITERACY.RH.9-10.2 |
| 25 | March 9 2026 | March 13 2026 | Causes and Effects WWII | CCSS.ELA-LITERACY.RH.9-10.1 Students will identify and explain the main causes of World War II, including the Treaty of Versailles, rise of totalitarian regimes, and global economic depression. Students will analyze how political, economic, and social factors contributed to the outbreak of the war. Students will describe the major effects of World War II on countries involved, including human casualties, economic changes, and territorial shifts. |
| 26 | March 16 2026 | March 20 2026 (19&20 Eid al Fitr) | Causes and Effects WWII | CCSS.ELA-LITERACY.RH.9-10.1 |
| 27 | March 23 2026 | April 5 2026 | Spring Holiday | CCSS.ELA-LITERACY.RH.9-10.2 |
| 28 | April 6 2026 | April 10 2026 | International Influence | CCSS.ELA-LITERACY.RH.9-10.1 Students will define international influence and identify ways countries extend their influence globally (e.g., diplomacy, trade, military, culture, technology). Students will analyze historical and modern examples of international influence (e.g., U.S. during the Cold War, China's Belt and Road Initiative, British Empire). Students will evaluate the role of international organizations (e.g., United Nations, NATO, World Bank) in shaping global relations. |
| 29 | April 13 2026 | April 17 2026 | International Influence | CCSS.ELA-LITERACY.RH.9-10.1 |
| 30 | April 20 2026 | April 24 2026 | "Global Connections and Control" | CCSS.ELA-LITERACY.RH.9-10.1 Explain what global connections are, including trade, communication, migration, and cultural exchange. Identify ways countries influence each other through economics, diplomacy, military presence, and media. |
| 31 | April 27 2026 | May 1 2026 | Colonial Influence | CCSS.ELA-LITERACY.RH.9-10.1 Students will define colonialism and explain how and why colonial powers established control over various regions. Students will identify major colonial empires (e.g., British, French, Spanish) and the regions they influenced. |

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| | | | | Students will analyze the political, economic, social, and cultural impacts of colonial rule on colonized nations. |
| 32 | May 4 2026 | May 8 2026 | Colonial Influence | CCSS.ELA-LITERACY.RH.9-10.1 |
| 33 | May 11 2026 | May 15 2026 Grade 12 Final Exams Start May 13 | Hey King, Get off our Backs | CCSS.ELA-LITERACY.RH.9-10.1 Students will identify the key grievances American colonists had against King George III and British rule. Students will analyze the causes and consequences of British taxation and control (e.g., Stamp Act, Tea Act, Intolerable Acts). Students will explain the colonial response to British policies, including protest, petitions, and eventual rebellion. |
| 34 | May 18 2026 | May 22 2026 | Hey King, Get off our Backs | CCSS.ELA-LITERACY.RH.9-10.1 |
| 35 | May 25 2026 | May 29 2026 | Eid Al Adha Holiday | |
| 36 | Jun 8 th | Jun 12 th | Jun 11 - Jun 22: Final Exams for Grades 4-11. | |
| 37 | Jun 15 th | Jun 19 th | Jun 11 - Jun 22: Final Exams for Grades 4-11. | |
| 38 | Jun 22 nd | Jun 26 th | Jun 22: Make-up Exam for absent students. Environment-focused project: | |
| 39 | Jun 29 th | Jul 3 rd | June 30 - July 2: Make-up Exam for failing students. Environment-focused project: | |