Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.

"Empowering Minds, Inspiring Hearts, Shaping the Future"
"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

NEASC
Accredited

Semester: 2   **2025 – 2026**

Grade Level	9	Subject: English
Teacher(s) Name	**Mr. Amr Sousa & Mr. Michael AbiMansour**	
Textbook	**HMH**	

Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
20	Feb 2ⁿᵈ	Feb 6ᵗʰ	**Writing Activity** -Reflection on Semester 1 personal milestones, goals, and objectives -Set personal milestones, goals, and objectives for semester 2. **(1 session)** **Language** (*Grammar* **based on CCSS):** Fragments & Run-Ons **(1 session)** **Unit 4 Opener Love and Loss - (1 session)** **Language: (***Vocabulary* **based on CCSS):** **Academic Vocabulary Words:** attribute – commit – expose – initiate – underlie **(1 session)** **Unit 4 – lesson 3** **Reading Literary Text: "***My Shakespeare***" Poem *by Kae Tempest* N/A L -** Analyze Source Material **(1 session)**	*** W.2 - W.4 - W.10** **Grammar: L.9.1** **Vocabulary:** Context Clues **L.9.4.a** Use a Dictionary **L.9.4.c, L.9.4.d** Synonyms and Antonyms **L.9.5.b** **Reading: RL.9.4, RL.9.9, L.9-10.5.a**

21	Feb 9th	Feb 13th	**Language: (***Vocabulary* **based on CCSS): Lesson-Based (Expand Your Vocab)** prophecies - squandering - fraying – pawn – discretion – swagger – garters – rascals **(1 session)** **Unit 4 – lesson 3** **Reading Literary Text:** "*My Shakespeare*" Poem *by Kae Tempest* N/A L – Interpretation of Shakespeare **(1 session)** **Unit 4 – lesson 3** **Reading Literary Text:** "*My Shakespeare*" Poem *by Kae Tempest* **N/A L -** Analyze Source Material **-** Interpretation of Shakespeare (whole poem) **(2 sessions)**	**Vocabulary:** Context Clues **L.9.4.a** Use a Dictionary **L.9.4.c, L.9.4.d** Synonyms and Antonyms **L.9.5.b** **Reading: RL.9.4, RL.9.9, L.9-10.5.a**
22	Feb 16th	Feb 20th	**Writing:** Skill-Based **Extended Writing on "***My Shakespeare*" **(1 session)** ==Language== (*Grammar* **based on CCSS):** Semicolon **(1 session)** **Writing:** Informative Essay (Introduction, Rubrics, Graphic Organizer) **(2 sessions)** **Unit 4 Opener** Freedom at All Costs - (1 session)	**Writing:** Poetry **W.9.3** **Grammar: L.9.2, L.9.2.a** **Writing**: W.9.2
23	Feb 23rd	Feb 27th	**Language: (***Vocabulary* **based on CCSS):** **Academic Vocabulary Words:** decline – enable – impose – integrate – reveal **(1 session)** **Unit 4 - Reading Informational Text:** "*I*	**Vocabulary:** Context Clues **L.9.4.a** Use a Dictionary **L.9.4.c, L.9.4.d** Synonyms and Antonyms **L.9.5.b**

			Have a Dream" - Speech *by Martin Luther King Jr.* 1070L - Analyze Argument **(1 session)** <mark>**Reading Comprehension Assessment**</mark> **(1 session)** **Writing:** Informative Essay (Analyzing a Sample & Writing Introduction) **(2 sessions)**	**Reading:** Analyze Arguments **RI.9.8, RI.9.9, RI.9.5, RI.9.6** **Read. Comp. RI.9.1-6** **Writing:** W.9.2.a - W.9.2.f
24	Mar 2ⁿᵈ	Mar 6ᵗʰ	**Unit 4 - Reading Informational Text:** "*I Have a Dream*" - Speech *by Martin Luther King Jr.* 1070L - Analyze Rhetorical Devices **(1 session)** <mark>**Listening Assessment:**</mark> **Social & Emotional Learning:** Discuss with a Small Group **(1 session)** <mark>**Language**</mark> (*Grammar* **based on CCSS):** Semicolon & Conjunctive Adverb **(1 session)** **Writing:** Informative Essay (Develop Your Draft 1) **(2 sessions)**	**Reading:** Analyze Rhetorical Devices **RI.9.9, RI.9.4, L.9.5.a, RI.9.6** **Listening: SL.9.1, SL.9.3, W.9.3** **Grammar: L.9.2, L.9.2.a** **Writing:** W.9.2.a - W.9.2.f
25	Mar 9ᵗʰ	Mar 13ᵗʰ	**MAP Reading (2 sessions)** **Language:** (*Vocabulary* **based on CCSS): Lesson-Based (Expand Your Vocab)** default - desolate - degenerate – inextricably – redemptive **(1 session)** **Unit 4 - Reading Informational Text:** "*I Have a Dream*" - Speech *by Martin Luther King Jr.* 1070L – Analyze Argument & Analyze Rhetorical Devices -paragraphs (01-06) **(1 session)**	**Vocabulary:** Context Clues **L.9.4.a** Use a Dictionary **L.9.4.c, L.9.4.d** Synonyms and Antonyms **L.9.5.b** **Reading:** Analyze Arguments **RI.9.8, RI.9.9, RI.9.5, RI.9.6** **Reading:** Analyze Rhetorical Devices **RI.9.9, RI.9.4, L.9.5.a, RI.9.6** **Speaking: SL.9.1 (a-d)**

			Social & Emotional Learning: Discuss with a Small Group **(1 session)**	
26	Mar 30th	Apr 3rd	**Unit 4** - **Reading Informational Text:** "*I Have a Dream*" - Speech *by Martin Luther King Jr.* 1070L – Analyze Argument & Analyze Rhetorical Devices -paragraphs (07-12) **(1 session)**	**Reading:** Analyze Arguments **RI.9.8, RI.9.9, RI.9.5, RI.9.6**
			Unit 4 - **Reading Informational Text:** "*I Have a Dream*" - Speech *by Martin Luther King Jr.* 1070L – Analyze Argument & Analyze Rhetorical Devices -paragraphs (13-18) **(1 session)**	**Reading:** Analyze Rhetorical Devices **RI.9.9, RI.9.4, L.9.5.a, RI.9.6**
			Writing: Informative Essay (Revise Your Essay – Self & Peer Review) **(1 session)**	**Writing: W.9.2.a - W.9.2.f**
			Writing: Skill-Based **Extended Writing on** "*I Have a Dream*" **(1 session)**	
27	Apr 6th	Apr 10th	**Language: (***Vocabulary*** based on CCSS):** Lesson-Based (Expand Your Vocab): cheek - rejoice - cultivating – uproar – grouse – trumped-up **(1 session)**	**Vocabulary:** Context Clues **L.9.4.a**
				Use a Dictionary **L.9.4.c, L.9.4.d**
			Unit 4 - **Reading Literary Text:** "Booker T. and W.E.B." - Poem *by Dudley Randall* **N/A L** – Analyze Narrative Perspective **(1 session)**	Synonyms and Antonyms **L.9.5.b**
				Reading: Analyze Narrator Perspective **RL.9.2, RL.9.5**
			Unit 4 - **Reading Literary Text:** "Booker T. and W.E.B." - Poem *by Dudley Randall* **N/A L** – Analyze Poetic Language **(1 session)**	**Reading:** Analyze Poetic Language **L.9.5, L.9.5.a, RL.9.4**
				Writing: W.9.2.a - W.9.2.f

			Writing: Informative Essay (Publish Your Essay) **(2 sessions)**	
28	Apr 13th	Apr 17th <mark>End of 3d Quarter</mark>	**MAP Reading (2 sessions)** **Unit 4 - Reading Literary Text:** "Booker T. and W.E.B." - Poem *by Dudley Randall* **N/A L** – Analyze Narrative Perspective **&** Analyze Poetic Language **(2 sessions)** **Writing: Skill-Based Extended Writing on** "Booker T. and W.E.B." **(1 session)**	**Reading:** Analyze Narrator Perspective **RL.9.2, RL.9.5** **Reading:** Analyze Poetic Language **L.9.5, L.9.5.a, RL.9.4**
29	Apr 20th	Apr 24th	Unit 6 **Opener** **Epic Journeys (1 session)** **Language: (***Vocabulary* **based on CCSS):** **Academic Vocabulary Words:** motivate – objective – pursuit - subsequent – undertake **(1 session)** **Unit 6 – Lesson 2 Reading Literary Text:** "*from* The Odyssey" Epic Poetry by Homer N/A L – Characteristics of the Epic **(2 sessions)**	**Vocabulary:** Context Clues **L.9.4.a** Use a Dictionary **L.9.4.c, L.9.4.d** Synonyms and Antonyms **L.9.5.b** **Reading:** Analyze Character: Epic Hero **RL.9.3, RL.9.6**
30	Apr 27th	May 1st	**Language: (***Vocabulary* **based on CCSS):** Lesson-Based (Expand Your Vocab): muse – harried – stern - victuals **(1 session)** **Unit 6 – Lesson 2 Reading Literary Text:** "*from* The Odyssey" Epic Poetry by Homer N/A L – The	**Vocabulary:** Context Clues **L.9.4.a** Use a Dictionary **L.9.4.c, L.9.4.d** Synonyms and Antonyms **L.9.5.b** **Reading:** Analyze Epic Poetry **L.9.5.a, RL.9.4, RL.9.5, RL.9.6**

			Language of Homer **(2 sessions)** **Writing:** Research Report Paper (Introduction) **(2 sessions)**	**Writing**: RI.9.1, RI.9.4, RI.9.10, SL.9.1.A, SL.9.1.C, SL.9.1.D, SL.9.2, L.9.4.A
31	May 4th	May 8th	**Unit 6 – Lesson 2 Reading Literary Text:** "*from* The Odyssey" Epic Poetry by Homer N/A L – Examining the Homeric Epics **(2 sessions)** **Language** (*Grammar* **based on CCSS): Clauses:** Dependent Clauses **(1 session)** **Writing:** Research Report Paper (Introduction & Writing a Prompt) (Unit 4) **(2 sessions)**	**Reading:** Analyze Epic Poetry **L.9.5.a, RL.9.4, RL.9.5, RL.9.6** **Grammar:** L.9.1, L.9.1.b **Writing**: RI.9.1, RI.9.4, RI.9.10, SL.9.1.A, SL.9.1.C, SL.9.1.D, SL.9.2, L.9.4.A
32	May 11th	May 15th Grade 12 Final Exams Start May 13	**Unit 6 Opener - The Legacy of Anne Frank (1 session)** **Language: (***Vocabulary* **based on CCSS):** Lesson-Based (Expand Your Vocab)**:** withy baskets – fair traffic - ponderous – brace - lugger **(1 session)** **Reading Comprehension Assessment (1 session)** **Language** (*Grammar* **based on CCSS): If-Conditional (1 session)**	**Vocabulary:** Context Clues **L.9.4.a** Use a Dictionary **L.9.4.c, L.9.4.d** Synonyms and Antonyms **L.9.5.b** **Read. Comp. RI.9.1-6** **Grammar: L.9.1, L.9.1.b**
33	May 18th	May 22nd	**MAP Reading (2 sessions)** **Language: (***Vocabulary* **based on CCSS):** Lesson-Based (Expand Your Vocab)**:** profusion – nectar and ambrosia – fuddle & flush – the pike – smithy – adze – sage – breach –	**Vocabulary:** Context Clues **L.9.4.a** Use a Dictionary **L.9.4.c, L.9.4.d** Synonyms and Antonyms **L.9.5.b** **Writing**: RI.9.1, RI.9.4, RI.9.10, SL.9.1.A,

			pectoral fleece – adversary **(1 session)** **Writing:** Research Report Paper (Organize Ideas & Develop a Draft) **(2 sessions)**	SL.9.1.C, SL.9.1.D, SL.9.2, L.9.4.A
34	May 25th	May 29th	**MAP Reading (2 sessions)** **Unit 6 – Lesson 2** **Reading Literary Text:** "*from* The Odyssey" Epic Poetry by Homer N/A L – Analyze Character: Epic Hero **(1 session)** **Writing:** Research Report Paper (Edit & Publish your Research Report) **(2 sessions)**	**Reading:** Analyze Character: Epic Hero **RL.9.3, RL.9.6** **Writing**: RI.9.1, RI.9.4, RI.9.10, SL.9.1.A, SL.9.1.C, SL.9.1.D, SL.9.2, L.9.4.A
35	Jun 1st	Jun 5th	**Unit 6 – Lesson 2** **Reading Literary Text:** "*from* The Odyssey" Epic Poetry by Homer N/A L – **Book 1 (2 sessions)** **Listening Assessment:** **Social & Emotional Learning:** Discuss with a Small Group **(1 session)** **Writing:** Research Report Paper (Presentation) **(2 sessions)**	**Reading:** Analyze Character: Epic Hero **RL.9.3, RL.9.6** **Reading:** Analyze Epic Poetry **L.9.5.a, RL.9.4, RL.9.5, RL.9.6** **Listening: SL.9.1, SL.9.3, W.9.3** **Writing**: RI.9.1, RI.9.4, RI.9.10, SL.9.1.A, SL.9.1.C, SL.9.1.D, SL.9.2, L.9.4.A
36	Jun 8th	Jun 12th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
37	Jun 15th	Jun 19th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
38	Jun 22nd	Jun 26th	Jun 22: Make-up Exam for absent students.	
39	Jun 29th	Jul 3rd	June 30 - July 2: Make-up Exam for failing students.	