



# Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1

Civics

2025 – 2026

Grade Level		9		
Teacher(s) Name		Mirna Hasan		
Textbook		handouts		
Week #	Dates		Lesson Title / Pages	CCSS
1	Aug.25 <sup>th</sup>	Aug.29 <sup>th</sup>	Introduction	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u>
2	Sept. 1 <sup>st</sup>	Sept. 5 <sup>th</sup> 4 Sep Prophet Muhammad's Birthday (Holiday)	Poverty	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u> Students will be able to define poverty and identify its various forms. Students will be able to analyze initial factors that contribute to poverty.
3	Sept.8 <sup>th</sup>	Sept.12 <sup>th</sup>	Causes & Effects of Poverty	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u> Students will be able to analyze the complex causes of poverty, distinguishing between correlation and causation.  Students will be able to determine the socio-economic effects of poverty on individuals and societies.
4	Sept. 15 <sup>th</sup>	Sept.19 <sup>th</sup>	Types of Poverty	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u> Students will be able to differentiate between various types of poverty (e.g., absolute, relative, situational). Students will be able to analyze the specific characteristics and implications of each type of poverty
5	Sept.22 <sup>nd</sup>	Sept.26 <sup>th</sup>	Religious Charities	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u> Students will be able to identify the role of religious charities in addressing poverty and social issues. Students will be able to analyze the historical and contemporary contributions of religious charities.

6	Sept. 29 <sup>th</sup>	Oct.3 <sup>rd</sup>	Religious Charities	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u>
7	Oct.6 <sup>th</sup>	Oct.10 <sup>th</sup>	World War I	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u> Students will be able to identify the primary causes and key events leading to World War I. Students will be able to analyze the sequence of events that initiated the conflict.
8	Oct.13 <sup>th</sup>	Oct.17 <sup>th</sup>	World War I	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u>
9	Oct.20 <sup>th</sup>	Oct.24 <sup>th</sup> <b>Oct 24 End of Quarter 1</b>	Civil Rights	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u> Students will be able to define civil rights and identify historical movements associated with them. Students will be able to analyze the initial causes and motivations behind significant civil rights movements.
10	Oct.27 <sup>th</sup>	Oct.31 <sup>st</sup>	Civil Rights	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u>
11	Nov.3 <sup>rd</sup>	Nov.7 <sup>th</sup>	Supply and Demand	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u> Students will be able to define the economic concepts of supply and demand. Students will be able to analyze how changes in supply and demand influence prices and availability of goods.
12	Nov.10 <sup>th</sup>	Nov.14 <sup>th</sup>	Supply and Demand	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u>
13	Nov.17 <sup>th</sup>	Nov.21 <sup>st</sup>	Three Laws of Economy	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u>
14	Nov. 24 <sup>th</sup>	Nov.28 <sup>th</sup>	Credibility of Sources	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u> Students will be able to identify criteria for evaluating the credibility and reliability of historical and civic sources. Students will be able to analyze different sources to determine their bias and accuracy.
15	Dec.1 <sup>st</sup>	Dec.5 <sup>th</sup> <b>Dec 1 celebration national day and Dec 2-3 National Day (Holiday)</b>	Credibility of Sources	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u>
16	Jan 5 <sup>th</sup>	Jan 9 <sup>th</sup>	You've got rights	<u><b>CCSS.ELA-LITERACY.RH.9-10.3</b></u> Students will understand what rights are and why they are important in a democratic society. Students will identify basic rights they have as children or citizens (e.g., the right to education, safety, expression, equality).

				Students will explain the source of their rights (e.g., national laws, constitutions, the UN Convention on the Rights of the Child).
17	Jan 12 <sup>th</sup>	Jan 16 <sup>th</sup>	You've got rights	<b><u>CCSS.ELA-LITERACY.RH.9-10.3</u></b>
18	Jan 19 <sup>th</sup>	Jan 23 <sup>rd</sup>	Civic Action	<b><u>CCSS.ELA-LITERACY.RH.9-10.3</u></b> Students will define civic action and explain why it is important in a democratic society. Students will identify different ways people can take civic action (e.g., voting, volunteering, protesting peacefully, raising awareness). Students will give examples of civic issues in their school or community and discuss possible solutions.
19	Jan 26 <sup>th</sup>	Jan 30 <sup>th</sup>	Semester 1 Exams: Jan 22 <sup>nd</sup> to Jan 30 <sup>th</sup>	
Winter Break for Students: Dec 8 to Jan 4				