



Semester: 1

2025 – 2026

Grade Level		9	Subject: English	
Teacher(s) Name		Amr Sousa- Micheal Abi Mansour		
Textbook		HMH- into literature		
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
1	Aug.25 th	Aug.29 th	Orientation Week <ul style="list-style-type: none">Ice Breaking Activities (1 session)Class Rules (1 session)E-Book Orientation (1 session)Writing activity (setting personal milestones, goals, and objectives for semester 1) (1 session)General revision (1 session)	* SL.1 – SL.4 – SL.6 * SL.1 – SL.3 – W.1 * RI.7 – W.6 – SL.5 * W.2 – W.4 – W.10 * W.5 – SL.1 – L.1 – 6
2	Sept. 1 st	Sept. 5 th 4 Sep Prophet Muhammad's Birthday (Holiday)	4 Sep Prophet Muhammad's Birthday (Holiday) Baseline Test (Diagnostic) (1 session) Morphology: Greek & Latin – Prefixes Language: (Vocabulary based on CCSS): Academic Vocabulary Words: dimension– external – statistic – sustain - utilize (1 session) Unit 1 Opener Against All Odds – (1 session)	Morphology: L.9 – 10.4.b Vocabulary: Context Clues L.9 – 10.4.d Use a Dictionary L.9- 10.4.c, L.9- 10.4.d synonyms and Antonyms L.9 – 10.5.b

3	Sept.8 th	Sept.12 th	<p>Language: (<i>Vocabulary</i> based on CCSS): Lesson-Based (Expand Your Vocab) laud– transfix – consume – berate - edict (1 session)</p> <p>Unit 1 – Section/ Lesson 3 – Reading Informational Text: “Is Survival Selfish?” - Argument <i>by Lane Wallace 1090L.</i></p> <p>Analyze Rhetorical Devices (1 session)</p> <p>Writing: Argumentative Writing: (Introduction, Rubrics) (2 sessions)</p>	<p>Vocabulary: Context Clues L.9-10.4.a</p> <p>Use a Dictionary L.9-10.4.c, L.9-10.4.d</p> <p>Synonyms and Antonyms L. 9-10.5.b</p> <p>Reading: Analyze Argument RI.9.8, RI.9.5</p> <p>Reading: Analyze Rhetorical Devices RI.9.8, RI.9.6</p> <p>Writing: W.9-10.1,W.9-10.1.a, W.9-10.1.d</p>
4	Sept. 15 th	Sept.19 th	<p>Unit 1 – Section/ Lesson 3 – Reading Informational Text: “Is Survival Selfish?” - Argument <i>by Lane Wallace 1090L.</i></p> <p>Analyze Argument & Analyze Rhetorical Devices – paragraphs (1-8) (2 sessions)</p> <p>Analyze Argument & Analyze Rhetorical Devices – paragraphs (1-8) (2 sessions)</p> <p>Language (<i>Grammar</i> based on CCSS): Prepositional & Participial Phrases (1 session)</p> <p>Writing: Argumentative Writing: (Analyzing a Sample, Filling Graphic Organizer & Writing Introduction) (2 sessions)</p>	<p>Reading: Analyze Argument RI.9.8, RI.9.5</p> <p>Reading: Analyze Rhetorical devices RI.9.8, RI.9.6</p> <p>Grammar: Use Semicolon L.9-10.1, L.9-10.1.b</p> <p>Writing: W.9-10.1</p>
5	Sept.22 nd	Sept.26 th	<p>Unit 1 – Section/ Lesson 3 – Reading Informational Text: “Is Survival Selfish?” - Argument <i>by Lane Wallace 1090L.</i></p>	<p>Reading: Analyze Argument RI.9.8, RI.9.5</p> <p>Reading: Analyze Rhetorical Devices RI.9.8, RI.9.6</p> <p>Writing: W.9.1, W.9.1.a-e</p>

			<p>Analyze Argument & Analyze Rhetorical</p> <p>Devices – paragraphs (9-15) (2 sessions)</p> <p>Writing: Argumentative Writing (Develop Your Draft 1) (2 sessions)</p> <p>Listening Assessment: Social & Emotional Learning: Discuss with a Small Group (1 session)</p>	<p>Listening: SL.9.1, SL.9.3, W.9.3</p>
6	Sept. 29 th	Oct.3 rd	<p>FALL MAP Reading Oct 30 – 04 (2 sessions)</p> <p>Language (<i>Grammar</i> based on CCSS): Gerund & Infinitive Phrases (1 session)</p> <p>Writing: Argumentative Writing (Revise Your Essay – Self & Peer Review) (1 session)</p> <p>Writing: Skill-Based Extended Writing on “Is Survival Selfish?” (1 session)</p>	<p>Grammar: L.9.1 – L.9.1.b</p> <p>Writing: W.9.5</p>
7	Oct.6 th	Oct.10 th	<p>Unit 2 Opener</p> <p>Breaking Through Barriers (1 session) Morphology: Greek & Latin – Roots</p> <p>Language: (<i>Vocabulary</i> based on CCSS): Academic Vocabulary Words: enforce – entity – internal – presume – resolve (1 session)</p> <p>Unit 2 – Section/ Lesson 2 Reading Informational Text: “The Power of a Dinner Table” Editorial by David Brooks 1010L - Analyze Central Ideas and Details (1 session)</p> <p>Writing: Argumentative Writing (Publish Your Essay) (2 sessions)</p>	<p>Morphology: L.9.4.b</p> <p>Vocabulary: Context Clues L.9.4.c</p> <p>Use a Dictionary: L.9.4.c, L.9.w4.d</p> <p>Synonyms and Antonyms L.9.5.b</p> <p>Reading: Analyze Central Ideas and Details RI.9.2</p> <p>Writing: W.9.4</p>

8	Oct.13 th	Oct.17 th	<p>FALL MAP Language Oct. 14 – 18 (2 sessions)</p> <p>Unit 2 – Section/ Lesson 2 Reading Informational Text: “The Power of a Dinner Table” Editorial <i>by David Brooks</i> 1010L - Analyze Text Structure (1 session) Language: (<i>Vocabulary</i> based on CCSS):</p> <p>Lesson-Based (Expand Your Vocab) sibling – anomalous – charismatic - intricate (1 session)</p>	<p>Reading: Analyze Text Structure RI.9.3, RI.9.5</p> <p>Vocabulary: Context Clues L.9.4.a</p> <p>Use a Dictionary L.9.4.c, L.9.4.d Synonyms and Antonyms L.9.5.b</p>
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	<p>Unit 2 – Section/ Lesson 2 Reading Informational Text: “The Power of a Dinner Table” Editorial <i>by David Brooks</i>1010L - Analyze Central Ideas and Details & Analyze Text Structure - paragraphs (1- 10) (2 sessions)</p> <p>Language (<i>Grammar</i> based on CCSS): Types of Sentences: Simple – Compound – Complex (1 session)</p> <p>Speaking Assessment: Social & Emotional Learning: Discuss with a Small Group (1 session) Reading Comprehension Assessment (1 session)</p>	<p>Reading: Analyze Central Ideas and Details RI.9.2</p> <p>Reading: Analyze Text Structure RI.9.3, RI.9.5</p> <p>Grammar: L.9.1 - L.9.1.b</p> <p>Speaking: SL.9.1 (a-d) Read. Comp. RI.9.1-6</p>
10	Oct.27 th	Oct.31 st	<p>Unit 2 – Section/ Lesson 2 Reading Informational Text: “The Power of a Dinner Table” Editorial <i>by David Brooks</i> 1010L - Analyze Central Ideas and Details & Analyze Text Structure - paragraphs (10- 20) (2 sessions)</p> <p>Writing: Skill-Based Extended Writing on “The Power of a Dinner Table” (1 session)</p> <p>Morphology: Greek & Latin – Suffixes</p>	<p>Reading: Analyze Central Ideas and Details RI.9.2</p> <p>Reading: Analyze Text Structure RI.9.3, RI.9.5</p> <p>Morphology: L.9.4.b</p> <p>Vocabulary: Context Clues L.9.4.a</p>

			<p>Language: (<i>Vocabulary</i> based on CCSS):</p> <p>Lesson-Based (Expand Your Vocab) conceive – detract – resolve - perish (1 session)</p> <p>Language (<i>Grammar</i> based on CCSS): Use Parallel Structure (1 session)</p>	<p>Use a Dictionary L.9.4.c, L.9.4.d</p> <p>Synonyms and Antonyms L.9.5.b Grammar: L.9.1 - L.9.1.a</p>
11	Nov.3 rd	Nov.7 th	<p>Parent's meeting k-12, day off for students from k-12</p> <p>Unit 2 – Section/ lesson 7 Collaborate & Compare</p> <p>Reading Informational Text: “The Gettysburg Address” Speech <i>by Abraham Lincoln</i> 1140L – Analyze Author’s Purpose & Rhetoric (1 session)</p> <p>Language (<i>Grammar</i> based on CCSS): Use Parallel Structure (1 session) Writing: Writing a Narrative Passage (Introduction, Rubrics, & Analyzing a Sample) (2 sessions)</p>	<p>Reading: Analyze Author’s Purpose and Rhetoric RI.9.6</p> <p>Grammar: L.9.1 - L.9.1.a</p> <p>Writing: W.9.3, W.9.3.a-e</p>
12	Nov.10 th	Nov.14 th	<p>Unit 2 – Section/ lesson 7 Collaborate & Compare</p> <p>Reading Informational Text: “The Gettysburg Address” Speech <i>by Abraham Lincoln</i> 1140L – Analyze Seminal U.S. Documents (1 session)</p> <p>Language: (<i>Vocabulary</i> based on CCSS): Academic Vocabulary</p> <p>Words: “emulate – reputable – petition – exonerate – visceral - normalize” (1 session)</p> <p>Listening Assessment: Social & Emotional Learning: Discuss with a Small Group (1 session)</p>	<p>Reading: Analyze Seminal U.S. Documents RI.9.9</p> <p>Vocabulary: Context Clues L.9.4.a</p> <p>Use a Dictionary L.9.4.c, L.9.4.d</p> <p>Synonyms and Antonyms L.9.5.b</p> <p>SL.9.3, W.9.3 Writing: W.9.3, W.9.3.a-e</p>

			Writing: Writing a Narrative Passage (Develop Your Draft 1) (2 sessions)	
13	Nov.17 th	Nov.21 st	Unit 2 – Section/ lesson 7 Collaborate & Compare Reading Informational Text: “The Gettysburg Address” Speech <i>by Abraham Lincoln</i> 1140L – Analyze Author’s Purpose & Rhetoric & Analyze Seminal U.S. Documents – 3 paragraphs - (2 sessions) Writing: Writing a Narrative Passage (Revise Your Essay – Self & Peer Review) (1 session) Reading Comprehension Assessment (1 session)	Reading: Analyze Author’s Purpose and Rhetoric RI.9.6 Reading: Analyze Seminal U.S. Documents RI.9.9 Writing: W.9.3, W.9.3.a-e, W.9.5 Read. Comp. RI.9.1-6
14	Nov. 24 th	Nov.28 th	Unit 2 – Section/ lesson 7 Collaborate & Compare Reading Informational Text: “The Gettysburg Address” Speech <i>by Abraham Lincoln</i> 1140L – Analyze Author’s Purpose & Rhetoric & Analyze Seminal U.S. Documents (2 sessions) Speaking Assessment: Social & Emotional Learning: Discuss with a Small Group (1 session) Writing: Writing a Narrative Passage (Publish Your Essay) (2 sessions)	Reading: Analyze Author’s Purpose and Rhetoric RI.9.6 Reading: Analyze Seminal U.S. Documents RI.9.9 Speaking: SL.9.1 (a-d) Writing: W.9.3, W.9.3.a-e, W.9.4
15	Dec.1 st	Dec.5 th Dec 1 celebrati on national day and Dec 2-3 National Day (Holiday)	Dec 1 celebration national day and Dec 2-3 National Day (Holiday) Revision	
16	Dec.8 th	Dec.12 th	Dec.4-11 Semester One Final Exam / Friday Dec 12 make-up for absent students.	
17	Jan 5 th	Jan 9 th	Unit 4: Unit opener (1 session) Unit 4: Lesson 2 Vocabulary (1 session) Reading Skills: Analyze Source Material: Interpretations of Shakespeare (1 session) Listening Assessment (1 session)	

18	Jan 12 th	Jan 16 th	Reading Poetry: My Shakespeare (2 sessions) Language (Grammar and Vocabulary based on CCSS): Unit 4 Lesson 2 Vocabulary (1 session) Verbal's (1 session) Writing: Writing Informational Passage: Writing a Title, Thesis Statement, and Introductory Paragraph. (1 session)	
	Jan 19 th	Jan 23 rd	Semester 1 Exams: Jan 22 nd to Jan 30 th	
19	Jan 26 th	Jan 30 th		
Winter Break for Students: Dec 8 to Jan 4				