Semester: 1 **Civics** **2026– 2027**

Grade Level	**8**	
Teacher(s) Name	**Mirna Hasan**	
Textbook	**Handouts**	

Week #	Dates		Lesson Title / Pages	CCSS
1	Aug 31	Sept 4	Introduction	**CCSS.ELA-Literacy.RH.6-8.2**
2	Sept 7	Sept 11	Government	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to define "government" and identify its fundamental purposes. Students will be able to summarize the central ideas about the role of government from provided materials.
3	Sept 14	Sept 18	Government	**CCSS.ELA-Literacy.RH.6-8.2**
4	Sept 21	Sept 25	Branches of Government	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to identify the main branches of government (e.g., legislative, executive, judicial). Students will be able to summarize the primary functions of each branch of government.
5	Sept 28	Oct 2	Branches of Government	**CCSS.ELA-Literacy.RH.6-8.2**
6	Oct 5	Oct 9	Project Presentation	**CCSS.ELA-Literacy.RH.6-8.2**
	Oct 12	Oct 16	**1st Semester Break**	
7	Oct 19	Oct 23	Roots of Democracy	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to identify the historical origins and foundational principles of democracy. Students will be able to summarize the central ideas about how democracy evolved.
8	Oct 26	Oct 30	Roots of Democracy	**CCSS.ELA-Literacy.RH.6-8.2**
9	Nov 2	Nov 6	Direct & Indirect Democracy	**CCSS.ELA-Literacy.RH.6-8.2**

				Students will be able to differentiate between direct and indirect (representative) democracy. Students will be able to provide examples of each type of democracy
10	**Nov 9**	**Nov 13**	Direct & Indirect Democracy	**CCSS.ELA-Literacy.RH.6-8.2**
11	**Nov 16**	**Nov 20**	Historical Sources	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to identify and distinguish between primary and secondary historical sources. Students will be able to explain the importance of evaluating the reliability of historical sources.
12	**Nov 23**	**Nov 27**	Historical Sources	**CCSS.ELA-Literacy.RH.6-8.2**
13	**Nov 30**	**Dec 4**	Creating Timeline	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to identify significant historical events and their chronological order. Students will be able to construct a timeline that accurately represents a sequence of events
14	**Dec 7**	**Dec 11**	Creating Timeline	**CCSS.ELA-Literacy.RH.6-8.2**
	Dec 14	**Jan 1**	**Winter Break for All Students**	
15	**Jan 4**	**Jan 8**	Citizenship	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to determine the central ideas about the concept of citizenship. Students will be able to provide an accurate summary of what it means to be a citizen
16	**Jan 11**	**Jan 15**	Citizenship	**CCSS.ELA-Literacy.RH.6-8.2**
17	**Jan 18**	**Jan 22**	**Semester 1 Exams**	
18	**Jan 25**	**Jan 29**		