



English Department

Semester: 1

2026-2027

Grade Level		8	Subject: English	
Teacher(s) Name		Amani Al Refai		
Textbook		HMH – into Literature		
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
1	Aug 31	Sept 4	Orientation Week - Ice Breaking Activities (1 session) - Class Rules (1 session) - e-Book Orientation (1 session) - Writing Activity (setting personal milestones, goals, and objectives for semester 1) (1 session) - General Revision (1 session)	* SL.1 - SL.4 - SL.6 * SL.1 - SL.3 - W.1 * RI.7 - W.6 - SL.5 * W.2 - W.4 - W.10 * W.5 - SL.1 - L.1–6
2	Sept 7	Sept 11	Baseline Test (Diagnostic) (2 sessions) Unit 1 Opener Gadgets and Glitches – Speaking Assessment: Social & Emotional Learning: Discuss with a Small Group (1 session) Morphology: Greek & Latin – Prefixes + IXL – BB.4, BB.1, W.1 Language: (Vocabulary based on CCSS): Academic Vocabulary Words: commentary – network – occupation – option – speculate (1 session) Reading Comprehension Assessment (1 session)	Speaking: SL.8.1 (a-d) Morphology: L.8.4.a Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b Read. Comp. RI.8.1-6

3	Sept 14	Sept 18	September 15: CAT4 September 19: NGRT (1 session) Journal Writing: Does technology improve or control our lives? Illustrate. (1 session) Unit 1 – Section/ Lesson 2 - Reading Literary Text: “The Brave Little Toaster” - Science Fiction <i>by Cory Doctorow</i> 990L. Analyze Plot (1 session) + IXL – A.1, D.1, Q.2 Language: (<i>Vocabulary</i> based on CCSS): Lesson-Based (Expand Your Vocab) Chafe - retract - ample – reintegrate (1 session) + IXL – V.1, V.2 + W.2 Language (<i>Grammar</i> based on CCSS): Participle & Participial Phrases (1 session) + IXL – GG.1, MM.1, MM.6	September 15: CAT4 September 19: NGRT Reading: Analyze Plot RL.8.3 Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b Grammar: Use Participles L.8.1.a
4	Sept 21	Sept 25	Unit 1 – Section/ Lesson 2 - Reading Literary Text: “The Brave Little Toaster” - Science Fiction <i>by Cory Doctorow</i> 990L. Analyze Science Fiction (1 session) + IXL – B.2 Unit 1 – Section/ Lesson 2 - Reading Literary Text: “The Brave Little Toaster” - Science Fiction <i>by Cory Doctorow</i> 990L. Analyze Plot & Science Fiction – paragraphs (1-17) (2 sessions) + IXL – G.2 Writing: Narrative Writing: (Introduction, Rubrics, Graphic Organizer) (2 sessions) + IXL – M.2	Reading: Analyze Plot RL.8.3 Reading: Analyze Science Fiction RL.8.2 Writing: W.8.3.a, W.8.3.b, W.8.3.c, W.8.3.d, W.8.3.e
5	Sept 28	Oct 2	FALL MAP Reading (Sep 29 – Oct 17) (2 sessions) Writing: Narrative Writing: (Analyzing a Sample & Writing Introduction) (2 sessions) + IXL – P.1 Listening Assessment: Social & Emotional Learning: Discuss with a Small Group (1 session)	Writing: W.8.4 - W.8.5 - W.8.10 Listening: SL.8.1, SL.8.3, W.8.3
6	Oct 5	Oct 9	FALL MAP Language (Sep 29 – Oct 17) (2 sessions) Unit 1 – Section/ Lesson 2 - Reading Literary Text: “The Brave Little Toaster” - Science Fiction <i>by Cory Doctorow</i> 990L.	Reading: Analyze Plot RL.8.3

			Analyze Plot & Science Fiction – paragraphs (18-34) (1 session) + IXL – G.1 Writing: Narrative Writing (Develop Your Draft 1) (2 sessions) + IXL – R.1	Reading: Analyze Science Fiction RL.8.2 Writing: W.8.4 - W.8.5 - W.8.10
	Oct 12	Oct 16	1st Semester Break	
7	Oct 19	Oct 23	Writing: Skill-Based Extended Writing on “The Brave Little Toaster” – Respond to Literature Prompt 1: Plan, write, and revise a short story (100-150 words) about a character struggling with recent technology. (Mid & High) Prompt 2: Use a basic Graphic Organizer and the Outliner to enable you to write a paragraph about a character struggling with recent technology. (B. Level) (2 sessions) Morphology: Greek & Latin – Roots + IXL – W.3, W.4 Language: (<i>Vocabulary</i> based on CCSS): Lesson-Based (Expand Your Vocab) implant – integrity - enhancement (1 session) + IXL – V.5 Writing: Narrative Writing (Revise Your Essay – Self & Peer Review) (2 sessions) + IXL – T.5	Reading: Analyze Plot RL.8.3 Reading: Analyze Science Fiction RL.8.2 Morphology: L.8.4.a Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b Writing: W.8.5
8	Oct 26	Oct 30 End of quarter 1	Journal Writing; If you could have one bionic enhancement for your body or mind, what would it be? Explain how the bionic device would change you. (1 session) Unit 1 – Section/ Lesson 3 Reading Informational Text: “Are Bionic Superhumans on The Horizon?” Informational Text by Ramez Naam 1110L - Identify Central Ideas and Details (1 session) + IXL – Q.1 Language (<i>Grammar</i> based on CCSS): Punctuation: Comma (1 session) + IXL – TT.1 to 5 Writing: Narrative Writing (Publish Your Essay) (2 sessions)	Reading: Identify Central Ideas and Details RI.8.2 Grammar: L.8.2 - L.8.2.a Writing: W.8.4
9	Nov 2	Nov 6 Nov. 2-4 National Day Holiday	Nov. 2-4 National Day Holiday Nov. 07 th Parent's meeting k-12	Reading: Analyze Organization

			“Are Bionic Superhumans on The Horizon?” Informational Text <i>by Ramez Naam</i> 1110L - Analyze Organization (1 session) + IXL – E.1	RI.8.2, RI.8.3, RI.8.5
10	Nov 9	Nov 13	Unit 1 – Section/ Lesson 3 Reading Informational Text: “Are Bionic Superhumans on The Horizon?” Informational Text <i>by Ramez Naam</i> 1110L - Identify Central Ideas and Details & Analyze Organization - paragraphs (1-9) (2 sessions) + IXL – E.2 Unit 1 – Section/ Lesson 3 Reading Informational Text: “Are Bionic Superhumans on The Horizon?” Informational Text <i>by Ramez Naam</i> 1110L - Identify Central Ideas and Details & Analyze Organization - paragraphs (10-19) (2 sessions) + IXL – H.1 Writing: Skill-Based Extended Writing on “Are Bionic Superhumans on The Horizon?” – Respond to Literature Prompt 1: Read an informational article about advances in bionic technology. Cite relevant details that support the central idea and evaluate how the author's organizational pattern strengthens the explanation. (Mid & High) Prompt 2: Fill in a Main Idea and Details Graphic Organizer, then use your notes to explain how the author organized the information and what you learned from the text in one paragraph. (B. Level) (1 session)	Reading: Identify Central Ideas and Details RI.8.2 Reading: Analyze Organization RI.8.2, RI.8.3, RI.8.5
11	Nov 16	Nov 20	Unit 2 Opener: The Thrill of Horror Speaking Assessment: Social & Emotional Learning: Discuss with a Small Group (2 sessions) Morphology: Greek & Latin – Suffixes + IXL – V.4, BB.6 Language: (<i>Vocabulary</i> based on CCSS): Academic Vocabulary Words: convention – predict – psychology – summary – technique (1 session) Reading Comprehension Assessment (1 session) Journal Writing: Why do we sometimes like to feel frightened? (1 session)	Speaking: SL.8.1 (a-d) Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b Read. Comp. RI.8.1-6
12	Nov 23	Nov 27	Unit 2 – Section/ lesson 2 Reading Informational Text: “What Is the Horror Genre?” Literary Criticism <i>by Sharon A. Russell</i> 1000L - Paraphrase and Summarize Text (2 sessions) + IXL – U.5	Reading: Paraphrase and Summarize Text RI.8.2

			Language: (<i>Vocabulary</i> based on CCSS): Lesson-Based (Expand Your Vocab) intensify – justify - parallel. (1 session) + IXL – CC.1 Language (<i>Grammar</i> based on CCSS): Punctuation: Semicolon, Colon (1 session) + IXL – UU.1, UU.2 Listening Assessment: Social & Emotional Learning: Discuss with a Small Group (1 session)	Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b Grammar: L.8.2 - L.8.2.a
13	Nov 30	Dec 4	Unit 2 – Section/ lesson 2 Reading Informational Text: “What Is the Horror Genre?” Literary Criticism <i>by Sharon A. Russell</i> 1000L – Analyze Author’s Purpose (1 session) + IXL – C.1 Unit 2 – Section/ lesson 2 Reading Informational Text: “What Is the Horror Genre?” Literary Criticism <i>by Sharon A. Russell</i> 1000L - Paraphrase and Summarize Text paragraphs & Analyze Author’s Purpose (1-3) (2 sessions) + IXL – C.2 Language (<i>Grammar</i> based on CCSS): Punctuation: Dashes (1 session) + IXL – VV.1 Writing: Informative Essay (Introduction, Rubrics, Graphic Organizer) (1 session)	Reading: Paraphrase and Summarize Text RI.8.2 Reading: Analyze Author’s Purpose RI.8.6 SL.8.3, W.8.3 Grammar: L.8.2 - L.8.2.a Writing: W.8.2
14	Dec 7	Dec 11	Unit 2 – Section/ lesson 2 Reading Informational Text: “What Is the Horror Genre?” Literary Criticism <i>by Sharon A. Russell</i> 1000L - Paraphrase and Summarize Text paragraphs & Analyze Author’s Purpose (4-6) (2 sessions) + IXL – H.new Writing: Skill-Based Extended Writing on “What Is the Horror Genre?” – Respond to Literature Prompt 1: Write an informative paragraph explaining why people enjoy horror stories, using ideas from the text to support your response. (Mid & High) Prompt 2: Use the Outliner to organize your ideas before writing a paragraph about the purpose and appeal of horror literature. (B. Level) (1 session) Writing: Informative Essay (Analyzing a Sample, Write Introduction & Develop Your Draft) (2 sessions) + IXL – P.3, N. new*	Reading: Paraphrase and Summarize Text RI.8.2 Reading: Analyze Author’s Purpose RI.8.6 Writing: W.8.2.a - W.8.2.f
	Dec 14	Jan 1	Winter Break for All Students	

15	Jan 4	Jan 8	Unit 3 Opener Places We Call Home (1 session) Language: (<i>Vocabulary</i> based on CCSS): Academic Vocabulary Words: “Contribute, immigrate, reaction, relocate, shifting.” (1 session) + IXL – DD.5 Language (<i>Grammar</i> based on CCSS): Ellipses (1 session) + IXL – VV.3 Writing: Informative Essay (Revise Your Essay – Self & Peer Review) (2 sessions) + IXL – T.1	Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b Grammar: L.8.2.a - L.8.2.b Writing: W.8.2.a - W.8.2.f
16	Jan 11	Jan 15	Unit 3 – Section2/ lesson 2 Language: (<i>Vocabulary</i> based on CCSS): Lesson-Based (Expand Your Vocab): “reminisce, assure, ravage, melodrama, convene” (1 session) + IXL – DD.4 Writing: Informative Essay (Publish Your Essay) (2 sessions) Research Project (1 session)	Vocabulary: Context Clues L.8.4.a Use a Dictionary L.8.4.c, L.8.4.d Synonyms and Antonyms L.8.5.b Writing: W.8.2.a - W.8.2.f
17	Jan 18	Jan 22	Semester 1 Exams	
18	Jan 25	Jan 29	Semester 1 Exams	