



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"
"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1

Civics

2025– 2026

Grade Level		8		
Teacher(s) Name		Mirna Hasan		
Textbook		handouts		
Week #	Dates		Lesson Title / Pages	CCSS
1	Aug.25 th	Aug.29 th	Introduction	CCSS.ELA-Literacy.RH.6-8.2
2	Sept. 1 st	Sept. 5 th 4 Sep Prophet Muham- mad's Birthday (Holiday)	Government	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to define "government" and identify its fundamental purposes. Students will be able to summarize the central ideas about the role of government from provided materials.
3	Sept.8 th	Sept.12 th	Government	CCSS.ELA-Literacy.RH.6-8.2
4	Sept. 15 th	Sept.19 th	Branches of Government	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to identify the main branches of government (e.g., legislative, executive, judicial). Students will be able to summarize the primary functions of each branch of government.
5	Sept.22 nd	Sept.26 th	Branches of Government	CCSS.ELA-Literacy.RH.6-8.2
6	Sept. 29 th	Oct.3 rd	Project Presentation	CCSS.ELA-Literacy.RH.6-8.2
7	Oct.6 th	Oct.10 th	Roots of Democracy	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to identify the historical origins and foundational principles of democracy. Students will be able to summarize the central ideas about how democracy evolved.
8	Oct.13 th	Oct.17 th	Roots of Democracy	CCSS.ELA-Literacy.RH.6-8.2
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Direct & Indirect Democracy	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to differentiate between direct and indirect (representative) democracy. Students will be able to provide examples of each type of democracy

10	Oct.27 th	Oct.31 st	Direct & Indirect Democracy	CCSS.ELA-Literacy.RH.6-8.2
11	Nov.3 rd	Nov.7 th	Historical Sources	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to identify and distinguish between primary and secondary historical sources. Students will be able to explain the importance of evaluating the reliability of historical sources.
12	Nov.10 th	Nov.14 th	Historical Sources	CCSS.ELA-Literacy.RH.6-8.2
13	Nov.17 th	Nov.21 st	Creating Timeline	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to identify significant historical events and their chronological order. Students will be able to construct a timeline that accurately represents a sequence of events
14	Nov. 24 th	Nov.28 th	Creating Timeline	CCSS.ELA-Literacy.RH.6-8.2
15	Dec.1 st	Dec.5 th Dec 1 celebration national day and Dec 2-3 National Day (Holiday)	Creating Timeline	CCSS.ELA-Literacy.RH.6-8.2
16	Jan 5 th	Jan 9 th	Citizenship	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to determine the central ideas about the concept of citizenship. Students will be able to provide an accurate summary of what it means to be a citizen
17	Jan 12 th	Jan 16 th	Citizenship	CCSS.ELA-Literacy.RH.6-8.2
18	Jan 19 th	Jan 23 rd	US Citizenship	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to determine the central ideas regarding US citizenship. Students will be able to provide an accurate summary of the requirements and benefits of US citizenship.
19	Jan 26 th	Jan 30 th	Semester 1 Exams: Jan 22 nd to Jan 30 th	
Winter Break for Students: Dec 8 to Jan 4				