Dubai International Private School - BR.

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.

"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1 **2026 – 2027**

Grade Level 7		**Subject: Civics**
Teacher(s) Name	**Mirna**	
Textbook	**Global Citizens**	

Week #	Dates		Lesson Title / Pages	CCSS
1	Aug 31	Sept 4	Induction Week	**CCSS.ELA-Literacy.RH.6-8.2**
2	Sept 7	Sept 11	Lesson 1 "Pollution"	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to define "pollution" and identify its general characteristics. Students will be able to summarize information about different forms of pollution from a given source.
3	Sept 14	Sept 18	Lesson 1 "Causes & Effects of Pollution"	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to analyze and explain the primary causes of various types of pollution. Students will be able to identify and describe the environmental and societal effects of pollution.
4	Sept 21	Sept 25	Lesson 2 "Types Pollution"	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to compare and contrast the impacts of different types of pollution on human health and ecosystems. Students will be able to provide an accurate summary of information regarding various pollution types from a source.
5	Sept 28	Oct 2	Lesson 2 "Types of Pollution"	**CCSS.ELA-Literacy.RH.6-8.2**
6	Oct 5	Oct 9	Lesson 3 "Earth Natural Resources"	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to define "natural resources" and provide examples. Students will be able to identify and summarize information about key natural resources found on Earth.
	Oct 12	Oct 16	**1st Semester Break**	

7	**Oct 19**	**Oct 23**	Lesson 3 "Earth Natural Resources"	**CCSS.ELA-Literacy.RH.6-8.2**
8	**Oct 26**	**Oct 30**	Lesson 4 "Non- renewable resources"	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to define and identify examples of non-renewable resources. Students will be able to explain the characteristics and formation of non-renewable resources.
9	**Nov 2**	**Nov 6**	Lesson 4 "Non- renewable resources"	**CCSS.ELA-Literacy.RH.6-8.2**
10	**Nov 9**	**Nov 13**	Lesson 5 "Alternative resources""	**CCSS.ELA-Literacy.RH.6-8.2**
11	**Nov 16**	**Nov 20**	Lesson 5 "Alternative resources""	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to define and identify various alternative or renewable resources. Students will be able to compare and contrast alternative resources with non-renewable resources.
12	**Nov 23**	**Nov 27**	Lesson 6 "Potential and Actual Resources"	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to differentiate between potential and actual resources. Students will be able to provide examples of both potential and actual resources.
13	**Nov 30**	**Dec 4**	Lesson 6 "Potential and Actual Resources"	**CCSS.ELA-Literacy.RH.6-8.2**
14	**Dec 7**	**Dec 11**	Lesson 7 "Primary Factors of Production"	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to identify and define the primary factors of production (e.g., land, labor, capital). Students will be able to explain the role of each factor in the production of goods and services.
	Dec 14	**Jan 1**	**Winter Break for All Students**	
15	**Jan 4**	**Jan 8**	Lesson 8 "Food Production"	**CCSS.ELA-Literacy.RH.6-8.2** Students will be able to determine the central ideas about the practices and significance of agriculture. Students will be able to provide an accurate summary of what agriculture entails. Students will be able to summarize the role of agriculture in society.
16	**Jan 11**	**Jan 15**	Lesson 8 "Food Production	**CCSS.ELA-Literacy.RH.6-8.2**
17	**Jan 18**	**Jan 22**	**Semester 1 Exams**	
18	**Jan 25**	**Jan 29**		