



Dubai International Private School - BR.

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.

"Empowering Minds, Inspiring Hearts, Shaping the Future"

“تمكين العقول، إلهام القلوب، تشكيل المستقبل”



English Department

Semester: 1

2026-2027

Grade Level		7	Subject: English			
Teacher(s) Name		Enas Sadi Amr Sousa				
Textbook		HMH				
Week #	Dates		Lesson Title / Pages		CCSS / NGSS Code / MOE/ IXL	
1	Aug 31	Sept 4	Orientation Week Ice Breaking (1 session) Proofreading (1 session) New e-Book Orientation (1 session) Close Reading strategy (1 session) Writing activity to set personal milestones, goals, and objectives for semester 1 (1 session)		W.7.9.b	
2	Sept 7	Sept 11	Diagnostic Test (2 Sessions) Unit 1 Opener “Reality Check” Writing Journal: Have you ever experienced or read about a situation where it was hard to tell what was real and what was not? Write to explain the situation and what made it confusing. Use details to support your ideas. Reading: Analyze Folktales and Humor (2 sessions)		RL.7.3, RL.7.1, W.7.9.b	

			Morphology: Greek & Latin – Prefixes such as auto, pre, and bio. Language (Grammar and Vocabulary based on CCSS): Vocabulary in context: Scurry, procession, dignified, upright (1 session)	
3	Sept 14	Sept 18	NGRT Form A Test (2 Sessions) Unit 1 Lesson 4: Reading Literary Text: “Two Legs or One?” (600L) (1 Session) Reading: Analyze Folktales and Humor (2 sessions) Morphology: Greek & Latin – Prefixes such as auto, pre, and bio. Language (Grammar and Vocabulary based on CCSS): Vocabulary in context: Scurry, procession, dignified, upright (1 session) Language: Punctuation (Semicolons, colons, comma) (1 session) Drop Quiz (1-Q1)	RL.7.3, RL.7.1, L.7.4.c, W.7.9.b SL.7.6, L.7.2.a IXL: https://www.ixl.com/ela/grade-7/find-words-using-context?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/draw-inferences-from-literary-texts?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/use-semicolons-and-commas-to-separate-clauses?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps

				https://www.ixl.com/ela/grade-7/use-greek-and-latin-roots-as-clues-to-the-meanings-of-words?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps
				https://www.ixl.com/ela/grade-7/use-semicolons-colons-and-commas-with-lists?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps
4	Sept 21	Sept 25	Unit 1 Lesson 4 Reading Literary Text: “Two Legs or One?” (600L) (1 Sessions) Reading: Analyze Folktales and Humor (1 Sessions) Respond to Literature: Prompt (1): What lesson did you learn from the folktale? Describe a time when you learned the same lesson in real life. Prompt (2): How does the lesson in the folktale connect to real life? Use one example from the folktale and one real-life example. (1 Session) Writing: Personal Narrative (Introduction & Analyzing a narrative sample) (2 sessions)	RL.7.3, RL.7.1, L.7.4.c, W.7.9.b SL.7.6, L.7.2.a

5	Sept 28	Oct 2	Fall Map Reading (2 Sessions) Writing Journal: Think about a time when your actions showed who you really are. Write about what happened, what you did, and what your actions revealed about your character. (1 session) Unit 2 Opener “Take Control” – (1 session) Unit 2 Reading Literary Text “Thank You, M’am” Short Story by Langston Hughes Reading: Analyze Character and analyze setting and Conflict (1 session) Reading Comprehension Test Q1	RL.7.3, RL.7.1, L.7.1.a, W.7.2, SL.7.6 IXL: https://www.ixl.com/ela/grade-7/determine-the-themes-of-short-stories?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/determine-multiple-themes-of-short-stories?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/analyze-short-stories?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/identify-the-narrative-point-of-view?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps
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6	Oct 5	Oct 9	Fall Map Language (1 Session) Unit 2 Reading Literary Text “Thank You, M’am” Short Story by Langston Hughes Language (Grammar and Vocabulary based on CCSS): Vocabulary in context: - suede, mistrust, embarrass, Latch, barren (1 session) Writing: Personal Narrative (Outlining / Composing the 1st draft) (3 sessions)	RL.7.3, RL.7.1, L.7.1.a, W.7.2, SL.7.6
	Oct 12	Oct 16	1st Semester Break	
7	Oct 19	Oct 23	Unit 2 Lesson 2 Reading Literary Text “Thank You, M’am” Short Story by Langston Hughes Reading: Reading: Analyze Character and analyze setting and Conflict (2 sessions) Respond to Literature: Prompt 1: Do you think Mrs. Jones made the right decision by trusting Roger? Use evidence from <i>"Thank You, M'am"</i> to explain your opinion. Prompt 2: Can kindness change a person's behavior? Use evidence from <i>"Thank You, M'am"</i> to support your opinion and explain why. Language (Grammar and Vocabulary based on CCSS): Language: The order of adjectives (1 sessions) Writing: Personal Narrative (Peer and Self Check/ Composing draft 2) (2 sessions)	RL.7.3, RL.7.1, L.7.1.a, W.7.2, SL.7.6, L.7.2.a IXL: https://www.ixl.com/ela/grade-7/identify-adjectives?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/order-adjectives?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps

			Drop Quiz (2 -Q1)	
8	Oct 26	Oct 30 End of quarter 1	Unit 2 Lesson 2 Writing Journal: (1 sessions) Think about a time when one event changed your life or taught you an important lesson. Write to describe the event in the order it happened. Explain how the experience changed you. Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life” by Amy B Wang (1 sessions) Reading skills: Analyzing structure (2 sessions) Analyze “A Police Stop Changed This Teenager's Life” by Amy B Wang (1 sessions) Listening Comprehension Test Q1	RI.7.6, RI.7.1, L.7.2, SL.7.6, W.7.2 IXL: https://www.ixl.com/ela/grade-7/identify-text-structures?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/compare-and-contrast-in-informational-texts?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/match-causes-and-effects-in-informational-texts?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps
9	Nov 2	Nov 6 Nov. 2-4 National Day Holiday	Unit 2 Lesson 2 “A Police Stop Changed This Teenager's Life” Language (Grammar and Vocabulary based on CCSS): Vocabulary in context: Burden – interaction – reliable - token (1 session)	L.7.1 L.7.4.a L.7.6 IXL: https://www.ixl.com/ela/grade-7/identify-text-structures?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps

			Language (Grammar based on CCSS): Tenses (Simple Past- Past Perfect) (1 session) Drop Quiz (1-Q2)	7/find-words-using-context?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/irregular-past-tense-review?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/form-the-perfect-verb-tenses?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps
10	Nov 9	Nov 13	Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life” by Amy B Wang (1 sessions) Reading skills: Analyzing structure (2 sessions) Analyze “A Police Stop Changed This Teenager's Life” by Amy B Wang (1 sessions) Respond to Text: Prompt 1: What was the most important event in the teenager's	RI.7.6, RI.7.1, L.7.2, L.7.4.a, SL.7.6, W.7.2

			life? Use details from the article to explain why it was important. Prompt 2: How did one decision or event change the teenager's future? Use evidence from the article to explain the cause and its effects. Language (Grammar based on CCSS): Tenses (Simple Past- Past Perfect) (1 session)	
11	Nov 16	Nov 20	Unit 3 Opener “The Terror and Wonder of Space” – Writing Journal: Space can be both exciting and frightening. Write to explain what you think would be the most amazing and the most challenging part of exploring space. (1 Session) Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) Language (Grammar and Vocabulary based on CCSS): Vocabulary in context: Radiation, colonize, geothermal (1 session) Reading Comprehension Test Q2	RI.7.2 , RI.7.5 SL.7.1 , W.7.1 W.7.4 , L.7.4.a L.7.6 IXL: https://www.ixl.com/ela/grade-7/determine-the-main-idea-of-a-passage?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps
12	Nov 23	Nov 27	Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) Language (Grammar and Vocabulary based onCCSS): Academic Vocabulary: Complex, potential, rely, stress, valid (1 session)	RI.7.2 RI.7.5 W.7.2 W.7.4 SL.7.1 SL.7.4 L.7.4.a L.7.6

			Speaking and Listening: Colonizing Mars debate (1 session) Writing: Informative Essay (Analyzing a sample/ Outlining) (2 sessions)	IXL: https://www.ixl.com/ela/grade-7/combine-main-ideas-from-two-texts?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/identify-text-structures?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps
13	Nov 30	Dec 4	Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (1 session) Language: Subject-Verb Agreement (2 sessions) Writing: Informative Essay (Composing 1st draft/ self and peer check) (2 sessions) Drop Quiz (2- Q2)	RI.7.1 RI.7.2 RI.7.5 L.7.1 W.7.1 W.7.9
14	Dec 7	Dec 11	Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L)	RI.7.1 RI.7.2 RI.7.5

			Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) Writing: Informative Essay (Edit Your Essay & Publish Draft 2) (2 sessions) Speaking & Listening: Conduct a class debate: <i>Should humans live on Mars?</i> Students use evidence from the article to support their claims. (1 session) Listening Comprehension Test Q2	W.7.2 W.7.5 SL.7.1 SL.7.4
	Dec 14	Jan 1	Winter Break for All Students	
15	Jan 4	Jan 8	Unit 3 Lesson 3: Reading: Analyze Structure / Evaluate Claims (2 sessions) Language (Grammar): Subject-Verb Agreement (1 session) Writing: Informative Essay (Edit & Publish Draft 2) (1 session) Speaking & Listening: Conduct a class debate: <i>Should humans live on Mars?</i> (1 session) Respond to Text: Prompt 1: Would you like to live on Mars? Explain your opinion using evidence from "<i>Martian Metropolis</i>." Prompt 2: Do the benefits of living on Mars outweigh the challenges? Support your opinion with evidence from "<i>Martian Metropolis</i>."	RI.7.1 RI.7.5 RI.7.8 L.7.1 W.7.1 W.7.5 W.7.9 SL.7.1 SL.7.4 IXL : https://www.ixl.com/ela/grade-7/trace-an-argument?signInRedirect=https%3A%2F%2Fwww.ixl.com%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/correct-errors-with-subject-verb-agreement?signInRedirect=https%3A%2F%2Fw

				www.ixl.com/%2Fsignin%2Fdubaiinternationalps https://www.ixl.com/ela/grade-7/correct-errors-with-indefinite-pronoun-verb-agreement?signInRedirect=https%3A%2F%2Fwww.ixl.com/%2Fsignin%2Fdubaiinternationalps
16	Jan 11	Jan 15	Revision Week	
17	Jan 18	Jan 22	Semester 1 Exams	
18	Jan 25	Jan 29	Semester 1 Exams	