



Semester: 2

English Department

2025 – 2026

Grade Level	Grade 7		Subject: English	
Teacher(s) Name	Enas Sadi Alaa Keichour			
Textbook	HMH			
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
20	Feb 2 nd	Feb 6 th	<p>Winter Map Language & Reading (3 Sessions)</p> <p>NGRT form B Test (1 session)</p> <p>Reading Literary Text: “Packing for Mars”</p> <p>Language: Morphology- Latin and Greek Roots</p> <p>Vocabulary: Space-related academic words</p> <p>Writing: Argumentative Essay – Developing a Thesis & Supporting Evidence</p>	<p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D L.7.1.A, L.7.3, L.7.4</p>
21	Feb 9 th	Feb 13 th	<p>Unit 3 Lesson 7:</p> <p>Compare Arguments: “Humans Need to Explore Outer Space / Let Robots Take to the Stars” (1060L/1060L)</p>	<p>RI.7.8, RI.7.8, L.7.5.c, L.7.4.b, SL.7.1</p>

			<p>Reading: Analyze Argument/Analyze Rhetorical Devices (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Academic Vocabulary: Administration, prominent, beneficial, plague, dubious, erupt (1 session)</p> <p>Writing: Argumentative Essay (Introduction, Rubrics, & Analyzing a Sample) (Planning and filling the graphic organizer)</p>	
22	Feb 16 th	Feb 20 th	<p>Unit 3 Lesson 7:</p> <p>Compare Arguments: “Humans Need to Explore Outer Space / Let Robots Take to the Stars”</p> <p>Reading: Analyze Argument/Analyze Rhetorical Devices (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Academic Vocabulary: Administration, prominent, beneficial, plague, dubious, erupt (1 session)</p>	<p>RI.7.8, RI.7.8, L.7.5.c, L.7.4.b, SL.7.1</p>

			<p>Language: complex sentences (1Session)</p> <p>Writing: First Draft (Argumentative Essay (1 session))</p>	
23	Feb 23 rd	Feb 27 th	<p>“Allied with Green” (short story by Naomi Shihab Nye) Unit 4; Lesson 2</p> <p>Unit opener (1 session)</p> <p>Language and Vocabulary “Allied with Green” (short story by Naomi Shihab Nye) Unit 4; Lesson 2 (2 Sessions)</p> <p>Argumentative Essay (Composing draft 1) (2 session)</p>	<p>CCSS.ELA-LITERACY.RL.7.2</p> <p>CCSS.ELA-LITERACY.RL.7.4</p> <p>CCSS.ELA-LITERACY.RL.7.5</p>
24	Mar 2 nd	Mar 6 th	<p>“Allied with Green” (short story by Naomi Shihab Nye) Unit 4; Lesson 2</p> <p>(2 Sessions)</p> <p>Reading Comprehension Quiz (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Topic: Zero and First Conditional Sentences (1 session)</p>	<p>CCSS.ELA-LITERACY.RL.7.2</p> <p>CCSS.ELA-LITERACY.RL.7.4</p> <p>CCSS.ELA-LITERACY.RL.7.5</p> <p>L 7.5, 5a, 5b, 6</p> <p>W.7.1.a</p> <p>W.7.1.b</p> <p>W.7.1.c</p> <p>W.7.1.d</p> <p>W.7.1.e</p>

			<p>Writing: Informational Essay (Planning and Filling the Graphic Organizer) (1 session)</p>	
25	Mar 9 th	Mar 13 th	<p>Reading Literary Text:</p> <p>Unit 4 lesson 4: from Mississippi Solo (1 Session)</p> <p>Reading skills: analyze memoir – analyze figurative language.</p> <p>Writing: Informational Essay (Develop Your Draft 1) (2 sessions)</p> <p>Reading Comprehension Quiz (1 session)</p> <p>Language (Grammar based on CCSS): Verbs - Present, Past, and Future Tenses (1 Sessions)</p>	<p>RI.7.7, SL.7.2</p> <p>L.7.4.A, L.7.4.C, L.7.4.D</p> <p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.5</p> <p>L.7.1</p>
26	Mar 30 th	Apr 3 rd	<p>Spring Map Reading & Language (3sessions)</p> <p>Reading Literary Text:</p> <p>Unit 4 lesson 4: from Mississippi Solo</p> <p>Reading skills: analyze memoir – analyze figurative language.</p>	<p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.5</p> <p>RL.7.5</p> <p>L.7.1.C</p> <p>RL.7.1, RL.7.4, RL.7.10, SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2, L.7.4.A</p>

			<p>& Listening: Hold a Poetry Reading (1 session)</p> <p>Language (Vocabulary based on CCSS): avalanche – insulate – splinter - ethereal (1 session)</p> <p>Morphology: Greek & Latin – Roots such as aqua, geo, thermo, spect, and port.</p> <p>Writing: Self and peer check</p>	
27	Apr 6 th	Apr 10 th	<p>NGRT from C Test (1 session)</p> <p>Reading Literary Text:</p> <p>Unit 4 lesson 4 :from Mississippi Solo (2 sessions)</p> <p>Reading skills: analyze memoir – analyze figurative language.</p> <p>Writing: Edit the first draft and publish the second version (1 session)</p>	<p>Reading (RL.7.1, RL.7.2, RL.7.4, RL.7.6); Writing (W.7.2, W.7.4, W.7.5, W.7.7); Language (L.7.1, L.7.3)</p>

			<p>Language (Grammar based on CCSS): Second conditional sentence (1 session)</p>	
28	Apr 13 th	Apr 17 th End of 3d Quarter	<p>Reading Informational Text:</p> <p>“Get in the Zone: The Psychology of Video Game Design” (Informational Text <i>by</i> Aaron Miller) Unit 5 - Lesson 3 (1 session)</p> <p>Research Writing: Overview & Introduction (2 sessions)</p>	<p>RL.7.5 L.7.1.C RL.7.1, RL.7.4, RL.7.10, SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2, L.7.4.A</p>
29	Apr 20 th	Apr 24 th	<p>Reading Informational Text:</p> <p>Unit Opener: Unit 5, Lesson 3 Game On (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Language: “Misplaced Modifiers” (1 session)</p> <p>Vocabulary: Critical vocabulary words of “Get in the Zone: The Psychology of Video Game Design” Unit 5 - Lesson 3 (1 session)</p>	<p>RI 7.5, 6 L 7.1c, 4a W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.4, W.7.5, W.7.10 L.7.6 L.7.2</p>

			<p>Writing: Research Report Paper (Consider Your Resources) (2 sessions)</p>	
30	Apr 27 th	May 1 st	<p>Reading Informational Text:</p> <p>Unit Opener: Unit 5, Lesson 3 Game On (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Morphology: Greek & Latin – Roots such as athl, pod, strat, torn, camp, vic, trop, tact, and riv.</p> <p>Vocabulary: athlete, stadium, podium, strategy, tournament, champion, victory, trophy, tactic, rival, marathon, arena.</p> <p>Writing: Research Report Paper (Consider Your Resources) (2 sessions)</p>	<p>RI 7.5, 6</p> <p>L 7.1c, 4a</p> <p>W.7.1.A, W.7.1.B, W.7.1.C, W.7.1.D, W.7.1.E, W.7.4, W.7.5, W.7.10</p> <p>L.7.6</p> <p>L.7.2</p>
31	May 4 th	May 8 th	<p>Reading Informational Text:</p> <p>“Get in the Zone: The Psychology of Video Game Design” (Informational Text <i>by</i> Aaron Miller) Unit 5 - Lesson 3 (1 session)</p>	<p>RI 7.5, 6</p> <p>L. 7.4, 4a, 4c, 4d, 5a, 6</p> <p>W.7.1.A</p> <p>W.7.1.B</p> <p>W.7.1.C</p> <p>W.7.1.D</p> <p>W.7.1.E</p> <p>W.7.4</p>

			<p>Research Writing: Overview & Introduction (2 sessions)</p> <p>Writing: Writing: Research Report Paper (Presentation) (2 sessions)</p>	W.7.5
32	May 11 th	<p>May 15th Grade 12 Final Exams Start May 13</p>	<p>“Sometimes A Dream Needs A Push” Unit 6 Lesson 2 (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Morphology: Greek & Latin – Roots such as bio, somn, psych, anim, spir, phant.</p> <p>Vocabulary: biology, somnolent, psychology, animate, inspire, phantom, fantasy, spirit, dreamer.</p> <p>Language: Third conditional sentence (2 sessions)</p>	<p>Reading (RL.7.1, RL.7.2, RL.7.3, RL.7.4); Language – Vocabulary & Morphology (L.7.4.B, L.7.6); Language – Grammar (L.7.1, L.7.3)</p>
33	May 18 th	May 22 nd	<p>Lesson: “Sometimes A Dream Needs A Push” – Unit 6 Lesson 2 (1 session)</p> <p>Reading: Analyze memoir; identify theme and figurative language. (2 sessions)</p> <p>Language – Vocabulary & Morphology: Greek &</p>	<p>Reading (RL.7.1, RL.7.2, RL.7.3, RL.7.4); Language – Vocabulary & Morphology (L.7.4.B, L.7.6); Language – Grammar (L.7.1, L.7.3); Speaking & Listening (SL.7.1, SL.7.4)</p>

			<p>Latin Roots (<i>bio, somn, psych, anim, spir, phant</i>).</p> <p>Language – Grammar: Revision of conditional sentences (zero- 3rd). (1 session)</p> <p>English Skills: Reading comprehension, vocabulary building, grammar usage, speaking, and critical thinking.</p> <p>Speaking Activity: <i>Pair Discussion:</i> In pairs, students discuss a dream or goal they once had. Each student explains what might have happened <i>if things had been different</i> (using third conditional sentences). Example: “<i>If I had practiced more, I would have joined the team.</i>” (1 session) – Extension: Volunteers share with the class, connecting to the theme of the story.</p>	
34	May 25 th	May 29 th	<p>Lesson: “Sometimes A Dream Needs A Push” – Unit 6 Lesson 2 (1 session)</p> <p>Reading: Compare characters’ perspectives; analyze how challenges shape their actions and choices. (2 sessions)</p> <p>Language – Vocabulary & Morphology: Greek & Latin Roots (<i>auto,</i></p>	<p>Reading (RL.7.1, RL.7.2, RL.7.3, RL.7.4); Language – Vocabulary & Morphology (L.7.4.B, L.7.6); Language – Grammar (L.7.1, L.7.3); Speaking & Listening (SL.7.1, SL.7.4)</p>

			<p><i>chrono, bene, tele, phono, graph).</i></p> <p>Language – Grammar: Practice conditional sentences (mixed review with focus on real-life situations). (1 session)</p> <p>English Skills: Reading analysis, vocabulary application, grammar practice, speaking, and collaboration.</p> <p>Speaking Activity: <i>Group Role-Play:</i> In small groups, students act out an imagined scene where the main character makes a different choice. Each group uses conditional sentences in their dialogue. (1 session)</p> <p>– Extension: Groups present to the class, followed by a short discussion on how different choices could change the outcome of a dream or goal.</p>	
35	Jun 1 st	Jun 5 th	Revision Week	
36	Jun 8 th	Jun 12 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
37	Jun 15 th	Jun 19 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
38	Jun 22 nd	Jun 26 th	Jun 22: Make-up Exam for absent students.	
39	Jun 29 th	Jul 3 rd	June 30 - July 2: Make-up Exam for failing students.	

