



Dubai International Private School (Al-Quoz)
DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"
"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1

2025 – 2026

Grade Level 7		Subject: Civics		
Teacher(s) Name		Mirna		
Textbook		Global Citizens		
Week #	Dates		Lesson Title / Pages	CCSS
1	Aug.25 th	Aug.29 th	Induction Week	CCSS.ELA-Literacy.RH.6-8.2
2	Sept. 1 st	Sept. 5 th 4 Sep Prophet Muhammad's Birthday (Holiday)	Lesson 1 “Pollution”	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to define "pollution" and identify its general characteristics. Students will be able to summarize information about different forms of pollution from a given source.
3	Sept.8 th	Sept.12 th	Lesson 1 “Causes & Effects of Pollution”	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to analyze and explain the primary causes of various types of pollution. Students will be able to identify and describe the environmental and societal effects of pollution.
4	Sept. 15 th	Sept.19 th	Lesson 2 “Types Pollution”	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to compare and contrast the impacts of different types of pollution on human health and ecosystems. Students will be able to provide an accurate summary of information regarding various pollution types from a source.
5	Sept.22 nd	Sept.26 th	Lesson 2 “Types of Pollution”	CCSS.ELA-Literacy.RH.6-8.2
6	Sept. 29 th	Oct.3 rd	Lesson 3 “Earth Natural Resources”	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to define "natural resources" and provide examples. Students will be able to identify and summarize information about key natural resources found on Earth.
7	Oct.6 th	Oct.10 th	Lesson 3 “Earth Natural Resources”	CCSS.ELA-Literacy.RH.6-8.2

8	Oct.13 th	Oct.17 th	Lesson 4 “Non- renewable resources”	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to define and identify examples of non-renewable resources. Students will be able to explain the characteristics and formation of non-renewable resources.
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Lesson 4 “Non- renewable resources”	CCSS.ELA-Literacy.RH.6-8.2
10	Oct.27 th	Oct.31 st	Lesson 5 “Alternative resources””	CCSS.ELA-Literacy.RH.6-8.2
11	Nov.3 rd	Nov.7 th	Lesson 5 “Alternative resources””	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to define and identify various alternative or renewable resources. Students will be able to compare and contrast alternative resources with non-renewable resources.
12	Nov.10 th	Nov.14 th	Lesson 6 “Potential and Actual Resources”	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to differentiate between potential and actual resources. Students will be able to provide examples of both potential and actual resources.
13	Nov.17 th	Nov.21 st	Lesson 6 “Potential and Actual Resources”	CCSS.ELA-Literacy.RH.6-8.2
14	Nov. 24 th	Nov.28 th	Lesson 7 “Primary Factors of Production”	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to identify and define the primary factors of production (e.g., land, labor, capital). Students will be able to explain the role of each factor in the production of goods and services.
15	Dec.1 st	Dec.5 th Dec 1 celebration national day and Dec 2-3 National Day (Holiday)	Lesson 7 “Primary Factors of Production”	CCSS.ELA-Literacy.RH.6-8.2
16	Jan 5 th	Jan 9 th	Lesson 8 “Agriculture”	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to determine the central ideas about the practices and significance of agriculture. Students will be able to provide an accurate summary of what agriculture entails. Students will be able to summarize the role of agriculture in society.
17	Jan 12 th	Jan 16 th	Lesson 8 “Agriculture”	CCSS.ELA-Literacy.RH.6-8.2
18	Jan 19 th	Jan 23 rd	Lesson 9 “Food Production”	CCSS.ELA-Literacy.RH.6-8.2 Students will be able to determine the central ideas about how food is produced from raw materials. Students will be able to provide an accurate summary of various food production methods. Students will be able to analyze specific

				information about the stages of food production.
19	Jan 26 th	Jan 30 th	Semester 1 Exams: Jan 22 nd to Jan 30 th	
Winter Break for Students: Dec 8 to Jan 4				