



Semester: 1

2025 – 2026

Grade Level		7	Subject: English	
Teacher(s) Name		Mrs. Enas Sadi & Mrs. Alaa Keichour		
Textbook		HMH		
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
1	Aug.25 th	Aug.29 th	Orientation Week Ice Breaking (1 session) Proofreading (1 session) New e-Book Orientation (1 session) Close Reading strategy (1 session) Writing activity to set personal milestones, goals, and objectives for semester 1 (1 session)	W.7.9.b
2	Sept. 1 st	Sept. 5 th	Unit 1 Opener “Reality Check” – (1 session) Unit 1 Lesson 4:Reading Literary Text: “Two Legs or One?” (600L) Reading: Analyze Folktales and Humor (2 sessions)	RL.7.3, RL.7.1, RL.7.10 L.7.4.c, W.7.9.b

			<p>Morphology: Greek & Latin – Prefixes such as auto, pre, and bio.</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Vocabulary in context:</p> <p>Scurry, procession, dignified, upright (1 session)</p>	
3	Sept.8 th	Sept.12 th	<p>Unit 1 Lesson 4</p> <p>Reading Literary Text:</p> <p>“Two Legs or One?” (600L)</p> <p>Reading: Analyze Folk Tales and Humor (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Language: Punctuation (Semicolons, colons, comma) (1 session)</p> <p>Speaking: Retell the Tale (1 session)</p> <p>Writing: Personal Narrative (Introduction, Rubrics, & Analyzing a Sample) (Planning and filling the graphic organizer) (2 sessions)</p>	<p>RL.7.3, RL.7.1, L.7.4.c,</p> <p>W.7.9.b</p> <p>SL.7.6, L.7.2.a</p>

4	Sept. 15 th	Sept.19 th	<p>Unit 1 Lesson 4</p> <p>Reading Literary Text:</p> <p>“Two Legs or One?” (600L)</p> <p>Reading: Analyze Folktales and Humor (1 session)</p> <p>Generative Vocabulary: Prefixes re-, pre-, mis-; Suffixes -ness, -ful, -ment</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Academic Vocabulary: Abnormal, feature, focus, perceive, task (1 session)</p> <p>Language: Parts of Speech (Noun-Verb-Adjective) (1 session)</p> <p>Writing: Personal Narrative (Composing draft 1) (2 sessions)</p>	<p>RL.7.3, RL.7.1, L.7.4.c, W.7.9.b SL.7.6, L.7.2.a</p>
5	Sept.22 nd	Sept.26 th	<p>Unit 2 Opener</p> <p>“Take Control” – (1 session)</p> <p>Unit 2</p> <p>Reading Literary Text</p> <p>“Thank You, M’am” Short Story by Langston Hughes</p> <p>Reading: Analyze Character and analyze setting and Conflict (1 session)</p>	<p>RL.7.3, RL.7.1, L.7.1.a, W.7.2, SL.7.6</p>

			<p>Generative Vocabulary: Greek Roots – <i>auto</i> (self), <i>bio</i> (life); Prefixes – <i>pre-</i> (before), <i>sub-</i> (under)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Vocabulary in context: - suede, mistrust, embarrass</p> <p>Latch, barren (1 session)</p> <p>Writing: Personal Narrative (Composing draft 2/ Peer and Self Check) (2 sessions)</p>	
6	Sept. 29 th	Oct.3 rd	<p>Writing: Narrative Writing (Revise Your essay – self-evaluation) (2 sessions)</p> <p>FALL MAP Reading (3 sessions)</p>	<p>W.7.3.a</p> <p>W.7.3.b</p> <p>W.7.3.c</p> <p>W.7.3.d</p> <p>W.7.3.e</p>
7	Oct.6 th	Oct.10 th	<p>Unit 2 Lesson 2</p> <p>Reading Literary Text</p> <p>“Thank You, M’am” Short Story by Langston Hughes</p> <p>Reading: Reading: Analyze Character and analyze setting and Conflict</p> <p>Language (Grammar and Vocabulary based on CCSS):</p>	<p>RL.7.3, RL.7.1, L.7.1.a, W.7.2, SL.7.6</p>

			Generative Vocabulary: Greek Roots – <i>auto</i> (self), <i>bio</i> (life); Suffixes – <i>-logy</i> (study of), <i>-graph</i> (writing) Language: The order of adjectives (1 session)	
8	Oct.13 th	Oct.17 th	Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life” by Amy B Wang (2 sessions) Reading skills: Analyzing structure (2 sessions) Language (Grammar and Vocabulary based on CCSS): Vocabulary in context: Burden – interaction – reliable - token (1 session)	W.7.3.a W.7.3.b W.7.3.c W.7.3.d W.7.3.e SL.7.6 RI.7.6 RI.7.1 L.7.2
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Collaborate and compare. Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life” by Amy B Wang (2 sessions) Reading skills: Analyzing structure(1 session) Language (Grammar based on CCSS): Tenses (Simple Past- Past Perfect) (1 session)	RI.7.6, RI.7.1, L.7.2, SL.7.6, W.7.2

			Speaking & Listening: Bessie Coleman Presentation(1 session)	
10	Oct.27 th	Oct.31 st	Collaborate and compare. Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life” by Amy B Wang (1 session) Reading skills: Analyzing structure(1 session) Language: Tenses (Simple Past-Past Perfect) (1 session) Writing: Informative Essay (Introduction, Rubrics, & Analyzing a Sample) (2 sessions)	RI.7.6, RI.7.1, L.7.2, SL.7.6, W.7.2
11	Nov.3 rd	Nov.7 th	Unit 3 Opener “The Terror and Wonder of Space” – (1 session) Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) Generative Vocabulary: Roots <i>tele (far), port (carry), tract (pull), dict (say).</i>	RI.7.8, SL.7.3 L.7.4.A, L.7.6 SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.6 W.7.2.a W.7.2.b W.7.2.c W.7.2.d W.7.2.e

			<p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Vocabulary in context:</p> <p>Radiation, colonize, geothermal (1 session)</p> <p>Writing: Informative Essay (First Draft)</p>	
12	Nov.10 th	Nov.14 th	<p>Language: Greek and Latin Roots (1 session)</p> <p>Unit 3 Lesson 3:</p> <p>Reading Informational Text:</p> <p>“Martian Metropolis” (930L)</p> <p>Reading: Analyze Structure/ Analyze Central Ideas (2 sessions)</p> <p>Language (Grammar and Vocabulary based onCCSS):</p> <p>Academic Vocabulary:</p> <p>Complex, potential, rely, stress, valid (1 session)</p> <p>Speaking and Listening:</p> <p>Colonizing Mars debate (1 session)</p> <p>Writing: Informative Essay (Self and peer check)</p>	<p>RI.7.8, RI.7.1, L.7.4.a, L.7.6, SL.7.1.A–D, SL.7.3, W.7.2.a–e</p>

13	Nov.17 th	Nov.21 st	<p>Unit 3 Opener “The Terror and Wonder of Space” – (1 session)</p> <p>Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) Language (Grammar and Vocabulary based on CCSS): Vocabulary in context: Radiation, colonize, geothermal (1 session) Language: Greek and Latin Roots (1 session)</p>	RI.7.8, RI.7.1, L.7.4.a, L.7.6, SL.7.1.A–D, SL.7.3, W.7.2.a–e
14	Nov. 24 th	Nov.28 th	<p>Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) Writing: Informative Essay (Edit Your Essay & Publish Draft 2)</p>	RI.7.8, RI.7.1, L.7.4.a, L.7.6, SL.7.1.A–D, SL.7.3, W.7.2.a–e
15	Dec.1 st	Dec.5 th	<p>Unit 3 Opener “The Terror and Wonder of Space” – (1 session)</p>	RI.7.8, RI.7.1, L.7.4.a, L.7.6, SL.7.1.A–D, SL.7.3, W.7.2.a–e

			Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions)	
16	Jan 5 th	Jan 9 th	Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (1 session) Language (Grammar and Vocabulary based on CCSS): Language: Capitalizing Titles (1 session) Writing: Research Becoming an Astronaut (1 session)	RI.7.8, SL.7.3 L.7.4.A, L.7.6 SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.6 W.7.2.a W.7.2.b W.7.2.c W.7.2.d W.7.2.e
17	Jan 12 th	Jan 16 th	Unit 3 Lesson 7: Compare Arguments: “Humans Need to Explore Outer Space / Let Robots Take to the Stars” (1060L/1060L) Reading: Analyze Argument/Analyze	RI.7.8, SL.7.3 L.7.2 RI.7.10 W.7.2.a W.7.2.b W.7.2.c W.7.2.d

			<p>Rhetorical Devices (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Vocabulary in context:</p> <p>Administration, prominent, beneficial, plague, dubious, erupt (1 session)</p> <p>Language: Subject-Verb Agreement (1 session)</p>	W.7.2.e
18	Jan 19 th	Jan 23 rd	Revision Week	
19	Jan 26 th	Jan 30 th	Semester 1 Exams: Jan 22 nd to Jan 30 th	
Winter Break for Students: Dec 8 to Jan 4				