



Semester: 1

2025 – 2026

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| Grade Level | | Grade 7 | | Subject: English | |
| Teacher(s) Name | | Enas Sadi | | | |
| Textbook | | HMH | | | |
| Week # | Dates | | Lesson Title / Pages | CCSS / NGSS Code / MOE | |
| 1 | Aug.25 th | Aug.29 th | Orientation Week Ice Breaking (1 session) Proofreading (1 session) New e-Book Orientation (1 session) Close Reading strategy (1 session) Writing activity to set personal milestones, goals, and objectives for semester 1 (1 session) | W.7.9.b | |
| 2 | Sept. 1 st | Sept. 5 th | Unit 1 Opener “Reality Check” – (1 session) Unit 1 Lesson 4:Reading Literary Text: “Two Legs or One?” (600L) Reading: Analyze Folktales and Humor (2 sessions) | RL.7.3, RL.7.1, RL.7.10 L.7.4.c, W.7.9.b | |

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| | | | <p>Morphology: Greek & Latin – Prefixes such as auto, pre, and bio.</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Vocabulary in context:</p> <p>Scurry, procession, dignified, upright (1 session)</p> | |
| 3 | Sept.8 th | Sept.12 th | <p>Unit 1 Lesson 4</p> <p>Reading Literary Text:</p> <p>“Two Legs or One?” (600L)</p> <p>Reading: Analyze Folk Tales and Humor (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Language: Punctuation (Semicolons, colons, comma) (1 session)</p> <p>Speaking: Retell the Tale (1 session)</p> <p>Writing: Personal Narrative (Introduction, Rubrics, & Analyzing a Sample) (Planning and filling the graphic organizer) (2 sessions)</p> | <p>RL.7.3, RL.7.1, L.7.4.c,</p> <p>W.7.9.b</p> <p>SL.7.6, L.7.2.a</p> |

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| 4 | Sept. 15 th | Sept.19 th | <p>Unit 1 Lesson 4</p> <p>Reading Literary Text:</p> <p>“Two Legs or One?” (600L)</p> <p>Reading: Analyze Folktales and Humor (1 session)</p> <p>Generative Vocabulary: Prefixes re-, pre-, mis-; Suffixes -ness, -ful, -ment</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Academic Vocabulary: Abnormal, feature, focus, perceive, task (1 session)</p> <p>Language: Parts of Speech (Noun-Verb-Adjective) (1 session)</p> <p>Writing: Personal Narrative (Composing draft 1) (2 sessions)</p> | <p>RL.7.3, RL.7.1, L.7.4.c, W.7.9.b SL.7.6, L.7.2.a</p> |
| 5 | Sept.22 nd | Sept.26 th | <p>Unit 2 Opener</p> <p>“Take Control” – (1 session)</p> <p>Unit 2</p> <p>Reading Literary Text</p> <p>“Thank You, M’am” Short Story by Langston Hughes</p> <p>Reading: Analyze Character and analyze setting and Conflict (1 session)</p> | <p>RL.7.3, RL.7.1, L.7.1.a, W.7.2, SL.7.6</p> |

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| | | | <p>Generative Vocabulary: Greek Roots – <i>auto</i> (self), <i>bio</i> (life); Prefixes – <i>pre-</i> (before), <i>sub-</i> (under)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Vocabulary in context: - suede, mistrust, embarrass</p> <p>Latch, barren (1 session)</p> <p>Writing: Personal Narrative (Composing draft 2/ Peer and Self Check) (2 sessions)</p> | |
| 6 | Sept. 29 th | Oct.3 rd | <p>Writing: Narrative Writing (Revise Your essay – self-evaluation) (2 sessions)</p> <p>FALL MAP Reading (3 sessions)</p> | <p>W.7.3.a W.7.3.b W.7.3.c W.7.3.d W.7.3.e</p> |
| 7 | Oct.6 th | Oct.10 th | <p>Unit 2 Lesson 2</p> <p>Reading Literary Text</p> <p>“Thank You, M’am” Short Story by Langston Hughes</p> <p>Reading: Reading: Analyze Character and analyze setting and Conflict</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> | <p>RL.7.3, RL.7.1, L.7.1.a, W.7.2, SL.7.6</p> |

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| | | | Generative Vocabulary: Greek Roots – <i>auto</i> (self), <i>bio</i> (life); Suffixes – <i>-logy</i> (study of), <i>-graph</i> (writing) Language: The order of adjectives (1 session) | |
| 8 | Oct.13 th | Oct.17 th | Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life” by Amy B Wang (2 sessions) Reading skills: Analyzing structure (2 sessions) Language (Grammar and Vocabulary based on CCSS): Vocabulary in context: Burden – interaction – reliable - token (1 session) | W.7.3.a W.7.3.b W.7.3.c W.7.3.d W.7.3.e SL.7.6 RI.7.6 RI.7.1 L.7.2 |
| 9 | Oct.20 th | Oct.24 th Oct 24 End of Quarter 1 | Collaborate and compare. Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life” by Amy B Wang (2 sessions) Reading skills: Analyzing structure(1 session) Language (Grammar based on CCSS): Tenses (Simple Past- Past Perfect) (1 session) | RI.7.6, RI.7.1, L.7.2, SL.7.6, W.7.2 |

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| | | | Speaking & Listening: Bessie Coleman Presentation(1 session) | |
| 10 | Oct.27 th | Oct.31 st | Collaborate and compare. Reading Informational Text” Read: “A Police Stop Changed This Teenager's Life” by Amy B Wang (1 session) Reading skills: Analyzing structure(1 session) Language: Tenses (Simple Past-Past Perfect) (1 session) Writing: Informative Essay (Introduction, Rubrics, & Analyzing a Sample) (2 sessions) | RI.7.6, RI.7.1, L.7.2, SL.7.6, W.7.2 |
| 11 | Nov.3 rd | Nov.7 th | Unit 3 Opener “The Terror and Wonder of Space” – (1 session) Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) Generative Vocabulary: Roots <i>tele</i> (far), <i>port</i> (carry), <i>tract</i> (pull), <i>dict</i> (say). | RI.7.8, SL.7.3 L.7.4.A, L.7.6 SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.6 W.7.2.a W.7.2.b W.7.2.c W.7.2.d W.7.2.e |

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| | | | Language (Grammar and Vocabulary based on CCSS): Vocabulary in context: Radiation, colonize, geothermal (1 session) Writing: Informative Essay (First Draft) | |
| 12 | Nov.10 th | Nov.14 th | Language: Greek and Latin Roots (1 session) Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) Language (Grammar and Vocabulary based onCCSS): Academic Vocabulary: Complex, potential, rely, stress, valid (1 session) Speaking and Listening: Colonizing Mars debate (1 session) Writing: Informative Essay (Self and peer check) | RI.7.8, RI.7.1, L.7.4.a, L.7.6, SL.7.1.A–D, SL.7.3, W.7.2.a–e |

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| 13 | Nov.17 th | Nov.21 st | <p>Unit 3 Opener “The Terror and Wonder of Space” – (1 session)</p> <p>Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) Language (Grammar and Vocabulary based on CCSS): Vocabulary in context: Radiation, colonize, geothermal (1 session) Language: Greek and Latin Roots (1 session)</p> | RI.7.8, RI.7.1, L.7.4.a, L.7.6, SL.7.1.A–D, SL.7.3, W.7.2.a–e |
| 14 | Nov. 24 th | Nov.28 th | <p>Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) Writing: Informative Essay (Edit Your Essay & Publish Draft 2)</p> | RI.7.8, RI.7.1, L.7.4.a, L.7.6, SL.7.1.A–D, SL.7.3, W.7.2.a–e |
| 15 | Dec.1 st | Dec.5 th | <p>Unit 3 Opener “The Terror and Wonder of Space” – (1 session)</p> | RI.7.8, RI.7.1, L.7.4.a, L.7.6, SL.7.1.A–D, SL.7.3, W.7.2.a–e |

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| | | | Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (2 sessions) | |
| 16 | Jan 5 th | Jan 9 th | Unit 3 Lesson 3: Reading Informational Text: “Martian Metropolis” (930L) Reading: Analyze Structure/ Analyze Central Ideas (1 session) Language (Grammar and Vocabulary based on CCSS): Language: Capitalizing Titles (1 session) Writing: Research Becoming an Astronaut (1 session) | RI.7.8, SL.7.3 L.7.4.A, L.7.6 SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.6 W.7.2.a W.7.2.b W.7.2.c W.7.2.d W.7.2.e |
| 17 | Jan 12 th | Jan 16 th | Unit 3 Lesson 7: Compare Arguments: “Humans Need to Explore Outer Space / Let Robots Take to the Stars” (1060L/1060L) Reading: Analyze Argument/Analyze | RI.7.8, SL.7.3 L.7.2 RI.7.10 W.7.2.a W.7.2.b W.7.2.c W.7.2.d |

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| | | | <p>Rhetorical Devices (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Vocabulary in context:</p> <p>Administration, prominent, beneficial, plague, dubious, erupt (1 session)</p> <p>Language: Subject-Verb Agreement (1 session)</p> | W.7.2.e |
| 18 | Jan 19 th | Jan 23 rd | Revision Week | |
| 19 | Jan 26 th | Jan 30 th | Semester 1 Exams: Jan 22 nd to Jan 30 th | |
| Winter Break for Students: Dec 8 to Jan 4 | | | | |