



**Dubai International Private School (Al-Quoz)**  
DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



**"Empowering Minds, Inspiring Hearts, Shaping the Future"**  
**"تمكين العقول، إلهام القلوب، تشكيل المستقبل"**

**Semester: 1**

**2025 – 2026**

Grade Level 6		Subject: Civics		
Teacher(s) Name		Mirna		
Textbook		Global Citizens		
Week #	Dates		Lesson Title / Pages	CCSS
1	Aug.25 <sup>th</sup>	Aug.29 <sup>th</sup>	Induction Week	CCSS.ELA-LITERACY.RST.9-10.1
2	Sept. 1 <sup>st</sup>	Sept. 5 <sup>th</sup> 4 Sep Prophet Muhammad's Birthday (Holiday)	Lesson 1 “Astronomy in Human Legacy”	CCSS.ELA-LITERACY.RST.9-10.1 Students will explore how ancient and modern civilizations have understood and used astronomy.  Students will analyze the influence of astronomy on calendars, navigation, and cultural traditions.
3	Sept.8 <sup>th</sup>	Sept.12 <sup>th</sup>	Lesson 1 “Astronomy in Human Legacy”	CCSS.ELA-LITERACY.RST.9-10.1
4	Sept. 15 <sup>th</sup>	Sept.19 <sup>th</sup>	Lesson 2 “Earth, Sun, and Moon”	CCSS.ELA-LITERACY.RST.9-10.1 Students will explain the positions and movements of the Earth, Sun, and Moon.  Students will describe how these celestial bodies interact to cause phenomena such as day/night and seasons.
5	Sept.22 <sup>nd</sup>	Sept.26 <sup>th</sup>	Lesson 2 “Earth, Sun, and Moon”	CCSS.ELA-LITERACY.RST.9-10.1
6	Sept. 29 <sup>th</sup>	Oct.3 <sup>rd</sup>	Lesson 3 “The Moon’s Phases	CCSS.ELA-LITERACY.RST.9-10.1 Students will identify and describe the different phases of the Moon.  Students will explain how the relative positions of the Earth, Sun, and Moon cause lunar phases.
7	Oct.6 <sup>th</sup>	Oct.10 <sup>th</sup>	Lesson 3 “The Moon’s Phases	CCSS.ELA-LITERACY.RST.9-10.1
8	Oct.13 <sup>th</sup>	Oct.17 <sup>th</sup>	Lesson 4 “Elements Found on a Map”	CCSS.ELA-LITERACY.RST.9-10.1 Students will identify and interpret essential map elements (title, compass rose, legend, scale, grid).  Students will use these elements to analyze and navigate simple maps accurately.

9	Oct.20 <sup>th</sup>	Oct.24 <sup>th</sup> <b>Oct 24 End of Quarter 1</b>	Lesson 4 “Elements Found on a Map”	CCSS.ELA-LITERACY.RST.9-10.1
10	Oct.27 <sup>th</sup>	Oct.31 <sup>st</sup>	Lesson 5 “Types of Maps”	CCSS.ELA-LITERACY.RST.9-10.1 Students will distinguish between different types of maps (political, physical, thematic, etc.).  Students will evaluate how each type of map serves specific purposes and audiences.
11	Nov.3 <sup>rd</sup>	Nov.7 <sup>th</sup>	Lesson 5 “Types of Maps”	CCSS.ELA-LITERACY.RST.9-10.1
12	Nov.10 <sup>th</sup>	Nov.14 <sup>th</sup>	Lesson 5 “Reference Maps”	CCSS.ELA-LITERACY.RST.9-10.1 Students will examine reference maps (e.g., road maps, topographic maps) and their practical applications.  Students will demonstrate the ability to extract information from reference maps.
13	Nov.17 <sup>th</sup>	Nov.21 <sup>st</sup>	Lesson 5 “Reference Maps”	CCSS.ELA-LITERACY.RST.9-10.1
14	Nov. 24 <sup>th</sup>	Nov.28 <sup>th</sup>	Lesson 6 “Climate & Timelines”	CCSS.ELA-LITERACY.RST.9-10.1 <b>Students will identify how latitude affects the climate of different regions around the world.</b>  <b>Students will describe how longitude helps determine time zones.</b>
15	Dec.1 <sup>st</sup>	Dec.5 <sup>th</sup> <b>Dec 1 celebration national day and Dec 2-3 National Day (Holiday)</b>	Lesson 6 “Climate & Timelines”	CCSS.ELA-LITERACY.RST.9-10.1
16	Jan 5 <sup>th</sup>	Jan 9 <sup>th</sup>	Lesson 7 Energy	CCSS.ELA-LITERACY.RST.9-10.1 Students will define energy and explain its importance in everyday life. Students will identify different forms of energy (e.g., heat, light, motion). Students will recognize how energy is used at home, in school, and in the community.
17	Jan 12 <sup>th</sup>	Jan 16 <sup>th</sup>	Lesson 7 Energy	CCSS.ELA-LITERACY.RST.9-10.1
18	Jan 19 <sup>th</sup>	Jan 23 <sup>rd</sup>	Lesson 8 “Kinetic & Potential Energy”	CCSS.ELA-LITERACY.RST.9-10.1 Students will distinguish between kinetic and potential energy. Students will give real-world examples of kinetic and potential energy in action. Students will demonstrate understanding of how energy changes form.

19	Jan 26 <sup>th</sup>	Jan 30 <sup>th</sup>	Semester 1 Exams: Jan 22 <sup>nd</sup> to Jan 30 <sup>th</sup>	
Winter Break for Students: Dec 8 to Jan 4				