



English Department

Semester: 1

2025 – 2026

Grade Level		Grade 6	Subject: English	
Teacher(s) Name		Maya Al-Atassi- Alaa		
Textbook		Into Literature		
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
1	Aug.25 th	Aug.29 th	Class Rules Ice Breaking General Revision Setting Goals Introducing digital books and platforms Writing: Writing activity to set personal milestones, goals, and objectives for semester 1.	W.6.2.A,W.6.2.B,W.6.2.C, W.6.2.D,W.6.2.E,W.6.5
2	Sept. 1 st	Sept. 5 th 4 Sep Prophet Muhammad's Birthday (Holiday)	Baseline Test (Diagnostic) (2 sessions) Reading Literary Text: Unit Opener Unit 1 Discovering Your Voice: How can you make yourself heard?	RI.6.3; RI.6.6; RI.6.10 W.6.7; W.6.2e; W.6.3; W.6.5; W.6.10 L.6.6; L.6.4a; L.6.4c SL.6.1a; SL.6.1b; SL.6.2; L.6.3b

			<p>From Brown Girl Dreaming (p 4-15)</p> <p>Analyze memoir/ Analyze text structure and purpose (1 session)</p> <p>Generative Vocabulary Prefixes un-, dis-, mis-, and over-</p> <p>Language (Grammar and Vocabulary based on CCSS)</p> <p>Vocabulary: Appropriate-Authority- Consequence-Element- Justify (one session)</p>	
3	Sept.8 th	Sept.12 th	<p>Reading Literary Text: From Brown Girl Dreaming (p 4-15)</p> <p>Analyze memoir, Analyze text structure and purpose. (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Language: (1 session)</p> <p>Capital Letters/ Capitalization of Proper Nouns</p> <p>Writing:</p> <p>Personal Narrative writing: Analyzing a narrative writing sample (1 session)</p> <p>Speaking and Listening:</p>	<p>RI.6.3; RI.6.6; RI.6.10</p> <p>W.6.7; W.6.2e; W.6.3; W.6.5; W.6.10</p> <p>L.6.6; L.6.4a; L.6.4c</p> <p>SL.6.1a; SL.6.1b; SL.6.2; L.6.3b</p>

			<p>A small group collaborative discussion about human rights, mainly girls' rights, in The United Arab Emirates (1 session)</p> <p>Research Task: The Importance of Education.</p>	
4	Sept. 15 th	<p>Sept.19th NGRT Form A (Sept.15 – Sept. 19)</p>	<p>Reading Literary Text:</p> <p>What's so Funny Mr. Scieszka? (p.32-43)</p> <p>(710 L)</p> <p>Author's use of language/ Author's purpose and point of view (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS)</p> <p>Apology- History -Terror-Pause (1 session)</p> <p>Reading Comprehension Formal Assessment- Q1-2024-2025 (1 session)</p> <p>Writing:</p> <p>Personal Narrative writing: Identifying elements of a personal narrative/ Brainstorming ideas (1 session)</p> <p>Speaking and Listening:</p> <p>A collaborative discussion among a small group about a day they made a life-changing decision. (1 session)</p>	<p>RI.6.4</p> <p>RI.6.3, RI.6.6</p> <p>W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10</p> <p>L.6.2; L.6.3</p> <p>SL.6.1a; SL.6.1b; SL.6.2</p>

5	Sept.22 nd	Sept.26 th	<p>Reading Literary Text:</p> <p>What's so Funny Mr. Scieszka? (710 L)</p> <p>Author's use of language/ Author's purpose and point of view (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS)</p> <p>Comparative and superlative adjectives. (1session)</p> <p>Writing:</p> <p>Personal Narrative writing: 1st draft (2 session)</p> <p>Speaking and Listening:</p> <p>A collaborative discussion among a small group about a day they made a life-changing decision. (1 session)</p>	<p>RI.6.4</p> <p>RI.6.3, RI.6.6</p> <p>W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10</p> <p>L.6.2; L.6.3</p> <p>SL.6.1a; SL.6.1b; SL.6.2</p>
6	Sept. 29 th	<p>Oct.3rd</p> <p>Fall MAP Language -Reading</p> <p>(Sept.29th - October 17th)</p>	<p>Reading Literary Text:</p> <p>Unit 2 Opener: Never Give Up (1 session)</p> <p>What keeps people from giving up?</p> <p>Generative Vocabulary: Prefixes ex-/e-, Greek Root Phon</p> <p>Academic Vocabulary: (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6</p> <p>W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10</p> <p>L.6.2; L.6.3</p> <p>SL.6.1a; SL.6.1b; SL.6.2</p>

			<p>Achieve, individual, instance, outcome, principle</p> <p>Speaking and Listening:</p> <p>Assessment (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS)</p> <p>Comparative and superlative adjectives (1 session)</p> <p>Writing: Personal Narrative Self and peer check. (1 session)</p>	
7	Oct.6 th	Oct.10 th	<p>Reading Literary Text:</p> <p>Unit 2 Never Give Up</p> <p>A Schoolgirl's Diary from I Am Malala (820 L)</p> <p>Analyze features of informational text. Generate questions. (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6</p> <p>W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10</p> <p>L.6.2; L.6.3</p> <p>SL.6.1a; SL.6.1b; SL.6.2</p>

			<p>Debate, defy, anonymous, edict, pseudonym</p> <p>(1 session)</p> <p>Writing:</p> <p>Personal Narrative writing: 1st draft (1 session) (Self and peer check.)</p> <p>Listening and Speaking: A collaborative discussion among small groups about what keeps them from giving up. (1 session)</p>	
8	Oct.13 th	Oct.17 th	<p>Reading Literary Text:</p> <p>Unit 2 Never Give Up</p> <p>A Schoolgirl's Diary from I Am Malala (820 L)</p> <p>Analyze features of informational text. Generate questions. (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS):</p> <p>Parts of speech: Adverbs (2 sessions)</p> <p>Generative Vocabulary: Prefixes un-, non-, dis-: Suffixes -y,-ly/-ily</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6</p> <p>W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10</p> <p>L.6.2; L.6.3</p> <p>SL.6.1a; SL.6.1b; SL.6.2</p>

			Writing: Personal Narrative writing: Final draft (2 sessions)	
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1 Oct 25th : Parents Meeting 1	Reading Literary Text: A Schoolgirl's Diary from I Am Malala (820 L) Analyze Features of Informational Texts Generate Questions (1 session) Language: Parts of Speech: Language: Comparative and superlative adjectives and adverbs (1 session) Writing: Free Writing Research: Do small research about women who changed the world. Choose one woman and find out interesting facts about her. (2 sessions) Speaking and Listening: Conduct a presentation about research findings (1 session)	RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2
10	Oct.27 th	Oct.31 st MID -TERM Break	Unit 3 Finding Courage: Unit Opener (1 session)	L.6.1 RL.6.2 RL.6.3

			<p>What are the ways you can make yourself heard?</p> <p>Reading Literary Text:</p> <p>Short Story:</p> <p>The First Day of School (2 sessions) 790L</p> <p>Analyze plot and character Analyze setting and theme</p> <p>Generative Vocabulary: Suffixes ous, -able, -tion, and -ity</p> <p>Language (Grammar and Vocabulary based on CCSS)</p> <p>Vocabulary: Resentment- Lament- Stealthily- Linger- Serene- Poised (1 session)</p>	<p>RL.6.4</p> <p>RL.6.5</p> <p>RL.6.6</p> <p>L.6.2b</p> <p>L.6.5c</p> <p>SL.6.1a; SL.6.1c; SL.6.2 W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10</p>
11	Nov.3 rd	Nov.7 th	<p>Reading Literary Text:</p> <p>Short Story:</p> <p>The First Day of School (1 session) 790L</p> <p>Analyze plot and character Analyze setting and theme</p> <p>Language (Grammar and Vocabulary based on CCSS)</p> <p>Root phon-: Suffixes -ics and -ician</p> <p>Vocabulary: Resentment- Lament- Stealthily- Linger- Serene- Poised (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6</p> <p>W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10</p> <p>L.6.2; L.6.3</p> <p>SL.6.1a; SL.6.1b; SL.6.2</p>

			<p>Language:</p> <p>Language: Identifying dependent and independent clauses (2 sessions)</p> <p>Writing:</p> <p>Identify elements of Compare and Contrast Essay + Analyze a sample(1 session)</p>	
12	Nov.10 th	Nov.14 th	<p>Unit 3 Finding Courage:</p> <p>Reading Literary Text:</p> <p>From Breadwinner (500 L)</p> <p>Skills: Analyze Character and Plot Analyze Character and Setting (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Stammer, Fume, Solution, Responsibility (1 session)</p> <p>Reading Comprehension Formal Assessment- Q2-2025-2026 (1 session)</p> <p>Writing: Compare and Contrast Essay: 1st draft (1 session)</p> <p>Speaking and Listening: Discuss the story's historical context, based on the setting of the text (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6</p> <p>W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10</p> <p>L.6.2; L.6.3</p> <p>SL.6.1a; SL.6.1b; SL.6.2</p>

13	Nov.17 th	Nov.21 st	<p>Reading Literary Text:</p> <p>From Breadwinner</p> <p>(500 L)</p> <p>Skills: Analyze Character and Plot Analyze Character and Setting (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): Stammer, Fume, Solution, Responsibility.</p> <p>(1 session)</p> <p>Writing: Compare and Contrast Essay: 1st draft (2 sessions)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6</p> <p>W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10</p> <p>L.6.2; L.6.3</p> <p>SL.6.1a; SL.6.1b; SL.6.2</p>
14	Nov. 24 th	Nov.28 th	<p>Reading Literary Text:</p> <p>From Breadwinner (500 L)</p> <p>Skills: Analyze Character and Plot Analyze Character and Setting (1 session)</p> <p>Language: Compound Sentences/Identifying complete sentences and fragments (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4 RI.6.5 RI.6.6</p> <p>W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10</p> <p>L.6.2; L.6.3</p> <p>SL.6.1a; SL.6.1b; SL.6.2</p>

			Writing: Compare and Contrast Essay: 1 st draft (Self and peer check) (2 sessions)	
15	Dec.1 st	Dec.5 th Dec 1 celebration national day and Dec 2-3 National Day (Holiday)	Writing: Compare and Contrast Essay: Final draft (2 sessions)	W.6.2a; W.6.2b; W.6.2c; W.6.2d; W.6.2f; W.6.9b; W.6.10 L.6.2; L.6.3 SL.6.1a; SL.6.1b; SL.6.2
16	Jan 5 th	Jan 9 th	Reading Literary Text: Unit 4: Unit Opener: Through Animals' Eyes What can you learn from seeing the world through animals' eyes? (1 session) Reading Informational Text: “Animal Snoops: The Wonderous World of Wildlife Spies” (2 sessions) Analyze Text Structure / Analyze Central Ideas Language (Grammar and Vocabulary based on CCSS): Vocabulary based on CCSS): Eavesdrop- Foil- Predator- Stake- Intercept (1 session) Generative Vocabulary: prefixes pre- , im- , in- , and non- , and apply them	RL.6.1; RL.6.3; RL.6.4; RL.6.5; RL.6.10; W.6.7; L.6.5a; L.6.6;

			<p>to decode, build, and use new vocabulary words in context.</p> <p>Writing:</p> <p>Free writing: Do small research about a favorite animal and find out interesting qualities about it. (1 session)</p>	
17	Jan 12 th	Jan 16 th	<p>Reading Informational Text:</p> <p>Guided Reading: (From “Animal Snoops: The Wonderous World of Wildlife spies)</p> <p>Skills:</p> <p>Summarizing (2 sessions)</p> <p>Speaking and Listening</p> <p>What challenges might animals face if they live among people? Conduct a presentation about research findings (2 sessions)</p> <p>Writing:</p> <p>Free Writing:</p> <p>Write about surprising facts that you have read about animal species. (1session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4; RI.6.5; RI.6.10</p> <p>W.6.2a; W.6.2c; W.6.2d; W.6.2e; W.6.2f; W.6.7; W.6.10</p> <p>SL.6.1a; SL.6.1c; SL.6.2</p> <p>L.6.1.A; L.6.1.B; L.6.1.C; L.6.1.D</p>

18	Jan 19 th	Jan 23 rd	<p>Reading Informational Text:</p> <p>(From “Animal Snoops: The Wonderous World of Wildlife Spies)</p> <p>Language:</p> <p>Subject verb agreement (1 session)</p> <p>Listening Assessment-Q.2 (2025-2026) (1 session)</p> <p>Writing:</p> <p>Free Writing:</p> <p>Write a summary of important ideas from this text (From “Animal Snoops: The Wonderous World of Wildlife Spies) using the summarization chart. (2 sessions)</p> <p>Library Visit (1 session)</p>	<p>RI.6.1; RI.6.2; RI.6.3; RI.6.4; RI.6.5; RI.6.10; W.6.2a; W.6.2c; W.6.2d; W.6.2e; W.6.2f; W.6.7; W.6.10; SL.6.1a; SL.6.1c; SL.6.2;</p>
19	Jan 26 th	Jan 30 th	Semester 1 Exams: Jan 22 nd to Jan 30 th	
Winter Break for Students: Dec 8 to Jan 4				