



Dubai International Private School - BR.

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.

"Empowering Minds, Inspiring Hearts, Shaping the Future"

“تمكين العقول، إلهام القلوب، تشكيل المستقبل”



English Department

Semester: 1

2026-2027

Grade Level		5	Subject: English Language			
Teacher(s) Name		Roula Jamal				
Textbook		HMH				
Week #	Dates		Lesson Title / Pages		CCSS / NGSS Code / MOE	
1	Aug 31	Sept 4	- Orientation Week - Classroom Rules -Ice Breaking Activity -Book/ Digital Orientation -Writing activity to set personal goals and objectives			
2	Sept 7	Sept 11	Reading Literary Text: Inventors at Work (MODULE 1) Skills: Central Idea and Supporting Details Lesson 1: The Inventor’s Secret: What Thomas Edison Told Henry Ford Journal Writing: What kinds of circumstances push people to create new inventions? - Respond to Literature: 1: What words and actions in the text show how Thomas and Henry are alike? 2. How does the author reveal Henry’s feelings about Thomas?		RI.5.1, RI.5.2, RI.5.4, R.5.10, L.5.1, L.5.2, L.5.3a, SL.5.1a, SL.5.1b IXL Practices: 1. Main Idea and Supporting Details	

			-Vocabulary: locomotives, chugged, gadgets, phonograph, sputtered, flop, incandescent, cylinder, patents. -Grammar: Simple and Compound Sentences	
3	Sept 14	Sept 18	Reading Literary Text: Inventors at Work (MODULE 1) Skill: Author's Purpose Lesson 1: The Inventor's Secret: What Thomas Edison Told Henry Ford Respond to Literature: -Explain what the author means in this sentence on page 30: "He'd known Thomas's secret all along!" (Extension) -Writing: Expository Writing (Analyze a model piece) NGRT FORM A	RI.5.1, RI.5.2, RI.5.8, RI.5.10, L.5.1a, SL.5.1a, W.5.1, W.5.1a, W.5.1c IXL Practices: 1. Author's Purpose 2. Simple Compound, and Complex Sentences
4	Sept 21	Sept 25	Reading Literacy Text- Module 1: Wheelchair Sports: Hang Glider to Wheeler-Dealer Skill: Text Structure Journal Writing: -What do you know about wheelchair sports and how they affect the lives of people who are not able to walk? - Respond to Literature: -What led Marilyn Hamilton to invent a new kind of wheelchair? - In what way was Dr. Guttman's idea for helping his patients different from what had been done in the past? (Extension) -Vocabulary: maneuver, specialized, elite, objective, traditional Grammar: Complex Sentences+ Spelling Test -Research Paper (Q.1)	RI.5.1, RI.5.2, RI.5.6, RI.5.8, L.5.1, L.5.2, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b IXL Practices: 1. Text Structure
5	Sept 28	Oct 2	Reading Literacy Text- Module 1: Wheelchair Sports: Hang Glider to Wheeler-Dealer	RI.5.1, RI.5.2, RI.5.6, RI.5.8, L.5.1, L.5.2, L.5.3a, SL.5.1a,

			Skill: Sequence of Events /Cause and Effect - Respond to Literature: -What special features make sports wheelchairs better for athletes than traditional wheelchairs? Fall Map Reading Writing: Expository Writing (Brainstorm Ideas)	W.5.1, W.5.1a, W.5.1b, W.5.1c IXL Practices: - Sequence of Events - Cause and effect
6	Oct 5	Oct 9	Reading Literary Text- (MODULE 2) Lesson 3: The Secret Garden Skill: Story Structure -Vocabulary: matted, tendrils, fastenings, awakening Journal Writing: How does genre affect the way a story is told? - Respond to Literature: -What details help you understand why Mary feels excited as she explores the garden? -Why does the garden make Mary feel as if she has “found a world all her own”? (Extension) Fall Map Language -Writing: Expository Writing (First Draft)	RL.5.1, RI.5.2, RI.5.6, RI.5.8, RL.5.10, L.5.1a, L.5.1e, W.5.1, W.5.1a, W.5.1b, W.5.1c IXL Practices: -Story Structure
	Oct 12	Oct 16	1st Semester Break	
7	Oct 19	Oct 23	Reading Literary Text- (MODULE 2) Lesson 3: The Secret Garden Skill: Figurative Language - Respond to Literature: -List elements and details from <i>The Secret Garden</i> that show how this story is realistic fiction. -Grammar: Common and Proper Nouns	RL.5.1, RL5.2, RL.5.6, RL.5.8, RL.10, L.5.5a, L.5.5a L.5.1a, L.5.1e, W.5.1, W.5.1a, W.5.1b, IXL Practices: - Figurative language - Common and Proper Nouns
8	Oct 26	Oct 30	-Writing: Expository Writing (Self and Peer Check)	L.5.1a, L.5.1e, W.5.1, W.5.1a, W.5.1c

			-Writing: Expository Writing (Final Draft) -Grammar: Plural Nouns	IXL Practices: -Plural Nouns
9	Nov 2	Nov 6	Reading Literary Text- (MODULE 3) Quaking Earth, Racing Waves Skills: Summarize Journal Writing: How can learning about natural disasters make us safer? - Respond to Literature: -What did Sieh and the other scientists learn from “reading the corals”? - What causes an earthquake? Why isn’t it possible for us to feel the usual plate movements that take place on the earth’s surface? -Vocabulary: destruction, triggered, thrust, radiate, parallel, lateral, modified -Grammar: Singular and Plural Possessive Nouns	RI.5.1, RI.5.2, RI.5.6, RL.5.8, RI.5.10, L.5.6, L.5.1, L.5.2, L.5.2e IXL Practices: 1. Summarize 2. Singular and Plural Nouns
10	Nov 9	Nov 13	Reading Literary Text- (MODULE 3) Quaking Earth, Racing Waves Skills: Central Idea - Respond to Literature: -List details from <i>Quaking Earth, Racing Waves</i> that explain how scientists can predict when earthquakes will occur. (Extension) -Grammar: Personal Pronouns -Writing: Narrative Writing (Analyze a model piece)	RI.5.1, RI.5.2, RI.5.6, RL.5.8, RI.5.10, L.5.6, L.5.1, L.5.2, W.5.3, W.5.3a, W.5.3b IXL Practices: -Personal Pronouns
11	Nov 16	Nov 20	Reading Literary Text: (MODULE 4): Losing the West Skill: Synthesize Journal Writing: How did U.S. westward expansion affect different groups in the nation? - Respond to Literature:	RI.5.1, RI.5.2, RI.5.6, RL.5.8, RI.5.5, RI.5.7, RI.5.4, L.5.4, L.5.4a, L.5.1, L.5.2, W.5.3, W.5.3a, W.5.3b, IXL Practices:

			-How did European Americans and Native Americans view land differently? -Vocabulary: handy, knowledge, patriotic, hardships, typical, alliance, slogans, posts -Writing: Narrative Writing (Brainstorm ideas about topic) -Research Paper	- Personal Pronouns
12	Nov 23	Nov 27	Reading Literary Text: (MODULE 4): Losing the West Skill: Text and Graphic Features Vocabulary: handy, knowledge, patriotic, hardships, typical, alliance, slogans, posts - Respond to Literature: -What reasons did European Americans have for moving to the West? Do you think they considered their impacts on Native Americans as they moved westward? Why or why not? (Extension) -Writing: Narrative Writing (First Draft) -Grammar: Subject and Object Pronouns	RI.5.10, RI.5.5, RI.5.7, RI.5.4, RI.5.1, L.5.4, L.5.4a, L.5.1, L.5.2, L.5.1a, W.5.3 IXL Practices: 1. Subject and Object Pronouns 2. Text and Graphic Features
13	Nov 30	Dec 4 2 & 3 National Day Holiday	Reading Literary Text: (MODULE 5): Potatoes on Rooftops Skill: Fact and Opinion Journal Writing: How can caring for Earth and its living things improve life now and in the future? - Respond to Literature: -What language on these pages reveals the author's opinion about urban gardening? -Vocabulary: urban, plots, transform, yield, humble, alternative, artificial influence -Writing: Narrative Writing (First Draft) - Research Paper (Q.2)	RI.5.1, RI.5.2, RI.5.4, RI.5.7, L.5.4, L.5.4a, L.5.1c, L.5.1d, W.5.3, W.5.3a, W.5.3b IXL Practices: Fact and Opinion

14	Dec 7	Dec 11	Reading Literary Text: (MODULE 5): Potatoes on Rooftops Skill: Author's Purpose - Respond to Literature: -Why does the author describe so many different types of gardens in the text? - What conclusions can you draw from them about people who grow urban gardens? (Extension) -Writing: Narrative Writing (Self and Peer Check) -Grammar: Compound Subjects and Objects	RI.5.1, RI.5.2, RI.5.4, RI.5.7, L.5.4, L.5.4a, L.5.1c, L.5.1d, W.5.3, W.5.3a, W.5.3b, IXL Practices: 1. Author's Purpose 2. Compound Subjects and Objects
	Dec 14	Jan 1	Winter Break for All Students	
15	Jan 4	Jan 8	Reading Literary Text: (MODULE 5): Potatoes on Rooftops Skill: Author's Purpose -Writing: Narrative Writing (Final Draft) -Grammar: Possessive Pronouns	RI.5.1, RI.5.2, RI.5.4, RI.5.7, L.5.4, L.5.4a, L.5.1c, L.5.1d, W.5.3, W.5.3a, W.5.3b, IXL Practices: 1. Possessive Pronouns
16	Jan 11	Jan 15	-Writing: Narrative Writing (Final Draft) -Grammar: Relative Pronouns -Revision for the End of Semester One Exam	RL.5.1, RL.5.2, RL.5.3, RL.5.10, L.5.4, L.5.6 L.5.1e, L.5.1a, SL.5.1a, W.5.1, W.5.1a, W.5.1b IXL Practices: Relative Pronouns
17	Jan 18	Jan 22	Semester 1 Exams	
18	Jan 25	Jan 29	Semester 1 Exams	