



Dubai International Private School (AL-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1

2025 – 2026

Grade Level 5		Subject: Civics
Teacher(s) Name	Mirna	
Textbook	Global Citizens	

Week #	Dates		Lesson Title / Pages	CCSS
1	Aug.25 th	Aug.29 th	Induction Week	
2	Sept. 1 st	Sept. 5 th 4 Sep Prophet Muhammad's Birthday (Holiday)	Lesson 1 "Weather"	CCSS.ELA-LITERACY.SL.2.1.C Students will define weather and identify different types of weather conditions. Students will describe how weather affects people's daily lives and local environments
3	Sept.8 th	Sept.12 th	Lesson 1 "Weather"	CCSS.ELA-LITERACY.SL.2.1.C
4	Sept. 15 th	Sept.19 th	Lesson 2 "Elements of Weather"	CCSS.ELA-LITERACY.SL.2.1.C Students will identify and explain key elements of weather (temperature, wind, humidity, precipitation, and air pressure).
5	Sept.22 nd	Sept.26 th	Lesson 2 "Elements of Weather"	CCSS.ELA-LITERACY.SL.2.1.C
6	Sept. 29 th	Oct.3 rd	Lesson 3 "Latitudes and Longitudes"	CCSS.ELA-LITERACY.SL.2.1.C Students will locate and label key lines of latitude and longitude on a world map. Students will understand how latitude and longitude help determine a location's position on Earth.
7	Oct.6 th	Oct.10 th	Lesson 3 "Latitudes and Longitudes"	CCSS.ELA-LITERACY.SL.2.1.C
8	Oct.13 th	Oct.17 th	Lesson 4 "Earth's Spheres"	CCSS.ELA-LITERACY.SL.2.1.C Students will identify and describe the four main Earth spheres: lithosphere, hydrosphere, atmosphere, and biosphere. Students will explain the functions and importance of each sphere in supporting life on Earth.
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Lesson 4 "Earth's Spheres"	CCSS.ELA-LITERACY.SL.2.1.C
10	Oct.27 th	Oct.31 st	Lesson 5 "Spheres Interaction"	CCSS.ELA-LITERACY.SL.2.1.C Students will analyze how Earth's spheres interact with one another (e.g., how volcanic eruptions affect the

				<p>atmosphere and biosphere).</p> <p>Students will describe real-life examples of these interactions and their environmental impact.</p>
11	Nov.3 rd	Nov.7 th	Lesson 6 “Water & Land”	<p>CCSS.ELA-LITERACY.SL.2.1.C Students will distinguish between major water bodies (rivers, oceans, lakes) and landforms (mountains, valleys, plains).</p> <p>Students will understand how water and land features influence human settlement and natural ecosystems.</p>
12	Nov.10 th	Nov.14 th	Lesson 6 “Water & Land”	CCSS.ELA-LITERACY.SL.2.1.C
13	Nov.17 th	Nov.21 st	Lesson 7 “The Water Cycle”	<p>CCSS.ELA-LITERACY.SL.2.1.C Students will identify and describe the main stages of the water cycle: evaporation, condensation, precipitation, and collection.</p> <p>Students will explain how the water cycle affects weather patterns and water availability.</p>
14	Nov. 24 th	Nov.28 th	Lesson 7 “The Water Cycle”	CCSS.ELA-LITERACY.SL.2.1.C
15	Dec.1 st	Dec.5 th	Lesson 7 “The Water Cycle”	CCSS.ELA-LITERACY.SL.2.1.C
16	Jan 5 th	Jan 9 th	Lesson 8 “Communities”	CCSS.ELA-LITERACY.SL.2.1.C
17	Jan 12 th	Jan 16 th	Lesson 9 “How Communities Are Alike”	<p>CCSS.ELA-LITERACY.SL.2.1.C Students will compare features that most communities share, such as schools, jobs, and services. Students will explain why communities have similar needs and structures. Students will use examples to show similarities between two or more communities.</p>
18	Jan 19 th	Jan 23 rd	Lesson 9 “How Communities Are Alike”	CCSS.ELA-LITERACY.SL.2.1.C
19	Jan 26 th	Jan 30 th	Semester 1 Exams: Jan 22 nd to Jan 30 th	
Winter Break for Students: Dec 8 to Jan 4				