



Semester: 1

2025 – 2026

Grade Level		Subject: English Language	
Teacher(s) Name		Roula Jamal	
Textbook		HMH	
Week #	Dates		CCSS / NGSS Code / MOE
1	Aug.25 th	Aug.29 th	<p>Orientation Week</p> <ul style="list-style-type: none"> - Classroom Rules (1 session) -Ice Breaking Activity (1 session) -Book/ Digital Orientation (2 sessions) -Writing activity to set personal goals and objectives (1 session).
2	Sept. 1 st	Sept. 5 th 4 Sep Prophet Muhammad's Birthday (Holiday)	<p>Reading Literary Text:</p> <p>Inventors at Work (MODULE 1)</p> <p>Skills: Central Idea, Author's Purpose</p> <p>Lesson 1: The Inventor's Secret: What Thomas Edison Told Henry Ford</p> <p>Vocabulary: locomotives, chugged, gadgets, phonograph, sputtered, flop,</p> <p>RI.5.1, RI.5.2, RI.5.8, R.5.10, L.5.1, RF.5.4c, RF.5.4a, L.5.2, L.5.3a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b, W.5.1c</p>

			<p>incandescent, cylinder, patents.</p> <p>Writing: Expository Writing (Introduction)</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension (Work Collaboratively)</p>	
3	Sept.8 th	Sept.12 th	<p>Reading Literary Text: Inventors at Work (MODULE 1)</p> <p>Skill: Point of View</p> <p>Lesson 1: The Inventor's Secret: What Thomas Edison Told Henry Ford</p> <p>Generative Vocabulary: Prefixes ex-/e-, Greek Root phon</p> <p>Grammar: Kinds of Sentences (Complete Sentences, Sentence Fragments and Run-Ons.</p> <p>Writing: Expository Writing (Writing the Introduction)</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension (Work Collaboratively)</p>	<p>RI.5.1, RI.5.2, RI.5.8, R.5.10, L.5.1, RF.5.4c, RF.5.4a, L.5.1, L.5.2, L.5.3a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b, W.5.1c</p>
4	Sept. 15 th	Sept.19 th	<p>Reading Literary Text: (MODULE 1)</p> <p>Skill: Text Structure</p> <p>Lesson 2: Wheelchair Sports: Hang Glider to Wheeler-Dealer</p>	<p>RI.5.1, RI.5.2, RI.5.8, R.5.10, RF.5.4a, RF.5.4c, L.5.1, L.5.2, L.5.3a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1,</p>

			Vocabulary: irrigate, inspector, photographed, prestigious, auditorium, impoverished, maneuver, specialized, elite, objective, traditional Writing: Expository Writing (First Draft) Speaking: Collaborative discussion Listening: Listening comprehension NGRT Test Form A	W.5.1a, W.5.1b, W.5.1c
5	Sept.22 nd	Sept.26 th	Reading Literary Text: (MODULE 1) Skill: Text Structure Lesson 2: Wheelchair Sports: Hang Glider to Wheeler-Dealer Grammar: Kinds of Sentences (Declarative and Interrogative Sentences) Generative Vocabulary: Roots photo, aud, and vis Writing: Expository Writing (Prewriting II) Speaking: Collaborative discussion Listening: Listening comprehension (Work Collaboratively)	RI.5.1, RI.5.2, RI.5.8, R.5.10, RF.5.4a, RF.5.4.c, L.5.1, L.5.2, L.5.3a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b, W.5.1c
6	Sept. 29 th	Oct.3 rd	Reading Literary Text: (MODULE 2)	RL.5.4, RL.5.1, L.5.5a, RL.5.10, RF.5.4a, L.5.1a, L.5.1e, L.5.2e, W.5.1,

			<p>Skills: Visualize, Figurative Language</p> <p>Lesson 3: The Secret Garden</p> <p>Vocabulary: matted, tendrils, fastenings, awakening, witness, presiding, attempted, restrain, contempt</p> <p>Listening: Listening comprehension (Work Collaboratively) Map Reading</p>	W.5.1a, W.5.1b, W.5.1c
7	Oct.6 th	Oct.10 th	<p>Reading Literary Text: (MODULE 2)</p> <p>Skills: Story Structure</p> <p>Lesson 3: The Secret Garden</p> <p>Grammar: Kinds of Sentences (Imperative and Exclamatory)</p> <p>Generative Vocabulary: Greek Roots auto, bio: Prefixes ir-, il-</p> <p>Writing: Narrative Writing (Introduction)</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension (Work Collaboratively)</p>	RL.5.4, RL.5.1, L.5.5a, RL.5.10, RF.5.4a, L.5.1a, L.5.1e, L.5.2e, W.5.1, W.5.1a, W.5.1b, W.5.1c
8	Oct.13 th	Oct.17 th	<p>Writing: Narrative Writing (Writing the Introduction)</p> <p>Grammar: Simple and Compound Sentences.</p>	L.5.1a, L.5.1e, L.5.2e, W.5.1, W.5.1a, W.5.1b, W.5.1c

			Map Language	
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Reading Literary Text: (MODULE 3) Skills: Summarize Lesson 4: Quaking Earth, Racing Waves Vocabulary: prior, magnitude, literally, maintenance, destruction, triggered, thrust, radiate, parallel, lateral, modified Generative Vocabulary: Prefixes un-, non-, dis-: Suffixes -y,-ly/-ily	RI.5., RI.5.2, RI.5.10, RF.5.4a, L.5.6, L.5.1, L.5.2, L.5.2e
10	Oct.27 th	Oct.31 st	Reading Literary Text: (MODULE 3) Skills: Summarize Lesson 4: Quaking Earth, Racing Waves Grammar: Complex Sentences Generative Vocabulary: Prefixes re-, pre-, post-, and fore- Speaking: Collaborative discussion Writing: Narrative Writing (First Draft) Listening: Listening comprehension (Work Collaboratively)	RI.5.1, RI.5.2, RI.5.10, RF.5.4a, L.5.6, L.5.1, L.5.2, L.5.2e, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e

11	Nov.3 rd	Nov.7 th	<p>Reading Literary Text: (MODULE 3)</p> <p>Skills: Ask and Answer Questions</p> <p>Lesson 5: Hurricanes: The Science Behind Killer Storms</p> <p>Vocabulary: surge, eventually, regions, mobile, anchored, foundations, category, track</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension (Work Collaboratively)</p>	<p>RI.5.10, RI.5.5, RI.5.7, RI.5.4, RI.5.1, L.5.4, L.5.4a, L.5.1, L.5.2, L.5.1a, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e</p>
12	Nov.10 th	Nov.14 th	<p>Reading Literary Text: (MODULE 3)</p> <p>Skills: Text and Graphic Features</p> <p>Lesson 5: Hurricanes: The Science Behind Killer Storms</p> <p>Generative Vocabulary: Suffixes -ful, -less, -ment, and -ness</p> <p>Grammar: Verb Tenses</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension (Work Collaboratively)</p>	<p>RI.5.10, RI.5.5, RI.5.7, RI.5.4, RI.5.1, L.5.4, L.5.4a, L.5.1, L.5.2, L.5.1a, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e</p>
13	Nov.17 th	Nov.21 st	<p>Reading Literary Text: (MODULE 4)</p>	<p>RI.5.1, RI.5.2, RI.5.4, RI.5.7, L.5.4, L.5.4a,</p>

			<p>Target Skill: Text Structure (Sequence of Events, Compare and Contrast)</p> <p>Lesson 6: Explore the Wild West!</p> <p>Vocabulary: knowledge, posts, hardships, patriotic, slogans, handy, typical, consisted</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension (Work Collaboratively)</p>	L.5.1c, L.5.1d, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e
14	Nov. 24 th	Nov.28 th	<p>Reading Literary Text: (MODULE 4)</p> <p>Target Skill: Text Structure (Cause and Effect, Problem and Solution)</p> <p>Lesson 6: Explore the Wild West!</p> <p>Generative Vocabulary: Greek graph/gram: Latin Roots rupt, fer</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening comprehension (Work Collaboratively)</p>	RI.5.1, RI.5.2, RI.5.4, RI.5.7, L.5.4, L.5.4a, L.5.1c, L.5.1d, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e
15	Dec.1 st	Dec.5 th Dec 1 celebration national day and Dec 2-3 National Day (Holiday)	<p>Dec. 2 & 3 (National Day will be off)</p> <p>Friday November 29th will be a celebration</p> <p>Reading Literary Text: (MODULE 4)</p>	RI.5.1, RI.5.2, RI.5.4, RI.5.7, L.5.4, L.5.4a, L.5.1c, L.5.1d, W.5.3, W.5.3a, W.5.3b, W.5.3c, W.5.3e

			<p>Target Skill: Synthesize</p> <p>Lesson 6: Explore the Wild West!</p> <p>Grammar: Linking and Helping Verbs</p> <p>Generative Vocabulary: Root gro: Suffixes -logy and -logist</p>	
16	Jan 5 th	Jan 9 th	<p>Reading Literary Text: (MODULE 5)</p> <p>Potatoes on Rooftops: Farming in the City</p> <p>Skill: Central Idea and Support and Author's Purpose</p> <p>Vocabulary: urban, humble, plots, alternative, transform, artificial, yield, influence</p> <p>Speaking: Collaborative discussion</p> <p>Grammar: Complex Sentences</p> <p>Listening: Listening comprehension Work Collaboratively</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.10, L. L.5.4, L.5.6</p> <p>L.5.1e, L.5.1a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b</p>
17	Jan 12 th	Jan 16 th	<p>Reading Literary Text: (MODULE 5)</p> <p>Potatoes on Rooftops: Farming in the City</p> <p>Skills: Author's Claim</p> <p>Grammar: Verbs (Present Tense)</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.10, L. L.5.4, L.5.6</p> <p>L.5.1e, L.5.1a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b</p>

			Writing: Persuasive Writing (Introduction) Speaking: Collaborative discussion Listening: Listening comprehension Work Collaboratively NGRT Form B	
18	Jan 19 th	Jan 23 rd	Reading Literary Text: (MODULE 6) Phillis’s Big Test Skill: Ask and Answer Questions Vocabulary: consented, sheaf, outcome, homeland, advised, content, testifying Writing: Persuasive Writing (First Draft)	RL.5.2, RL.5.3, L.5.4, L.5.4a, SL.5.1a, SL.5.1b, SL.5.1c, W.5.1, W.5.1a, W.5.1b
19	Jan 26 th	Jan 30 th	Semester 1 Exams: Jan 22 nd to Jan 30 th	
Winter Break for Students: Dec 8 to Jan 4				