



English Department

Semester: 2

2025 – 2026

Grade Level		Grade 4	Subject: English	
Teacher(s) Name		Lana Hasweh – Engy Metwally		
Textbook		HMH Into-Reading		
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
20	Feb 2 nd	Feb 6 th	Winter MAP Reading	
21	Feb 9 th Second mid term break 9th & 10th	Feb 13 th	<p>Reading Literary Text:</p> <p>Module 5 Topic: Art Everywhere</p> <p>Text: How Can Photos Take Us Back In Time?</p> <p>Skill: Central idea.</p> <p>Language (Grammar): <i>Irregular Verbs.</i></p> <p>Vocabulary based on CCSS): <i>rhythmic, distinctive, highlight, horizontal.</i></p> <p>Root Words: <i>-er, -est, -ed, -or, -es</i></p> <p>Writing: Expository Essay, Introducing the Focal Text</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening Comprehension</p>	<p>L.4.2.d</p> <p>RF.4.4.a</p> <p>RI.4.1</p> <p>RI.4.2</p> <p>RI.4.3</p> <p>RI.4.4</p> <p>W.4.4</p> <p>SL.4.1.c</p>

22	Feb 16 th	Feb 20 th	Winter MAP Language	
23	Feb 23 rd	Feb 27 th	<p>Reading Literary Text:</p> <p>Module 5 Topic: Art Everywhere</p> <p>Text: Let's Dance Around the World.</p> <p>Skill: Compare and contrast</p> <p>Language (Grammar): To be verbs.</p> <p>Vocabulary based on CCSS): <i>rhythmic, distinctive, highlight, horizontal.</i></p> <p>Prefixes: <i>over-, under-</i></p> <p>Writing: Expository Essay.</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening Comprehension</p>	<p>L.4.2.d</p> <p>RF.4.4.a</p> <p>RI.4.1</p> <p>RI.4.2</p> <p>RI.4.3</p> <p>RI.4.4</p> <p>W.4.4</p> <p>SL.4.1.c</p>
24	March 2 nd	March 6 th	<p>Reading Literary Text:</p> <p>Module 6 Topic: Marvels of Nature</p> <p>Text: Seven Natural Wonders.</p> <p>Skill: Monitor and Clarify</p> <p>Language (Grammar): prepositions.</p> <p>Vocabulary based on CCSS): <i>scenic, landscape, canyon, landform.</i></p> <p>Writing: Letter, Editing I.</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening Comprehension</p>	<p>RI.4.1</p> <p>L.4.1.e</p> <p>L.4.1.f</p> <p>L.4.2.a</p> <p>RF.4.3.a</p> <p>RF.4.4.a</p> <p>RF.4.4.b</p> <p>RI.4.1</p> <p>RI.4.10</p> <p>RI.4.3</p>

25	March 9 th	March 13 th	<p>Reading Literary Text:</p> <p>Module 6 Topic: Marvels of Nature</p> <p>Text: The Mariana Trench</p> <p>Skills: Central Idea</p> <p>Language (Grammar): Prepositions</p> <p>Vocabulary based on CCSS): <i>summit, trench, thrive, vital, submersible, autonomous, prehistoric, glimpse, remotely.</i></p> <p>Greek Roots: <i>auto, bio, photo, graph</i></p> <p>Writing: Letter, Editing I</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening Comprehension</p>	<p>RI.4.1 L.4.1.e L.4.1.f L.4.2.a RF.4.3.a RF.4.4.a RF.4.4.b RI.4.1 RI.4.10 RI.4.3</p>
26	Mar 30 th	April 3 rd	<p>Reading Literary Text:</p> <p>Module 6 Topic: Marvels of Nature</p> <p>Text: The Mariana Trench</p> <p>Skill: Compare and contrast/ Central idea</p> <p>Language (Grammar): Adjectives</p> <p>Vocabulary based on CCSS): <i>summit, trench, thrive, vital, submersible, autonomous, prehistoric, glimpse, remotely.</i></p> <p>Writing: Letter, Editing I</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening Comprehension</p>	<p>L.4.1.e L.4.1.f L.4.2.a RF.4.3.a RF.4.4.a RF.4.4.b RI.4.1 RI.4.10 RI.4.3</p>

27	April 6 th	April 10 th	<p>Reading Literary Text:</p> <p>Module 8 Topic: Food for Thought</p> <p>Text: To Your Health.</p> <p>Skill: Text and Graphic Features Simile and Metaphor</p> <p>Language (Grammar): Comparative and superlative.</p> <p>Vocabulary based on CCSS): <i>digest, sustainable, nutrition, compost</i></p> <p>Prefixes re-, un-, and dis- in a multisyllabic words.</p> <p>Writing: Opinion Essay</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening Comprehension</p>	<p>L.4.1.e L.4.1.f L.4.2.a RF.4.3.a RF.4.4.a RF.4.4.b RI.4.1 RI.4.10 RI.4.3</p>
28	April 13 th	April 17 th End of 3d Quarter	Spring Map Reading	
29	Apr 20	Apr 24 th	<p>Reading Literary Text:</p> <p>Module 8 Topic: Food for Thought</p> <p>Text: Now You're Cooking!</p> <p>Skill: Text and Graphic Features Simile and Metaphor</p> <p>Language (Grammar): End of Sentence Punctuation</p> <p>Vocabulary based on CCSS): <i>react, astounded, luscious, culinary, offense, crestfallen, opted.</i></p> <p>Prefixes re-, un-, and dis- in a multisyllabic words.</p>	<p>L.4.2.d RI.4.3 RI.4.4 W.4.2.b RF.4.4.a RF.4.4.b</p>

			<p>Writing: Opinion Essay</p> <p>NGRT Form C</p>	
30	Apr 27 th	May 1 st	Spring MAP Language	
31	May 4 th	May 8 th	<p>Reading Literary Text:</p> <p>Module 8 Topic: Food for Thought</p> <p>Text: Now You're Cooking!</p> <p>Vocabulary based on CCSS): <i>react, astounded, luscious, culinary, offense, crestfallen, opted.</i></p>	<p>L.4.2.d RI.4.3 RI.4.4 W.4.2.b RF.4.4.a RF.4.4.b</p>
32	May 11 th	<p>May 15th Grade 12 Final Exams Start May 13</p>	<p>Reading Literary Text:</p> <p>Module 8 Topic: Food for Thought</p> <p>Text: Now You're Cooking!</p> <p>Skill: Describing characters.</p> <p>Language (Grammar): End of Sentence Punctuation</p> <p>Vocabulary based on CCSS): <i>react, astounded, luscious, culinary, offense, crestfallen, opted.</i> <i>Prefixes re-, un-, and dis- in a multisyllabic words.</i></p> <p>Writing: Opinion Essay</p>	<p>L.4.2.d RI.4.3 RI.4.4 W.4.2.b RF.4.4.a RF.4.4.b</p>
33	May 18 th	May 22 nd	<p>Reading Literary Text:</p> <p>Module 10 Topic: Communication Nation Text: How Technology Has Changed Communication.</p> <p>Skills: Point of view</p> <p>Language: Complex sentence.</p>	<p>L.4.2.d RI.4.3 RI.4.4 W.4.2.b RF.4.4.a RF.4.4.b</p>

			<p>Vocabulary: <i>significantly, enabled, patent, peak, transmitted, plucked, proposed, influence</i></p> <p>Latin Roots: port, dict</p> <p>Writing: Opinion Essay</p>	
34	May 25 th	May 29 th	<p>Reading Literary Text:</p> <p>Module 10 Topic: Communication Nation</p> <p>Text: Cooper’s Lesson.</p> <p>Skill: Author’s Purpose</p> <p>Language (Grammar): Complex sentences.</p> <p>Vocabulary based on CCSS): <i>inspect, liveliest, stammered, expectantly, demonstrated.</i></p> <p>Writing: Expository Essay</p>	<p>L.4.2.d RI.4.3 RI.4.4 W.4.2.b RF.4.4.a RF.4.4.b</p>
35	Jun 1 st	Jun 5 th	<p>Reading Literary Text:</p> <p>Module 10 Topic: Communication Nation</p> <p>Text: Cooper’s Lesson.</p> <p>Skill: Theme</p> <p>Language (Grammar): complex sentences</p> <p>Vocabulary based on CCSS): <i>inspect, liveliest, stammered, expectantly, demonstrated.</i></p> <p>Latin Roots port, dict</p> <p>Prefixes in-, im-</p> <p>Writing: Expository Essay</p>	<p>L.4.2.d RI.4.3 RI.4.4 W.4.2.b RF.4.4.a RF.4.4.b</p>

36	Jun 8 th	Jun 12 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
37	Jun 15	Jun 19	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
38	Jun 22 nd	Jun 26 th	Jun 22: Make-up Exam for absent students.	
39	Jun 29 th	Jul 3 rd	June 30 - July 2: Make-up Exam for failing students.	