



## Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1

2025 – 2026

Grade Level 4		Subject: Civics
Teacher(s) Name	Mirna	
Textbook	Global Citizens	

Week #	Dates		Lesson Title / Pages	CCSS
1	Aug.25 <sup>th</sup>	Aug.29 <sup>th</sup>	Induction Week	
2	Sept. 1 <sup>st</sup>	Sept. 5 <sup>th</sup> 4 Sep Prophet Muhammad's Birthday (Holiday)	Lesson 1 Rights & responsibilities	<b>CCSS.ELA-LITERACY.SL.1.4</b> Students will identify and explain the basic rights and responsibilities of individuals in a community.  Students will demonstrate understanding of how rights are linked with responsibilities through classroom discussions and real-life examples.
3	Sept.8 <sup>th</sup>	Sept.12 <sup>th</sup>	Lesson 1 Rights & responsibilities	<b>CCSS.ELA-LITERACY.SL.1.4</b>
4	Sept. 15 <sup>th</sup>	Sept.19 <sup>th</sup>	Lesson 2 Continents & Oceans	<b>CCSS.ELA-LITERACY.SL.1.4</b> Students will locate and name the seven continents and five oceans on a world map. Students will describe the characteristics of each continent and ocean and explain their global significance.
5	Sept.22 <sup>nd</sup>	Sept.26 <sup>th</sup>	Lesson 2 Continents & Oceans	<b>CCSS.ELA-LITERACY.SL.1.4</b>
6	Sept. 29 <sup>th</sup>	Oct.3 <sup>rd</sup>	Lesson 3 Water	<b>CCSS.ELA-LITERACY.SL.1.4</b> Students will recognize the importance of water as a resource for survival and development.  Students will identify the sources of water and describe how water is used in daily life.
7	Oct.6 <sup>th</sup>	Oct.10 <sup>th</sup>	Lesson 3 Water	<b>CCSS.ELA-LITERACY.SL.1.4</b>
8	Oct.13 <sup>th</sup>	Oct.17 <sup>th</sup>	Lesson 4 Ways to Stop Wasting Water	<b>CCSS.ELA-LITERACY.SL.1.4</b> Students will analyze common practices that lead to water waste.  Students will propose practical solutions to conserve water at home, school, and in their communities.

9	Oct.20 <sup>th</sup>	Oct.24 <sup>th</sup> <b>Oct 24 End of Quarter 1</b>	Lesson 4 Ways to Stop Wasting Water	<b>CCSS.ELA-LITERACY.SL.1.4</b>
10	Oct.27 <sup>th</sup>	Oct.31 <sup>st</sup>	Lesson 5 Water and Health	<b>CCSS.ELA-LITERACY.SL.1.4</b> Students will understand the link between clean water and good health.  Students will explore how unsafe water can affect health and identify ways to ensure water safety and hygiene.
11	Nov.3 <sup>rd</sup>	Nov.7 <sup>th</sup>	Lesson 5 Water and Health	<b>CCSS.ELA-LITERACY.SL.1.4</b>
12	Nov.10 <sup>th</sup>	Nov.14 <sup>th</sup>	Lesson 6 Goods and services	<b>CCSS.ELA-LITERACY.SL.1.4</b> Students will define goods and services and distinguish between them.  Students will classify examples of goods and services in their local community and explain their importance.
13	Nov.17 <sup>th</sup>	Nov.21 <sup>st</sup>	Lesson 6 Goods and services	<b>CCSS.ELA-LITERACY.SL.1.4</b>
14	Nov. 24 <sup>th</sup>	Nov.28 <sup>th</sup>	Lesson 7 Consumers and producers	<b>CCSS.ELA-LITERACY.SL.1.4</b> Students will define the roles of consumers and producers in an economy.  Students will analyze the relationship between consumers and producers through examples and role-play activities.
15	Dec.1 <sup>st</sup>	Dec.5 <sup>th</sup> <b>Dec 1 celebration national day and Dec 2-3 National Day (Holiday)</b>	Lesson 7 Consumers and producers	<b>CCSS.ELA-LITERACY.SL.1.4</b>
16	Jan 5 <sup>th</sup>	Jan 9 <sup>th</sup>	Lesson 8 Saving Energy	<b>CCSS.ELA-LITERACY.SL.1.4</b> students will understand the importance of conserving energy in daily life. Students will identify ways to reduce energy use at home and school. Students will explain how saving energy helps the environment.
17	Jan 12 <sup>th</sup>	Jan 16 <sup>th</sup>	Lesson 8 Saving Energy	<b>CCSS.ELA-LITERACY.SL.1.4</b>
18	Jan 19 <sup>th</sup>	Jan 23 <sup>rd</sup>	Lesson 9 Geography Review	<b>CCSS.ELA-LITERACY.SL.1.4</b> Students will review key geography concepts (continents, oceans, cardinal directions). Students will identify different types of landforms (mountains, valleys, plains, hills). Students will describe how landforms affect how people live.
19	Jan 26 <sup>th</sup>	Jan 30 <sup>th</sup>	Semester 1 Exams: Jan 22 <sup>nd</sup> to Jan 30 <sup>th</sup>	

Winter Break for Students: Dec 8 to Jan 4	
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