



English Department

Semester: 1

2025 – 2026

Grade Level		Grade 4	Subject: English	
Teacher(s) Name		Lana Hasweh- Engy Metwally		
Textbook		HMH Into Reading		
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
1	Aug.25 th	Aug.29 th	Orientation Week -Classroom Rules (1 session) -Ice Breaking Activity (1 session) -Book/ Digital Orientation (2 sessions) -Writing activity to set personal goals and objectives (1 session). - Language: Nouns (1 session)	 <

			Vocabulary based on CCSS): context clues: Identity, experience, pursuit, wisdom Prefixes: un- in- Writing: Narrative Writing/ Personal Narrative (Introduction) Speaking: Collaborative discussion Listening: Listening comprehension Work Collaboratively	
3	Sept.8 th	Sept.12 th	Reading Literary Text: Module 1 Topic: What Makes Us Who We Are? Text: Flora and Ulysses: The Illuminated Adventures. Skills: Text and Graphic Features Language (Grammar): Complete subject and predicate Vocabulary based on CCSS): Critical Vocabulary: cynic, defiance, profound, inadvertently, consumed, descended, obliged, mundane, considered, disdain. Prefixes: im- re Writing: Narrative Writing (Writing the introduction) Speaking: Collaborative discussion Listening: Listening comprehension Work Collaboratively	L.4.4.a RF.4.4 RI.4.2 RL.4.10 SL.4.1.C RL.4.1 W.4.3.e W.4.7
4	Sept. 15 th	Sept.19 th	Reading Literary Text: Module 1 Topic: What Makes Us Who We Are?	L.4.2.d L.4.2.b L.4.4.a RF.4.3

			<p>Text: Flora and Ulysses: The Illuminated Adventures.</p> <p>Skills: Author's Purpose</p> <p>Language (Grammar): Complete subject and predicate</p> <p>Vocabulary based on CCSS):</p> <p>Critical Vocabulary: cynic, defiance, profound, inadvertently, consumed, descended, obliged, mundane, considered, disdain.</p> <p>Prefixes: mis- pre- dis-</p> <p>Writing: Narrative Writing (First Draft)</p> <p>Speaking: Collaborative discussion</p> <p>NGRT FORM A</p>	<p>RF.4.4 RL.4.2 RL.4.3 W.4.4 W.4.10 SL.4.1.C</p>
5	Sept.22 nd	Sept.26 th	<p>Reading Literary Text:</p> <p>Module 1 Topic: What Makes Us Who We Are?</p> <p>Text: Kitoto the Mighty Skill: Sequence of events</p> <p>Language (Grammar): Declarative and Interrogative Sentences</p> <p>Vocabulary based on CCSS):</p> <p>Critical Vocabulary: <i>cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard.</i></p> <p>Suffixes: -ness -ment</p> <p>Writing: Personal Narrative, Prewriting II: Narrative Structure</p> <p>Speaking: Collaborative discussion</p>	<p>L.4.4.a L.4.2b RL.4.1 SL.4.1.C L.4.2.d RF.4.3 RF.4.4 RL.4.2 RL.4.3 W.4.4 W.4.10</p>

6	Sept. 29 th	Oct.3 rd	FALL MAP Reading	
7	Oct.6 th	Oct.10 th	Reading Literary Text: Module 1 Topic: What Makes Us Who We Are? Text: Kitoto the Mighty Skill: Theme Language (Grammar): Exclamatory and command Sentences Vocabulary based on CCSS): <i>cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard.</i> Suffixes: -ful -ous -less <u>Critical Vocabulary:</u> <i>cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard.</i> Writing: Personal Narrative, Prewriting II: Narrative Structure (Editing) Speaking: Collaborative discussion	SL.4.1.D SL.4.1.A RI.4.4 SL.4.1.C RF.4.4 RI.4.1 RI.4.2 RI.4.3 L.4.1.f L.4.4.a L4.6 W.4.3.e W.4.4 W.4.9.b
8	Oct.13 th	Oct.17 th	FALL MAP Language	
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Reading Literary Text: Module 2 Topic: Come to Your Senses Text: What are the Five senses? The Science Behind Sight? Skill: Text and Graphic Features Central Idea Language (Grammar): Sentence Fragments and Run-ons.	SL.4.1.d SL.4.1.a RI.4.4 SL.4.1.C SL.4.1.d RI.4.1 RI.4.2 RI.4.3 L.4.1.f

			Vocabulary based on CCSS): <u>context clues</u> perception, aroma, distinguish, tactile Writing: Description, Introducing the Focal Texts Speaking: Work Collaboratively	L.4.4.a L4.6 W.4.3.e W.4.4 W.4.9.b
10	Oct.27 th First mid term break Oct 27 th – 29 th	Oct.31 st	Module 2 Topic: Come to Your Senses Text: Blind Ambition Skill: Text Structure/ Figurative Language Language (Grammar): Quotation Marks with Direct Speech Vocabulary based on CCSS): <u>Critical Vocabulary:</u> luminous, transparent, reflect, illuminates, judge Latin roots: vis, aud, spec	SL.4.1.D SL.4.1.A RI.4.4 SL.4.1.C SL.4.1.d RF.4.4. RI.4.1 RI.4.2 RI.4.3 L.4.1.f L.4.4.a L4.6 W.4.3.e W.4.4 W.4.9.b
11	Nov.3 rd	Nov.7 th	Monday November 4th will be parents meeting (No students) Reading Literary Text: Module 2 Topic: Science TEXT: Blind Ambition Skill: Ask and Answer Questions Figurative Language Critical Vocabulary:	SL.4.1.D SL.4.1.A RI.4.4 SL.4.1.C SL.4.1.d RF.4.4. RI.4.1 RI.4.2 RI.4.3 L.4.1.f L.4.4.a L4.6

			<p>luminous, transparent, reflect, illuminates, judge.</p> <p>Language (Grammar): Capitalizing Languages, People’s Names, and Nationalities</p> <p>Vocabulary based on CCSS): <i>accepted, obstacles, command, denying, adapt, comfort.</i></p> <p>Writing: Description, Drafting: Completing the graphic organizer</p> <p>Speaking: Collaborative discussion</p>	<p>W.4.3.e W.4.4 W.4.9.b</p>
12	Nov.10 th	Nov.14 th	<p>Reading Literary Text:</p> <p>Module 2 Topic:</p> <p>TEXT: Blind Ambition.</p> <p>Skill: Figurative Language</p> <p>Critical Vocabulary: <i>confront, dauntless, endurance, dedication.</i></p> <p>Skill: Identify Claim</p> <p>Language (Grammar): Capitalizing Languages, People’s Names, and Nationalities</p> <p>Writing: Description, Drafting: Completing the Draft</p> <p>Speaking: Collaborative discussion</p> <p>Listening: Listening Comprehension</p>	<p>SL.4.1.D SL.4.1.A RI.4.4 SL.4.1.C SL.4.1.d RF.4.4. RI.4.1 RI.4.2 RI.4.3 L.4.1.f L.4.4.a L4.6 W.4.3.e W.4.4 W.4.9.b</p>
13	Nov.17 th	Nov.21 st	Reading Literary Text:	RI.4.8

			Module 3 Topic: Rise to the Occasion Text: Rent Party Jazz Skills: Identify Claim / Theme Language (Grammar): Capitalizing Languages, People's Names, and Nationalities Vocabulary based on CCSS): confront, dauntless, endurance, dedication Speaking & Listening: Summarizing and Paraphrasing	RL.4.1 RL.4.10 L.4.2.d L.4.4.a RF.4.3. RL.4.2 RL.4.3 SL.4.1.c RL.10a W.4.10 W.4.3.e W.4.4
14	Nov. 24 th	Nov.28 th	Reading Literary Text: Module 3 Topic: Rise to the Occasion Text: Rent Party Jazz Skills: Author's Craft Language (Grammar): Verb Tenses (Present, Past, Future) Vocabulary based on CCSS): <i>auction, drifting, damp, spare, verses, chorus, brimming.</i> Writing: Description, Drafting: Completing the Draft Speaking & Listening: Summarizing and Paraphrasing	RI.4.8 RL.4.1 RL.4.10 L.4.2.d L.4.4.a RF.4.3. RL.4.2 RL.4.3 SL.4.1.c RL.10a W.4.10 W.4.3.e W.4.4
15	Dec.1 st	Dec.5 th	Dec 1 celebration national day and Dec 2-3 National Day (Holiday) Language (Grammar): Verb Tenses (Present, Past, Future)	

16	Jan 5 th	Jan 9 th	Writing: Description: Editing. NGRT Form B (January 12 - January 16)	
17	Jan 12 th	Jan 16 th	Reading Literary Text: Module 5 Topic: Art Everywhere Text: <i>Why Art Centers Matter</i> Skill: Ideas and Support Language (Grammar): <i>Irregular Verbs.</i> Vocabulary based on CCSS): <i>inspiration, expressive, creativity, sculpture.</i> <u>Writing Activity:</u> (1 session) - Reflection on Semester 1 Writing activity (Setting goals for semester 1) and set personal milestones, goals, and objectives for semester 2	L.4.2.d RF.4.4.a RI.4.1 RI.4.2 RI.4.3 RI.4.4 W.4.4 SL.4.1.c
18	Jan 19 th	Jan 21 st	Revision week	
19	Jan 22 nd	Jan 30 th	Semester 1 Exams: Jan 22nd to Jan 30th	
Winter Break for Students: Dec 8 to Jan 4				