Semester: 1 **2026 – 2027**

Grade Level 3		**Subject: Civics**
Teacher(s) Name	**Mirna**	
Textbook	**Global Citizens**	

Week #	Dates		Lesson Title / Pages	CCSS
1	Aug 31	Sept 4	Induction Week	
2	Sept 7	Sept 11	Lesson 1 "Needs and wants"	**CCSS.ELA-LITERACY.SL.1.3** Students will be able to define the terms "needs" and "wants." Students will be able to differentiate between needs and wants. Students will be able to ask questions to clarify if something is a need or a want.
3	Sept 14	Sept 18	Lesson 1 "Needs and wants"	**CCSS.ELA-LITERACY.SL.1.3**
4	Sept 21	Sept 25	Lesson 2 "Five senses"	**CCSS.ELA-LITERACY.SL.1.3** Students will be able to identify and name the five human senses. Students will be able to describe how each sense helps them learn about the world. Students will be able to ask questions about the function of each sense
5	Sept 28	Oct 2	Lesson 2 "Five senses"	**CCSS.ELA-LITERACY.SL.1.3**
6	Oct 5	Oct 9	Lesson 3 "My family"	**CCSS.ELA-LITERACY.SL.1.3** Students will be able to explain the importance of family Students will be able to identify different family structures. Students will be able to describe the roles of different family members. Students will be able to ask and answer questions about family roles and responsibilities.
	Oct 12	Oct 16	**1st Semester Break**	
7	Oct 19	Oct 23	Lesson 3 "Good friends	**CCSS.ELA-LITERACY.SL.1.3** Students will be able to explain the importance of being a good friend. Students will be able to identify qualities

				of a good friend. Students will be able to describe how friends support each other.
8	**Oct 26**	**Oct 30**	Lesson 4 “Good friends”	**CCSS.ELA-LITERACY.SL.1.3**
9	**Nov 2**	**Nov 6**	Lesson 4 “Communities”	**CCSS.ELA-LITERACY.SL.1.3** Students will be able to define "community" and identify different types of communities. Students will be able to describe characteristics of their own community. Students will be able to ask and answer questions about the purpose of a community.
10	**Nov 9**	**Nov 13**	Lesson 5 “Communities”	**CCSS.ELA-LITERACY.SL.1.3**
11	**Nov 16**	**Nov 20**	Lesson 5 “Community helpers”	**CCSS.ELA-LITERACY.SL.1.3** Students will be able to identify various community helpers. Students will be able to describe the jobs that community helpers do. Students will be able to ask questions about the responsibilities of different community helpers.
12	**Nov 23**	**Nov 27**	Lesson 6 “Community helpers”	**CCSS.ELA-LITERACY.SL.1.3**
13	**Nov 30**	**Dec 4**	Lesson 6 “Dairy farmers”	**CCSS.ELA-LITERACY.SL.1.3** Students will be able to identify dairy farmers as community helpers. Students will be able to describe the basic tasks and responsibilities of dairy farmers. Students will be able to ask questions about the process of dairy farming.
14	**Dec 7**	**Dec 11**	Lesson 7 “Dairy farmers”	**CCSS.ELA-LITERACY.SL.1.3**
	Dec 14	**Jan 1**	**Winter Break for All Students**	
15	**Jan 4**	**Jan 8**	Lesson 7 “Taking Care of My Teeth”	**CCSS.ELA-LITERACY.SL.1.3** Students will be able to identify healthy habits for taking care of their teeth. Students will be able to explain why dental hygiene is important for overall health. Students will be able to ask and answer questions about proper toothcare practices.
16	**Jan 11**	**Jan 15**	Lesson 8 “Goods & services”	**CCSS.ELA-LITERACY.SL.1.3** Students will be able to define "goods" and "services". Students will be able to provide examples of goods and services. Students will be able to ask and answer questions about different types of goods and services.

17	**Jan 18**	**Jan 22**	Lesson 8 “Goods and services”	Lesson 8 “Goods and services”
18	**Jan 25**	**Jan 29**	Lesson 9 “Producers and consumers”	**CCSS.ELA-LITERACY.SL.1.3** Students will be able to define "producers" and "consumers". Students will be able to identify examples of producers and consumers in their community. Students will be able to ask questions to understand the relationship between producers and consumers.