



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1

2025 – 2026

Grade Level 3	Subject: Civics
Teacher(s) Name	Mirna
Textbook	Global Citizens

Week #	Dates		Lesson Title / Pages	CCSS
1	Aug.25 th	Aug.29 th	Induction Week	
2	Sept. 1 st	Sept. 5 th 4 Sep Prophet Muhammad's Birthday (Holiday)	Lesson 1 "Five senses"	CCSS.ELA-LITERACY.SL.1.3 Students will be able to identify and name the five human senses. Students will be able to describe how each sense helps them learn about the world. Students will be able to ask questions about the function of each sense
3	Sept.8 th	Sept.12 th	Lesson 1 "Five senses"	CCSS.ELA-LITERACY.SL.1.3
4	Sept. 15 th	Sept.19 th	Lesson 2 "Needs and wants"	CCSS.ELA-LITERACY.SL.1.3 Students will be able to define the terms "needs" and "wants." Students will be able to differentiate between needs and wants. Students will be able to ask questions to clarify if something is a need or a want.
5	Sept.22 nd	Sept.26 th	Lesson 2 "Needs and wants"	CCSS.ELA-LITERACY.SL.1.3
6	Sept. 29 th	Oct.3 rd	Lesson 3 "My family"	CCSS.ELA-LITERACY.SL.1.3 Students will be able to explain the importance of family Students will be able to identify different family structures. Students will be able to describe the roles of different family members. Students will be able to ask and answer questions about family roles and responsibilities.
7	Oct.6 th	Oct.10 th	Lesson 3 "My family"	CCSS.ELA-LITERACY.SL.1.3
8	Oct.13 th	Oct.17 th	Lesson 3 "Good friends"	CCSS.ELA-LITERACY.SL.1.3 Students will be able to explain the importance of being a good friend.

				Students will be able to identify qualities of a good friend. Students will be able to describe how friends support each other.
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Lesson 4 "Good friends"	CCSS.ELA-LITERACY.SL.1.3
10	Oct.27 th	Oct.31 st	Lesson 4 "Communities"	CCSS.ELA-LITERACY.SL.1.3 Students will be able to define "community" and identify different types of communities. Students will be able to describe characteristics of their own community. Students will be able to ask and answer questions about the purpose of a community.
11	Nov.3 rd	Nov.7 th	Lesson 5 "Communities"	CCSS.ELA-LITERACY.SL.1.3
12	Nov.10 th	Nov.14 th	Lesson 5 "Community helpers"	CCSS.ELA-LITERACY.SL.1.3 Students will be able to identify various community helpers. Students will be able to describe the jobs that community helpers do. Students will be able to ask questions about the responsibilities of different community helpers.
13	Nov.17 th	Nov.21 st	Lesson 6 "Community helpers"	CCSS.ELA-LITERACY.SL.1.3
14	Nov. 24 th	Nov.28 th	Lesson 6 "Dairy farmers"	CCSS.ELA-LITERACY.SL.1.3 Students will be able to identify dairy farmers as community helpers. Students will be able to describe the basic tasks and responsibilities of dairy farmers. Students will be able to ask questions about the process of dairy farming.
15	Dec.1 st	Dec.5 th Dec 1 celebration national day and Dec 2-3 National Day (Holiday)	Lesson 7 "Dairy farmers"	CCSS.ELA-LITERACY.SL.1.3
16	Jan 5 th	Jan 9 th	Lesson 7 "Taking Care of My Teeth"	CCSS.ELA-LITERACY.SL.1.3 Students will be able to identify healthy habits for taking care of their teeth. Students will be able to explain why dental hygiene is important for overall health. Students will be able to ask and answer questions about proper toothcare practices.
17	Jan 12 th	Jan 16 th	Lesson 8 "Goods & services"	CCSS.ELA-LITERACY.SL.1.3 Students will be able to define "goods" and "services". Students will be able to provide examples of goods and services. Students will be able to ask and answer

				questions about different types of goods and services.
18	Jan 19 th	Jan 23 rd	Lesson 8 “Goods and services”	CCSS.ELA-LITERACY.SL.1.3
19	Jan 26 th	Jan 30 th	Lesson 9 “Producers and consumers”	CCSS.ELA-LITERACY.SL.1.3 Students will be able to define "producers" and "consumers". Students will be able to identify examples of producers and consumers in their community. Students will be able to ask questions to understand the relationship between producers and consumers.
Winter Break for Students: Dec 8 to Jan 4				