Semester: 1 **Civics** **2026– 2027**

Grade Level	**12**	**Subject: Civics**
Teacher(s) Name	**Mirna Hasan**	
Textbook	**I Civics**	

Week #	Dates		Lesson Title / Pages	CCSS
1	Aug 31	Sept 4	**Induction**	**CCSS.ELA-LITERACY.RH.9-10.1**
2	Sept 7	Sept 11	**Artificial Intelligence**	**CCSS.ELA-LITERACY.RH.9-10.1** Students will be able to define Artificial Intelligence (AI) and identify its basic concepts. Students will be able to cite specific textual evidence to support their understanding of AI
3	Sept 14	Sept 18	**Artificial Intelligence**	**CCSS.ELA-LITERACY.RH.9-10.2**
4	Sept 21	Sept 25	**The Impact of ChatGPT in the Classroom**	**CCSS.ELA-LITERACY.RH.9-10.1** Students will be able to evaluate the benefits and challenges of integrating ChatGPT into educational settings. Students will be able to draw conclusions about ChatGPT's classroom implications supported by evidence.
5	Sept 28	Oct 2	**The Impact of ChatGPT in the Classroom**	**CCSS.ELA-LITERACY.RH.9-10.1**
6	Oct 5	Oct 9	**Explore How Generative AI Can Stimulate Learning**	**CCSS.ELA-LITERACY.RH.9-10.2** Students will be able to determine how generative AI tools can enhance learning processes. Students will be able to provide an accurate summary of methods for using generative AI to stimulate learning.
	Oct 12	Oct 16	**1st Semester Break**	

7	**Oct 19**	**Oct 23**	**Explore How Generative AI Can Stimulate Learning**	**CCSS.ELA-LITERACY.RH.9-10.1**
8	**Oct 26**	**Oct 30**	**How to Evaluate AI-generated Texts**	**CCSS.ELA-LITERACY.RH.9-10.1** Students will be able to identify criteria for evaluating the accuracy and reliability of AI-generated texts. Students will be able to cite specific textual evidence to support their evaluation of AI-generated content
9	**Nov 2**	**Nov 6**	**Government Systems**	**CCSS.ELA-LITERACY.RH.9-10.2** Students will be able to determine the central ideas of different government systems (e.g., democracy, authoritarianism). Students will be able to summarize how various government systems function.
10	**Nov 9**	**Nov 13**	**Government Systems**	**CCSS.ELA-LITERACY.RH.9-10.1**
11	**Nov 16**	**Nov 20**	**The Federal in Federalism**	**CCSS.ELA-LITERACY.RH.9-10.1** Students will be able to define federalism and explain its core principles. Students will be able to cite specific textual evidence to support their understanding of the division of powers in the federal system.
12	**Nov 23**	**Nov 27**	**The Federal in Federalism**	**CCSS.ELA-LITERACY.RH.9-10.2**
13	**Nov 30**	**Dec 4**	**Role of Media**	**CCSS.ELA-LITERACY.RH.9-10.1** Students will be able to identify the various roles the media plays in a democratic society. Students will be able to cite specific textual evidence to explain the media's influence on public opinion
14	**Dec 7**	**Dec 11**	**Role of Media**	**CCSS.ELA-LITERACY.RH.9-10.1**
	Dec 14	**Jan 1**	**Winter Break for All Students**	
15	**Jan 4**	**Jan 8**	**The Rise of Industry**	**CCSS.ELA-LITERACY.RH.9-10.1** Students will be able to explain the key factors that contributed to the rise of industry, including technological innovations and natural resources. Students will identify major industries and inventions that transformed economies during the Industrial Revolution. Students will analyze the social and economic effects of industrialization on urbanization, labor, and living conditions.

16	**Jan 11**	**Jan 15**	**Types of Industry**	**CCSS.ELA-LITERACY.RH.9-10.2** Students will be able to define and classify the three main types of industry: primary, secondary, and tertiary. Students will identify examples of each type of industry and explain their roles in the economy. Students will analyze how different industries contribute to economic development and employment.
17	**Jan 18**	**Jan 22**	**Semester 1 Exams**	
18	**Jan 25**	**Jan 29**		