



Semester: 2

2025 – 2026

Grade Level	12	Subject: English		
Teacher(s) Name	Mrs. Mona Mousawi & Mrs. Alaa Sallam			
Textbook	HMH			
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
20	Feb 2 nd	Feb 6 th	<p>Language (Grammar and Vocabulary based on CCSS) Misplaced & Dangling Modifiers (1 session)</p> <p>IELTS Reading Comprehension Assessment (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS) Lesson Vocab and Lesson Intro of “The Victorians Had the Same Concern As We Do”</p> <p>-forebear, underpin, pervasive, cacophony, sea change, posit, immersion, Luddite (1 session)</p>	RI.11-12.1, RI.11-12.2, RI.11-12.3 L.11-12.4.A W.11-12.4.5.6
21	Feb 9 th	Feb 13 th	<p>Language (Grammar and Vocabulary based on CCSS) Misplaced & Dangling Modifiers (1 session)</p> <p>Writing: IELTS Writing Task 2</p> <ul style="list-style-type: none"> - Sample Analysis - Brainstorming - Planning the essay - First Draft <p>(3 sessions)</p>	L 11-12.1,2 L.11-12.4.A, L.11-12.4.C W11-12.1, W11-12.4, W11-12.5, W11-12.6 L 11-12.1,2
22	Feb 16 th	Feb 20 th	<p>Writing: Argumentative Essay</p> <ul style="list-style-type: none"> - Final Draft - Self- check/ Peer check 1 session <p>Unit Opener : “The Lamb” and “The Tiger” (2 periods)</p>	L 11-12.1,2 W11-12.1, W11-12.4, W11-12.5, W11-12.6

			Literature: “ The Lamb” (1 session)	
23	Feb 23 rd	Feb 27 th	Literature: “Songs of Experience (Tyger) 2 periods Language (Grammar and Vocabulary based on CCSS) Active & Passive (2 sessions) IELTS Listening Assessment (1 session)	L 11-12.1,2 RI.11-12.1, RI.11-12.2, RI.11-12.3 SL.11-12.1, SL.11-12.1.3
24	Mar 2 nd	Mar 6 th	Language (Grammar and Vocabulary based on CCSS) Active & Passive (2 sessions) Reading Informational Text: Unit 5: The Victorians Had the Same Concern As We Do (2 sessions)	RI.11-12.1, RI.11-12.2, RI.11-12.3 SL.11-12.1, SL.11-12.1.3 W 11-12.7,8,10
25	Mar 9 th	Mar 13 th	Language (Grammar and Vocabulary based on CCSS): Hyphens (2 sessions) Reading Literary Text: Poetry: Ode on a Grecian Urn (2 sessions)	RL.11-12.1, RL.11-12.2, RL.11-12.3 L 11-12.4
26	Mar 30 th	Apr 3 rd	Research Report Writing: <ul style="list-style-type: none"> - Choosing a topic - Finding & Evaluating Credible Resources - Creating Notecards (paraphrasing, Summarizing, & Direct Quotations - MLA/ APA Citations & Bibliography (3 sessions) Language (Grammar and Vocabulary based on CCSS) Lesson Vocab and Lesson Intro of “Shooting an Elephant” -Imperialism, cowed, supplant, prostrate, despotic, labyrinth, garish, senility (1 session)	RL.11-12.1, RL.11-12.2, RL.11-12.3 SL.11-12.1.A, SL.11-12.1.C, SL.11-12.1.D, SL.11-12.2, L 11-12.1,2
27	Apr 6 th	Apr 10 th	Research Report Writing: Types of plagiarism & Techniques to avoid it (1 session) Reading Informational Text:	W 11-12.7,8,10 RL.11-12.1, RL.11-12.2, RL.11-12.3

			<p>Reflective Essay Shooting an Elephant (2 sessions)</p> <p>IELTS Reading Comprehension Assessment (1 session)</p>	<p>SL.11-12.1, SL.11-12.3</p>
28	Apr 13 th	Apr 17 th End of 3d Quarter	<p>Reading Informational Text: Reflective Essay Shooting an Elephant (2 sessions)</p> <p>Research Report Writing: Final daft (2 session)</p>	<p>RL.11-12.1, RL.11-12.2, RL.11-12.3</p> <p>SL.11-12.1, SL.11-12.3</p>
29	Apr 20 th	Apr 24 th	<p>Reading Informational Text: Reflective Essay Shooting an Elephant (1 session)</p> <p>IELTS Listening Assessment (1 session)</p> <p>Research Report Writing: Presentations (2 sessions)</p>	<p>RL.11-12.1, RL.11-12.2, RL.11-12.3</p> <p>W 11-12.7,8,10</p>
30	Apr 27 th	May 1 st	<p>Language (Grammar and Vocabulary based on CCSS) Lesson Vocab of “The Threat of Inequality” - disconnect, cohesiveness, volatile, succinctly, accommodations (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS) Lesson Intro of “The Threat of Inequality/ Lesson Opener / Get ready activities” (1 session)</p> <p>Reading Informational Text: Unit 6: Lesson 8: (Collaborate and compare) ‘The Threat of Inequality’ (2 sessions)</p>	<p>RL.11-12.1, RL.11-12.2, RL.11-12.3</p> <p>SL.11-12.1, SL.11-12.3</p>
31	May 4 th	May 8 th	<p>Research Skills: Research Task/ Debate arguments/ (Collaborative Discussion) (2 sessions)</p> <p>Revisions: (2 sessions)</p>	<p>SL.11-12.1, SL.11-12.3</p> <p>W 11-12.7,8,10</p>
32	May 11 th	May 15 th Grade 12 Final Exams Start May 13		

33	May 18 th	May 22 nd		
34	May 25 th	May 29 th		
35	Jun 1 st	Jun 5 th		
36	Jun 8 th	Jun 12 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
37	Jun 15 th	Jun 19 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
38	Jun 22 nd	Jun 26 th	Jun 22: Make-up Exam for absent students.	
39	Jun 29 th	Jul 3 rd	June 30 - July 2: Make-up Exam for failing students.	