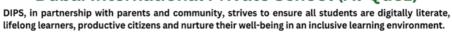


## **Dubai International Private School (Al-Quoz)**





"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1 Civics 2025–2026

| Grade Level        |                        | 12  | Subject: Civics                                  |   |  |  |
|--------------------|------------------------|---|--|---|--|--|
| Teacher(s)<br>Name |                        | Mirna Hasan   |  |   |  |  |
| Textbook           |                        | I Civics  |  |   |  |  |
| Week #             | Dates                  |   | Lesson Title / Pages                             | CCSS  |  |  |
| 1                  | Aug.25 <sup>th</sup>   | Aug.29 <sup>th</sup>  | Induction  | CCSS.ELA-LITERACY.RH.9-10.1   |  |  |
| 2                  | Sept. 1st              | Sept. 5 <sup>th</sup> 4 Sep Prophet Muham- mad's Birthday (Holi- day) | ficial Intelligence                              | CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to define Artificial Intelligence (AI) and identify its basic concepts. Students will be able to cite specific textual evidence to support their understanding of AI                              |  |  |
| 3                  | Sept.8 <sup>th</sup>   | Sept.12 <sup>th</sup>   | ficial Intelligence                              | CCSS.ELA-LITERACY.RH.9-10.2   |  |  |
| 4                  | Sept. 15 <sup>th</sup> | Sept.19 <sup>th</sup>   | The Impact of ChatGPT in the Class-room          | CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to evaluate the benefits and challenges of integrating ChatGPT into educational settings. Students will be able to draw conclusions about ChatGPT's classroom implications supported by evidence. |  |  |
| 5                  | Sept.22 <sup>nd</sup>  | Sept.26 <sup>th</sup>   | The Impact of<br>ChatGPT in the Class-<br>room   | CCSS.ELA-LITERACY.RH.9-10.1   |  |  |
| 6                  | Sept. 29 <sup>th</sup> | Oct.3 <sup>rd</sup>   | Explore How Generative AI Can Stimulate Learning | CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to determine how generative AI tools can enhance learning processes. Students will be able to provide an accurate summary of methods for using generative AI to stimulate learning.               |  |  |

| 7  | Oct.6 <sup>th</sup>   | Oct.10 <sup>th</sup>   | Explore How Generative AI Can Stimulate Learning | CCSS.ELA-LITERACY.RH.9-10.1   |
|----|-----------------------|--|--|---|
| 8  | Oct.13 <sup>th</sup>  | Oct.17 <sup>th</sup>   | How to Evaluate AI-<br>generated Texts           | CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to identify criteria for evaluating the accuracy and reliability of AI-generated texts. Students will be able to cite specific textual evidence to support their evaluation of AI-generated content   |
| 9  | Oct.20 <sup>th</sup>  | Oct.24 <sup>th</sup> Oct 24 End of Quarter 1   | <b>Government Systems</b>                        | CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to determine the central ideas of different government systems (e.g., democracy, authoritarianism). Students will be able to summarize how various government systems function.   |
| 10 | Oct.27 <sup>th</sup>  | Oct.31st   | <b>Government Systems</b>                        | CCSS.ELA-LITERACY.RH.9-10.1   |
| 11 | Nov.3 <sup>rd</sup>   | Nov.7 <sup>th</sup>  | The Federal in Federal-ism                       | CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to define federalism and explain its core principles. Students will be able to cite specific textual evidence to support their understanding of the division of powers in the federal system.   |
| 12 | Nov.10 <sup>th</sup>  | Nov.14 <sup>th</sup>   | The Federal in Federalism                        | CCSS.ELA-LITERACY.RH.9-10.2   |
| 13 | Nov.17 <sup>th</sup>  | Nov.21st   | Role of Media                                    | CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to identify the various roles the media plays in a democratic society. Students will be able to cite specific textual evidence to explain the media's influence on public opinion   |
| 14 | Nov. 24 <sup>th</sup> | Nov.28 <sup>th</sup>   | Role of Media                                    | CCSS.ELA-LITERACY.RH.9-10.1   |
| 15 | Dec.1st               | Dec.5 <sup>th</sup> Dec 1 celebration national day and Dec 2-3  National Day (Holiday) | Role of Media                                    | CCSS.ELA-LITERACY.RH.9-10.1   |
| 16 | Jan 5 <sup>th</sup>   | Jan 9 <sup>th</sup>  | The Rise of Industry                             | CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to explain the key factors that contributed to the rise of industry, including technological innovations and natural resources. Students will identify major industries and inventions that transformed economies during the Industrial Revolution. Students will analyze the social and economic effects of industrialization on urbanization, labor, and living conditions. |

| 17 | Jan 12 <sup>th</sup> | Jan 16 <sup>th</sup> | The Rise of Industry   | CCSS.ELA-LITERACY.RH.9-10.1   |
|----|----------------------|----------------------|--|---|
| 18 | Jan 19 <sup>th</sup> | Jan 23 <sup>rd</sup> | Types of Industry  | CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to define and classify the three main types of industry: primary, secondary, and tertiary. Students will identify examples of each type of industry and explain their roles in the economy. Students will analyze how different industries contribute to economic development and employment. |
| 19 | Jan 26 <sup>th</sup> | Jan 30 <sup>th</sup> | Semester 1 Exams: Jan 22 <sup>nd</sup> to Jan 30 <sup>th</sup> |   |

Winter Break for Students: Dec 8 to Jan 4