



Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future"

"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1

Civics

2025– 2026

Grade Level		12	Subject: Civics	
Teacher(s) Name		Mirna Hasan		
Textbook		I Civics		
Week #	Dates		Lesson Title / Pages	CCSS
1	Aug.25 th	Aug.29 th	Induction	CCSS.ELA-LITERACY.RH.9-10.1
2	Sept. 1 st	Sept. 5 th 4 Sep Prophet Muham- mad's Birthday (Holi- day)	ificial Intelligence	CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to define Artificial Intelli- gence (AI) and identify its basic concepts. Students will be able to cite specific textual evi- dence to support their understanding of AI
3	Sept.8 th	Sept.12 th	ificial Intelligence	CCSS.ELA-LITERACY.RH.9-10.2
4	Sept. 15 th	Sept.19 th	The Impact of ChatGPT in the Class- room	CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to evaluate the benefits and challenges of integrating ChatGPT into edu- cational settings. Students will be able to draw conclusions about ChatGPT's classroom implications supported by evidence.
5	Sept.22 nd	Sept.26 th	The Impact of ChatGPT in the Class- room	CCSS.ELA-LITERACY.RH.9-10.1
6	Sept. 29 th	Oct.3 rd	Explore How Genera- tive AI Can Stimulate Learning	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to determine how genera- tive AI tools can enhance learning processes. Students will be able to provide an accurate summary of methods for using generative AI to stimulate learning.

7	Oct.6 th	Oct.10 th	Explore How Generative AI Can Stimulate Learning	CCSS.ELA-LITERACY.RH.9-10.1
8	Oct.13 th	Oct.17 th	How to Evaluate AI-generated Texts	CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to identify criteria for evaluating the accuracy and reliability of AI-generated texts. Students will be able to cite specific textual evidence to support their evaluation of AI-generated content
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Government Systems	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to determine the central ideas of different government systems (e.g., democracy, authoritarianism). Students will be able to summarize how various government systems function.
10	Oct.27 th	Oct.31 st	Government Systems	CCSS.ELA-LITERACY.RH.9-10.1
11	Nov.3 rd	Nov.7 th	The Federal in Federalism	CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to define federalism and explain its core principles. Students will be able to cite specific textual evidence to support their understanding of the division of powers in the federal system.
12	Nov.10 th	Nov.14 th	The Federal in Federalism	CCSS.ELA-LITERACY.RH.9-10.2
13	Nov.17 th	Nov.21 st	Role of Media	CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to identify the various roles the media plays in a democratic society. Students will be able to cite specific textual evidence to explain the media's influence on public opinion
14	Nov. 24 th	Nov.28 th	Role of Media	CCSS.ELA-LITERACY.RH.9-10.1
15	Dec.1 st	Dec.5 th Dec 1 celebration national day and Dec 2-3 National Day (Holiday)	Role of Media	CCSS.ELA-LITERACY.RH.9-10.1
16	Jan 5 th	Jan 9 th	The Rise of Industry	CCSS.ELA-LITERACY.RH.9-10.1 Students will be able to explain the key factors that contributed to the rise of industry, including technological innovations and natural resources. Students will identify major industries and inventions that transformed economies during the Industrial Revolution. Students will analyze the social and economic effects of industrialization on urbanization, labor, and living conditions.

17	Jan 12 th	Jan 16 th	The Rise of Industry	CCSS.ELA-LITERACY.RH.9-10.1
18	Jan 19 th	Jan 23 rd	Types of Industry	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to define and classify the three main types of industry: primary, secondary, and tertiary. Students will identify examples of each type of industry and explain their roles in the economy. Students will analyze how different industries contribute to economic development and employment.
19	Jan 26 th	Jan 30 th	Semester 1 Exams: Jan 22 nd to Jan 30 th	
Winter Break for Students: Dec 8 to Jan 4				