



Semester: 1

2025 – 2026

Grade Level		11	Subject: English	
Teacher(s) Name		Mr. Mohannad Al Hammood, Mr. Majd Munzer, and Mrs. Mona El Moussawi		
Textbook		https://www.hmhco.com/		
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
1	Aug.25 th	Aug.29 th	Orientation Week Class Rules (1 session) Ice Breaking Activities (1 session) Book Digital Orientation (1 session) Writing Activity to set personal goals and objectives for Semester 1 (1 session)	RI.11-12.1- RI.11-12.2
2	Sept. 1 st	Sept. 5 th 4 Sep Prophet Muhammad's Birthday (Holiday)	Baseline Test (Diagnostic) HMH & Achieve (2 sessions) Language (Grammar and Vocabulary based on CCSS): Lesson vocabulary: Morphology Focus: Common Greek and Latin Roots – Root: bell, voc/vok, mort, cred (all Latin), and phil (Greek).	RL.11-12.2 RL.11-12.4 SL.11-12.2 SL.11-12.5 SL.11-12.6

			Reading Literary Text: “New Orleans”/ Journal Entry (1 period) Reading Literary Text Unit 1 Opener: Foundations and Encounters: Early American Literature (1 session)	
3	Sept.8 th	Sept.12 th	Reading Literary Text: Unit 1: Lesson 5: New Orleans (2 periods) Language (Grammar and Vocabulary based on CCSS): Identifying and composing with active and passive voices. (1 period) Ielts Reading Assessment (1period)	RL.11-12.2 RL.11-12.4 SL.11-12.2 SL.11-12.5 SL.11-12.6
4	Sept. 15 th	Sept.19 th	Reading Literary Text: Unit 1 Lesson 5: Literary text: “New Orleans” (2 period) Guided Writing: “New Orleans” (1 period) Language (Grammar and Vocabulary based on CCSS):	RL.11-12.2 RL.11-12.4 L.11-12.1 L.11-12.2 W.11-12.3

			Identifying and composing with active and passive voices. (1 period)	
5	Sept.22 nd	Sept.26 th	Reading Informational Text Unit 1: Collaborate & Compare: Coming of Age in the Dawnland (1 period) Coming of Age in the Dawnland Vocabulary: project, settlement, regimen, defection, stoically – Morphology focus: Latin roots, prefixes and suffixes. Prefixes to cover: epi-, peri-, hyper-, hypo- (1 session) Language: Appositive Phrases. (1 session) Ielts task 1 Writing Intro (1 Period)	RI.11-12.1 RI.11-12.2 RI.11-12.3 RI.11-12.4 RI.11-12.10 W.11-12.3
6	Sept. 29 th	Oct.3 rd	Reading Informational Text Unit 1: Collaborate & Compare: From Plymouth Plantation (1 Period) Vocabulary: patent, clave, calamity, sundry, divers - Morphology focus: Latin roots, prefixes and suffixes. Suffixes to cover: -phile, -logy, -ist, tion/-sion (1 Period) Ielts task 1 Draft Writing (2 Periods)	W.11-12.3 W.11-12.3. a W.11-12.3. b W.11-12.3.c W.11-12.3. d W.11-12.3. e RI.11-12.1 RI.11-12.4
7	Oct.6 th	Oct.10 th	Reading Informational Text Unit 1: Collaborate	RI.11.2

			& Compare: From Plymouth Plantation (2 Periods) Ielts task 1 Writing – Self and peer assessment (2 Periods)	RI.11.4 W.11-12.3 W.11-12.8 W.11-12.3. E W.11-12.4 W.11-12.5
8	Oct.13 th	Oct.17 th	Writing: Ielts task 1 (Second draft) (1 period) Reading Informational Text Unit 1: Collaborate & Compare: From Plymouth Plantation (2 Periods) Ielts Listening Assessment (1 period)	W.11-12.5 SL.11-12.1. A 11-12. SL.1 RI.11.2 RI.11.4
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Oct 20 -22 NEASC visit / Oct 25 First Parent's meeting k12	
10	Oct.27 th	Oct.31 st Oct 27 -29 First mid term break for Students and Teaching/Admin staff.	Reading Informational Text Unit 2: Building a Democracy: The Revolutionary (1 Period) Unit 2: Lesson 2: Declaration of Independence (2 periods) Ielts Reading Assessment (1 period)	RI.11.2 RI.11.4 RI.11.5 RI.11.6 RI.11.9 SL.11.6 W.11.2.d L.11.4
11	Nov.3 rd	Nov.7 th Parent's meeting k-12, day off for students from k- 12	Unit 2: Lesson 2: Declaration of Independence (2 periods) Unit 2: Lesson 2: Vocabulary of "Declaration of Independence": establish, affect,	RI.11.6 RI.11.9 SL.11.6 W.11.2.d

			invest, abdicate - Morphology focus: Latin roots, prefixes and suffixes. Prefixes to cover: in-/il- /im-/ir- (1 Period)	L.11.4
12	Nov.10 th	Nov.14 th	Unit 2: Lesson 2: Declaration of Independence (2 period) Ielts Reading Assessment (1 period) Ielts Speaking Assessment (1 period)	RI.11.2 RI.11.4 RI.11.5 RI.11.6 RI.11.9 SL.11.6 W.11.2.d L.11.3
13	Nov.17 th	Nov.21 st	Reading Informational Text: Unit 2: Collaborate & Compare: From Lean In/ Letter to John Adams (3 Periods) Writing: Introduction to Argumentative Essay (1 periods) Language (Grammar and Vocabulary based on CCSS): Lesson vocabulary: “Letter to John Adams”/ Journal Entry. (1 Period) Morphology F ocus: Common Greek and Latin Roots – Root: log/logue and path (Greek), scrib/script and man/manu (Latin).	RI.11.1 RI.11.5 RI.11.6 L.11.3 L.11.4 L.11.5
14	Nov. 24 th	Nov.28 th Nov. 30 martyrs' day.	Reading Informational Text Unit 2: Collaborate & Compare: From Lean In/ Letter to John Adams / Entry Journal for the lesson. (1 period)	RI.11.1 RI.11.5 RI.11.6

			Language: commas, colons and semicolons (1 period) Writing: Argumentative essay draft (2 periods)	W.11-12.1 W.11-12.1.A W.11-12.1.B W.11-12.1.C W.11-12.1.D L.11-12.1 L.11-12.2
15	Dec.1 st	Dec.5th Dec 1st National Day Celebration / Dec 2-3 National Day (holiday)	Second draft of the Argumentative essay.	RI.11.1 RI.11.5 RI.11.6 L.11.3 L.11.4 L.11.5
16	Dec.8 th	Dec.12th Dec 8 to Jan 4 Winter holiday for students Dec. 08–12: PD Sessions for Teaching Staff. Dec. 15 – Jan. 4: Winter Holiday for Admin and Teaching Staff.		
	Jan 5 th	Jan 9th Classes resume on Jan. 5th	Reading Literary Text: Unit 4- Lesson 5: The Quest for Freedom: The Civil War and its Aftermath Unit Opener (1 session) Reading Literary Text: Unit 4- Lesson 5: An Occurrence at Owl Bridge (3 session)	
17	Jan 12 th	Jan 16 th	Reading Literary Text: Unit 4- Lesson 5: An Occurrence at Owl Bridge (3 session)	

18	Jan 19 th	Jan 23 rd Jan. 22–29: Semester One Final Exam / Jan. 30: Make-up for Absent Students	Unit 4- Lesson 5: An Occurrence at Owl Bridge (2 sessions) Language: Quotation Marks (1 session) Language: Vocabulary lesson (1 session)	
19	Jan 26 th	Jan 30 th	Semester 1 Exams: Jan 22 nd to Jan 30 th	
Winter Break for Students: Dec 8 to Jan 4				