Semester: 1 **Civics** **2026 – 2027**

Grade Level	**11**	**Subject: Civics**
Teacher(s) Name	**Mirna Hasan**	
Textbook	**I Civics**	

Week #	Dates		Lesson Title / Pages	CCSS
1	Aug 31	Sept 4	**Induction**	**CCSS.ELA-LITERACY.RH.6-8.3**
2	Sept 7	Sept 11	• **Lesson 1: Origin of Slavery**	**CCSS.ELA-LITERACY.RH.6-8.3** Students will be able to identify the historical context and initial factors contributing to the origin of slavery. Students will be able to analyze how early events and decisions led to the establishment of slavery.
3	Sept 14	Sept 18	• **Lesson 1: Origin of Slavery**	**CCSS.ELA-LITERACY.RH.6-8.3**
4	Sept 21	Sept 25	• **Lesson 2: Slave States, Free States**	**CCSS.ELA-LITERACY.RH.6-8.3** Students will be able to differentiate between slave states and free states and their characteristics. Students will be able to analyze the series of political and social events that led to the division between slave and free states.
5	Sept 28	Oct 2	• **Lesson 2: Slave States, Free States**	**CCSS.ELA-LITERACY.RH.6-8.3**
6	Oct 5	Oct 9	• **Lesson 3: Emancipation Proclamation**	**CCSS.ELA-LITERACY.RH.6-8.3**
	Oct 12	Oct 16	**1st Semester Break**	
7	Oct 19	Oct 23	• **Lesson 3: Emancipation Proclamation**	**CCSS.ELA-LITERACY.RH.6-8.3** Students will be able to identify the purpose and significance of the Emancipation Proclamation.

				Students will be able to analyze the events and circumstances that led to its issuance and its immediate effects.
8	**Oct 26**	**Oct 30**	• **Lesson 4: Slavery in the modern world**	**CCSS.ELA-LITERACY.RH.6-8.3** Students will be able to recognize modern forms of slavery and human trafficking. Students will be able to analyze the causes and ongoing effects of slavery in the contemporary world.
9	**Nov 2**	**Nov 6**	• **Lesson 4: Slavery in the modern world**	**CCSS.ELA-LITERACY.RH.6-8.3**
10	**Nov 9**	**Nov 13**	• **Lesson 5: Civil War**	**CCSS.ELA-LITERACY.RH.6-8.3** Students will be able to identify the key events and major figures of the Civil War. Students will be able to analyze the progression of the Civil War and how earlier battles or strategies influenced later ones.
11	**Nov 16**	**Nov 20**	• **Lesson 5: Civil War**	**CCSS.ELA-LITERACY.RH.6-8.3**
12	**Nov 23**	**Nov 27**	• **Lesson 6: Causes & Effects of Civil War**	**CCSS.ELA-LITERACY.RH.6-8.3** Students will be able to determine the fundamental causes that led to the American Civil War. Students will be able to analyze the immediate and long-term effects of the Civil War on American society and politics.
13	**Nov 30**	**Dec 4**	• **Lesson 6: Causes & Effects of Civil War**	**CCSS.ELA-LITERACY.RH.6-8.3**
14	**Dec 7**	**Dec 11**	• **Lesson 7: Founding fathers**	**CCSS.ELA-LITERACY.RH.6-8.3** Students will be able to identify key Founding Fathers and their roles in the establishment of the United States. Students will be able to analyze the philosophical and political ideas that influenced the Founding Fathers.
	Dec 14	**Jan 1**	**Winter Break for All Students**	
15	**Jan 4**	**Jan 8**	• **Lesson 8: George Washington**	**CCSS.ELA-LITERACY.RH.6-8.3** Students will be able to describe the early life and military career of George Washington. Students will explain George Washington's role as Commander-in-Chief during the American Revolutionary War. Students will analyze Washington's contributions as the first President of

				the United States, including key precedents he established.
16	**Jan 11**	**Jan 15**	• **Lesson 8: George Washington**	**CCSS.ELA-LITERACY.RH.6-8.3**
17	**Jan 18**	**Jan 22**	**Semester 1 Exams**	
18	**Jan 25**	**Jan 29**		