



Semester: 2

2025 – 2026

<b>Grade Level</b>	11	<b>Subject: English</b>		
<b>Teacher(s) Name</b>	Mr. Mohannad Al Hammood, Mr. Majd Munzer, and Mrs. Mona El Moussawi			
<b>Textbook</b>	HMH <a href="https://www.hmhco.com/">https://www.hmhco.com/</a>			
<b>Week #</b>	<b>Dates</b>		<b>Lesson Title / Pages</b>	<b>CCSS / NGSS Code / MOE</b>
20	Feb 2 <sup>nd</sup>	Feb 6 <sup>th</sup>	<p><b>Reading Literary Text:</b> <b>Unit 4- Lesson 5:</b></p> <p><b>The Quest for Freedom: The Civil War and its Aftermath</b> <b>Unit Opener (1 session)</b></p> <p><b>Reading Literary Text:</b> <b>Unit 4- Lesson 5: An Occurrence at Owl Bridge (1 session)</b></p> <p><b>Writing Activity: (1 session)</b> -Reflection on Semester 1 Writing activity (Setting goals for semester 1) and Set personal milestones, goals, and objectives for semester 2.</p>	<p>CCSS.ELA-LITERACY.RL.11- 12.3 CCSS.ELA-LITERACY.RL.11.5 CCSS.ELA-LITERACY.RL.11.6</p>
21	Feb 9 <sup>th</sup>	Feb 13 <sup>th</sup> Feb. 9–10 (Second Mid-Term Break for Students and Teaching/Admin Staff)	<p><b>Reading Literary Text:</b></p> <p><b>Unit 4- Lesson 5: An Occurrence at Owl Bridge (3 sessions)</b></p> <p><b>Language: Quotation Marks (1 session)</b></p>	<p>CCSS.ELA-LITERACY.RL.11- 12.3 CCSS.ELA-LITERACY.RL.11.5 CCSS.ELA-LITERACY.RL.11.6 CCSS.ELA-LITERACY.L.11- 12.2</p>
22	Feb 16 <sup>th</sup>	Feb 20 <sup>th</sup>	<p><b>Unit 4- Lesson 5: An Occurrence at Owl Bridge ( 2 sessions)</b></p>	<p>CCSS.ELA-LITERACY.RL.11- 12.3 CCSS.ELA-</p>

			<p><b>Language: Quotation Marks (1 session)</b></p> <p><b>Language: Vocabulary lesson (1 session)</b></p>	<p>LITERACY.RL.11.5</p> <p>CCSS.ELA-LITERACY.RL.11.6</p> <p>CCSS.ELA-LITERACY.L.11-12.2</p> <p>CCSS.ELA-LITERACY.L.11-12.4.C</p>
23	Feb 23 <sup>rd</sup>	Feb 27 <sup>th</sup>	<p><b>Feb. 17<sup>th</sup> (Parents Meeting – Day-off)</b></p> <p><b>Unit 5- Lesson 3:</b></p> <p><b>Vocabulary lesson: “The Lowest Animal” (1 session)</b></p> <p><b>America Transformed: An Age of Realism Unit Opener / Journal Entry (1 session)</b></p> <p><b>Language: Quotation Marks (1 session)</b></p>	<p>CCSS.ELA-LITERACY.RL.11-12.4</p> <p>CCSS.ELA-LITERACY.RL.11-12.6</p> <p>CCSS.ELA-LITERACY.L.11-12.2</p>
24	Mar 2 <sup>nd</sup>	Mar 6 <sup>th</sup>	<p><b>Reading Comprehension Assessment (1 session) Unit 5- Lesson 3: The Lowest Animal (3 sessions)</b></p>	<p>CCSS.ELA-LITERACY.RL.11-12.4</p> <p>CCSS.ELA-LITERACY.RL.11-12.6</p> <p>CCSS.ELA-LITERACY.L.11-12.2</p> <p>CCSS.ELA-LITERACY.W.11-12.2</p> <p>CCSS.ELA-LITERACY.W.11-12.2.A</p> <p>CCSS.ELA-LITERACY.W.11-12.2.B</p> <p>CCSS.ELA-LITERACY.W.11-12.2.C</p> <p>CCSS.ELA-LITERACY.W.11-12.2.D</p> <p>CCSS.ELA-LITERACY.W.11-12.2.E</p>
25	Mar 9 <sup>th</sup>	Mar 13 <sup>th</sup>	<p><b>Listening Assessment</b></p> <p>Writing: Informational Essay: Introduction and Drafting (3 periods) Language: Quotes: Dialogue, Colon, &amp; Flow Quotes (1 session)</p>	<p>CCSS.ELA-LITERACY.L.11-12.2</p> <p>CCSS.ELA-LITERACY.W.11-12.2</p> <p>CCSS.ELA-LITERACY.W.11-12.2.A</p> <p>CCSS.ELA-LITERACY.W.11-12.2.B</p> <p>CCSS.ELA-LITERACY.W.11-12.2.C</p> <p>CCSS.ELA-LITERACY.W.11-12.2.D</p> <p>CCSS.ELA-LITERACY.W.11-12.2.E</p>

26	Mar 30 <sup>th</sup>	Apr 3 <sup>rd</sup> Classes resume on March 30 <sup>th</sup> .	<b>Unit 5- Lesson 3: The Lowest Animal &amp; Journal Entry (3 period) Writing Exercise Activity: The Lowest Animal ( 1 session)</b>	CCSS.ELA-LITERACY.RL.11- 12.4 CCSS.ELA-LITERACY.RL.11- 12.6
27	Apr 6 <sup>th</sup>	Apr 10 <sup>th</sup>	<b>Speaking test (1 session)</b>  <b>Unit 5- Lesson 3: The Lowest Animal (2 periods)</b> <b>Writing: Informational Essay self &amp;peer Assessment/ Final Draft ( 1 session)</b>	CCSS.ELA-LITERACY.RL.11- 12.4 CCSS.ELA-LITERACY.RL.11- 12.6 CCSS.ELA-LITERACY.W.11- 12.2.E
28	Apr 13 <sup>th</sup>	Apr 17 <sup>th</sup>		
29	Apr 20 <sup>th</sup>	Apr 24 <sup>th</sup> End of 3d Quarter	<b>Unit 6- Lesson 10: Ambush (2 session) Reading Comprehension Assessment ( 1 session) Listening Assessment</b>  <b>Unit 6- Lesson 10: "Ambush" Vocabulary lesson ( 1 session)</b>	CCSS.ELA-LITERACY.RL.11- 12.3 CCSS.ELA- LITERACY.RL.11.5  CCSS.ELA-LITERACY.L.11- 12.3
30	Apr 27 <sup>th</sup>	May 1 <sup>st</sup>	<b>Writing: Introduction to Research paper ( 1 period)</b> - Choosing a topic - Finding and evaluating credible resources  <b>Research Paper Writing :</b> <b>Step 1: What is research? Choosing a prompt&amp; Gathering info ( 1 period)</b> <b>Language: Transition Words &amp; Phrases&amp; Journal Entry(1 session)</b>	CCSS.ELA-LITERACY.RL.11- 12.3 CCSS.ELA-LITERACY.RL.11.5 CCSS.ELA-LITERACY.RL.11- 12.4 CCSS.ELA-LITERACY.W.11- 12.7 CCSS.ELA-LITERACY.W.11- 12.8
31	May 4 <sup>th</sup>	May 8 <sup>th</sup>	<b>Language: Transition Words &amp; Phrases&amp; Journal Entry(1 session)</b>  <b>Research Paper</b> <b>Step 2: Evaluating Credible sources.( 1 period)</b>  <b>Step 3: Creating in-text citation &amp; Bibliography.( 1 period)</b>  <b>Research Paper Writing</b>  <b>Step 4: Planning ( 1 period)</b>	CCSS.ELA-LITERACY.W.11- 12.7 CCSS.ELA-LITERACY.W.11- 12.8 CCSS.ELA-LITERACY.RI.11- 12.2  CCSS.ELA-LITERACY.RI.11- 12.5  CCSS.ELA-LITERACY.RI.11- 12.6  CCSS.ELA-LITERACY.W.11- 12.7

				CCSS.ELA-LITERACY.W.11- 12.8
32	May 11 <sup>th</sup>	May 15 <sup>th</sup> Grade 12 Final Exams Start May 13	<p><b>April 30<sup>th</sup> (Parents Meeting – Day-off)</b>  <b>May 1 and 2 (Day-off for teachers and students)</b></p> <p><b>Reading Informational Text:</b>  <b>Unit 6: Compare &amp; Collaborate: “How It Feels to Be Colored Me”( 1 session)</b></p> <p><b>Vocabulary: Unit 6- “How It Feels to Be Colored Me” Journal Entry ( 1 period)</b></p>	<p>CCSS.ELA-LITERACY.RI.11- 12.5</p> <p>CCSS.ELA-LITERACY.RI.11- 12.6</p>
33	May 18 <sup>th</sup>	May 22 <sup>nd</sup>	<p><b>Research writing final draft (2 periods)</b>  <b>Research Paper Presentations (2 periods)</b></p>	<p>CCSS.ELA-LITERACY.W.11- 12.7</p> <p>CCSS.ELA-LITERACY.W.11- 12.8</p>
34	May 25 <sup>th</sup>	May 29 <sup>th</sup>	<p><b>Reading Informational Text:</b>  <b>Unit 6: Compare &amp; Collaborate: “How It Feels to Be Colored Me”( 2 session)</b></p> <p><b>Grammar quick fix: “How to Correct Dangling Modifiers” (1 period)</b></p> <p><b>Vocabulary: Unit 6- “How It Feels to Be Colored Me” Journal Entry ( 1 period)</b></p>	<p>CCSS.ELA-LITERACY.RI.11- 12.5</p> <p>CCSS.ELA-LITERACY.RI.11- 12.6</p>
35	Jun 1 <sup>st</sup>	Jun 5 <sup>th</sup>	<p><b>Reading Informational Text:</b>  <b>Unit 6: Compare &amp; Collaborate: “How It Feels to Be Colored Me”( 2 session)</b>  <b>Grammar quick fix: “How to Correct Run-on Sentences” (1 period)</b>  <b>Grammar quick fix: “How to Correct Sentence Fragments” (1 period)</b></p>	<p>CCSS.ELA-LITERACY.RI.11- 12.2</p> <p>CCSS.ELA-LITERACY.L.11- 12.2</p>
36	Jun 8 <sup>th</sup>	Jun 12 <sup>th</sup>	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
37	Jun 15 <sup>th</sup>	Jun 19 <sup>th</sup>	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
38	Jun 22 <sup>nd</sup>	Jun 26 <sup>th</sup>	Jun 22: Make-up Exam for absent students.	
39	Jun 29 <sup>th</sup>	Jul 3 <sup>rd</sup>	June 30 - July 2: Make-up Exam for failing students.	

