## **Dubai International Private School (Al-Quoz)**

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

2025 - 2026Semester: 1 **Civics** 

Grade Level Teacher(s) Name Textbook		11 Subject: Civics				
		Mirna Hasan				
		I Civics				
Week #		Dates	Lesson Title / Pages	CCSS		
1	Aug.25t	Aug.29 <sup>th</sup>	Induction	CCSS.ELA-LITERACY.RH.6-8.3		
2	Sept. 1st	Sept. 5 <sup>th</sup> 4 Sep Prophet Mu- hammad's Birthday (Holiday)	• Lesson 1: Origin of Slavery	CCSS.ELA-LITERACY.RH.6-8.3 Students will be able to identify the historical context and initial factors contributing to the origin of slavery. Students will be able to analyze how early events and decisions led to the establishment of slavery.		
3	Sept.8 <sup>th</sup>	Sept.12 <sup>th</sup>	• Lesson 1: Origin of Slavery	CCSS.ELA-LITERACY.RH.6-8.3		
4	Sept. 15 <sup>th</sup>	Sept.19 <sup>th</sup>	• Lesson 2: Slave States, Free States	CCSS.ELA-LITERACY.RH.6-8.3 Students will be able to differentiate between slave states and free states and their characteristics. Students will be able to analyze the series of political and social events that led to the division between slave and free states.		
5	Sept.22 <sup>n</sup>	Sept.26 <sup>th</sup>	• Lesson 2: Slave States, Free States	CCSS.ELA-LITERACY.RH.6-8.3		
6	Sept. 29 <sup>th</sup>	Oct.3 <sup>rd</sup>	• Lesson 3: Emancipation Proclamation	CCSS.ELA-LITERACY.RH.6-8.3		
7	Oct.6 <sup>th</sup>	Oct.10 <sup>th</sup>	• Lesson 3: Emancipation Proclamation	CCSS.ELA-LITERACY.RH.6-8.3 Students will be able to identify the purpose and significance of the Emancipation Proclamation.		

				Students will be able to analyze the events and circumstances that led to its issuance and its immediate effects.
8	Oct.13 <sup>th</sup>	Oct.17 <sup>th</sup>	• Lesson 4: Slavery in the modern world	CCSS.ELA-LITERACY.RH.6-8.3 Students will be able to recognize modern forms of slavery and human trafficking. Students will be able to analyze the causes and ongoing effects of slavery in the contemporary world.
9	Oct.20 <sup>th</sup>	Oct.24 <sup>th</sup> Oct 24 End of Quarter 1	• Lesson 4: Slavery in the modern world	CCSS.ELA-LITERACY.RH.6-8.3
10	Oct.27 <sup>th</sup>	Oct.31st	• Lesson 5: Civil War	CCSS.ELA-LITERACY.RH.6-8.3 Students will be able to identify the key events and major figures of the Civil War. Students will be able to analyze the progression of the Civil War and how earlier battles or strategies influenced later ones.
11	Nov.3 <sup>rd</sup>	Nov.7 <sup>th</sup>	• Lesson 5: Civil War	CCSS.ELA-LITERACY.RH.6-8.3
12	Nov.10 <sup>t</sup>	Nov.14 <sup>th</sup>	• Lesson 6: Causes & Effects of Civil War	CCSS.ELA-LITERACY.RH.6-8.3 Students will be able to determine the fundamental causes that led to the American Civil War. Students will be able to analyze the immediate and long-term effects of the Civil War on American society and politics.
13	Nov.17 <sup>t</sup>	Nov.21st	• Lesson 6: Causes & Effects of Civil War	CCSS.ELA-LITERACY.RH.6-8.3
14	Nov. 24 <sup>th</sup>	Nov.28 <sup>th</sup>	• Lesson 7: Founding fathers	CCSS.ELA-LITERACY.RH.6-8.3 Students will be able to identify key Founding Fathers and their roles in the establishment of the United States. Students will be able to analyze the philosophical and political ideas that influenced the Founding Fathers.
15	Dec.1st	Dec.5 <sup>th</sup> Dec 1 celebration national day and Dec 2-  3 National Day (Holiday)	• Lesson 7: Founding fathers	CCSS.ELA-LITERACY.RH.6-8.3
16	Jan 5 <sup>th</sup>	Jan 9 <sup>th</sup>	• Lesson 8: George Washington	CCSS.ELA-LITERACY.RH.6-8.3 Students will be able to describe the early life and military career of George Washington. Students will explain George Washington's role as Commander-in-Chief

				during the American Revolutionary War. Students will analyze Washington's contributions as the first President of the United States, including key precedents he established.
17	Jan 12 <sup>th</sup>	Jan 16 <sup>th</sup>	• Lesson 8: George Washington	CCSS.ELA-LITERACY.RH.6-8.3
18	Jan 19 <sup>th</sup>	Jan 23 <sup>rd</sup>	• Lesson 9: Benjamin Franklin	CCSS.ELA-LITERACY.RH.6-8.3 Students will be able to summarize the early life and major accomplishments of Benjamin Franklin. Students will explain Franklin's role as a Founding Father and his contributions to the American Revolution. Students will analyze Franklin's inventions, writings, and diplomatic efforts that shaped American society and politics.
19	Jan 26 <sup>th</sup>	Jan 30 <sup>th</sup>	Semester 1 Exams: Jan 22 <sup>nd</sup> to Jan 30 <sup>th</sup>	

Winter Break for Students: Dec 8 to Jan 4