



"Empowering Minds, Inspiring Hearts, Shaping the Future"
"تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Business and Social Studies Department

Semester: 2

2025 – 2026

Grade Level	10		Subject: Sociology
Teacher(s) Name	Rola Asfour		
Textbook	McGraw Hill – Network – Sociology and You		
Week #	Dates		Lesson Title / Pages
20	Feb 2 nd	Feb 6 th	<p><u>Unit 2: Social Structure</u></p> <p>Chapter 5: Social Structure and Society</p> <p>Lesson 5: Preindustrial Societies</p>
21	Feb 9 th	Feb 13 th	<p><u>Unit 2: Social Structure</u></p> <p>Chapter 5: Social Structure and Society</p> <p>Lesson 5: Preindustrial Societies</p>
22	Feb 16 th	Feb 20 th	<p><u>Unit 2: Social Structure</u></p> <p>Chapter 5: Social Structure and Society</p> <p>Lesson 6: Industrial and Post-Industrial Societies</p>
			<p>CCSS.ELA-LITERACY.RH.11-12.2</p> <p>Determine the central ideas or information of a primary or secondary source and summarize how key events or ideas develop over the course of the text</p>
			<p>CCSS.ELA-LITERACY.SL.11-12.1</p> <p>Initiate and participate effectively in a range of collaborative discussions with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing your own clearly and persuasively</p>
			<p>CCSS.ELA-LITERACY.RH.11-12.2</p> <p>Determine the central ideas or information of a primary or secondary source and summarize how key events or ideas develop over the course of the text</p>

23	Feb 23 rd	Feb 27 th	<p><u>Unit 2: Social Structure</u></p> <p>Chapter 5: Social Structure and Society</p> <p>Lesson 6: Industrial and Post-Industrial Societies</p>	<p>CCSS.ELA-LITERACY.RH.11-12.9</p> <p>Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea, event, or process, noting discrepancies among sources</p>
24	Mar 2 nd	Mar 6 th	<p><u>Unit 3: Culture and Social Life</u></p> <p>Chapter 7: Deviance and Social Control</p> <p>Lesson 5: Crime and Punishment</p>	<p>CCSS.ELA-LITERACY.RH.11-12.2</p> <p>Determine the central ideas or information of a primary or secondary source and summarize how key events or ideas develop over the course of the text</p>
25	Mar 9 th	Mar 13 th	<p><u>Unit 3: Culture and Social Life</u></p> <p>Chapter 7: Deviance and Social Control</p> <p>Lesson 5: Crime and Punishment</p>	<p>CCSS.ELA-LITERACY.RH.11-12.2</p> <p>Determine the central ideas or information of a primary or secondary source and summarize how key events or ideas develop over the course of the text</p>
26	Mar 30 th	Apr 3 rd	<p><u>Unit 3: Culture and Social Life</u></p> <p>Chapter 7: Deviance and Social Control</p> <p>Lesson 5: Crime and Punishment</p>	<p>CCSS.ELA-LITERACY.RH.11-12.8</p> <p>Assess the extent to which the reasoning and evidence in a primary or secondary source support the author's claims</p>
27	Apr 6 th	Apr 10 th	<p><u>Unit 4: Social Inequality</u></p> <p>Chapter 9: Inequalities of Race and Ethnicity</p> <p>Lesson 1: Minority, Race and Ethnicity</p>	<p>CCSS.ELA-LITERACY.RH.11-12.2</p> <p>Determine the central ideas or information of a primary or secondary source and summarize how key events or ideas develop over the course of the text</p>

28	Apr 13 th	Apr 17 th End of 3d Quarter	<p><u>Unit 4: Social Inequality</u></p> <p>Chapter 9: Inequalities of Race and Ethnicity</p> <p>Lesson 1: Minority, Race and Ethnicity</p>	<p>CCSS.ELA-LITERACY.WHST.11-12.2</p> <p>Write informative or explanatory texts, including the narration of historical events, scientific procedures, or technical processes, developing the topic with well-chosen, relevant, and sufficient facts, examples, and details</p>
29	Apr 20 th	Apr 24 th	<p><u>Unit 4: Social Inequality</u></p> <p>Chapter 9: Inequalities of Race and Ethnicity</p> <p>Lesson 4: Minority Groups in USA</p>	<p>CCSS.ELA-LITERACY.WHST.11-12.2</p> <p>Write informative or explanatory texts, including the narration of historical events, scientific procedures, or technical processes, developing the topic with well-chosen, relevant, and sufficient facts, examples, and details</p>
30	Apr 27 th	May 1 st	<p><u>Unit 4: Social Inequality</u></p> <p>Chapter 9: Inequalities of Race and Ethnicity</p> <p>Lesson 4: Minority Groups in USA</p>	<p>CCSS.ELA-LITERACY.WHST.11-12.1</p> <p>Write arguments focused on discipline-specific content, using valid reasoning and relevant evidence to support claims</p>
31	May 4 th	May 8 th	<p><u>Unit 4: Social Inequality</u></p> <p>Chapter 10: Inequalities of Gender and Age</p> <p>Lesson 3: Gender Inequality</p>	<p>CCSS.ELA-LITERACY.WHST.11-12.2</p> <p>Write informative or explanatory texts, including the narration of historical events, scientific procedures, or technical processes, developing the topic with well-chosen, relevant, and sufficient facts, examples, and details</p>
32	May 11 th	May 15 th Grade 12 Final Exams Start May 13	<p><u>Unit 4: Social Inequality</u></p> <p>Chapter 10: Inequalities of Gender and Age</p>	<p>CCSS.ELA-LITERACY.RH.11-12.2</p> <p>determine the central ideas or information of a primary or secondary source and</p>

			Lesson 3: Gender Inequality	summarize how key events or ideas develop over the course of the text
33	May 18 th	May 22 nd	<p><u>Unit 5: Social Change</u></p> <p>Chapter 16: Social Change and Collective Behavior</p> <p>Lesson 1: Social Change</p>	<p>CCSS.ELA-LITERACY.RH.11-12.2</p> <p>Determine the central ideas or information of a primary or secondary source and summarize how key events or ideas develop over the course of the text</p>
34	May 25 th	May 29 th	<p><u>Unit 5: Social Change</u></p> <p>Chapter 16: Social Change and Collective Behavior</p> <p>Lesson 1: Social Change</p>	<p>CCSS.ELA-LITERACY.RH.11-12.9</p> <p>Integrate information from multiple primary and secondary sources to develop a coherent understanding of a topic, noting any discrepancies among sources</p>
35	Jun 1 st	Jun 5 th	<p><u>Unit 5: Social Change</u></p> <p>Chapter 16: Social Change and Collective Behavior</p> <p>Lesson 1: Social Change</p>	<p>CCSS.ELA-LITERACY.RH.11-12.9</p> <p>Integrate information from multiple primary and secondary sources to develop a coherent understanding of a topic, noting any discrepancies among sources</p>
36	Jun 8 th	Jun 12 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
37	Jun 15 th	Jun 19 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
38	Jun 22 nd	Jun 26 th	Jun 22: Make-up Exam for absent students.	
39	Jun 29 th	Jul 3 rd	June 30 - July 2: Make-up Exam for failing students.	