

## **Dubai International Private School (Al-Quoz)**

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

## **Business and Social Studies Department**

Semester: 1 2025 – 2026

| Grade Level        |                        | 10  | Subject: Sociology   |  |  |  |  |
|--------------------|------------------------|---|--|--|--|--|--|
| Teacher(s)<br>Name |                        | Rola Asfour                               |  |  |  |  |  |
| Textbook           |                        | McGraw Hill – Network – Sociology and You |  |  |  |  |  |
| Wee<br>k#          | Da                     | tes                                       | Lesson Title / Pages   | CCSS / NGSS Code / MOE   |  |  |  |
| 1                  | Aug.25 <sup>th</sup>   | Aug.29 <sup>th</sup>                      | Unit 1: Culture  Chapter 1: An Invitation to Sociology  Lesson 2: The Origins of Sociology | CCSS.ELA-LITERACY.RH.9-10.2- Determine the central ideas or information of a primary or secondary source summarize how key events or ideas develop over the course of the text |  |  |  |
| 2                  | Sept. 1st              | Sept. 5 <sup>th</sup>                     | Unit 1: Culture  Chapter 1: An Invitation to Sociology  Lesson 2: The Origins of Sociology | CCSS.ELA-LITERACY.WHST.9- 10.2 Write informative explanatory texts including the narration of historical events, scientific procedures experiments or technical processes      |  |  |  |
| 3                  | Sept.8 <sup>th</sup>   | Sept.12 <sup>th</sup>                     | Unit 1: Culture  Chapter 3: Culture  Lesson 1: The Basis of Culture                        | CCSS.ELA-LITERACY.RH.9-10.2  Determine the central ideas or information of a primary or secondary source summarize how key events or ideas develop over the course of the text |  |  |  |
| 4                  | Sept. 15 <sup>th</sup> | Sept.19 <sup>th</sup>                     | Unit 1: Culture  Chapter 3: Culture  Lesson 1: The Basis of Culture                        | CCSS.ELA-LITERACY.RH.9-10.2  Determine the central ideas or information of a primary or secondary source summarize how key events or ideas develop over the course of the text |  |  |  |
| 5                  | Sept.22 <sup>nd</sup>  | Sept.26 <sup>th</sup>                     | Unit 1: Culture  | CCSS.ELA-LITERACY.RH.9-10.4  |  |  |  |

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|----|------------------------|-----------------------------|---|---|
|    |                        |                             | Chapter 3: Culture  Lesson 2: Language and Culture        | Determine the meaning of words and phrases as they are used in a text including vocabulary describing |
|    |                        |                             |   | political social or economic aspects of history and social science                                    |
| 6  | Sept. 29 <sup>th</sup> | Oct.3 <sup>rd</sup>         | Unit 1: Culture   | CCSS.ELA-LITERACY.RH.9-10.4   |
|    |                        |                             | Chapter 3: Culture  | Determine the meaning of words and phrases as they are used in a text                                 |
|    |                        |                             | Lesson 2: Language and Culture                            | including vocabulary describing political social or economic aspects of                               |
|    |                        |                             |   | history and social science  |
| 7  | Oct.6 <sup>th</sup>    | Oct.10 <sup>th</sup>        | Unit 1: Culture   | CCSS.ELA-LITERACY.RH.9-10.4   |
|    |                        |                             | Chapter 3: Culture  | Determine the meaning of words and phrases as they are used in a text                                 |
|    |                        |                             | Lesson 4: Beliefs and Material Culture                    | including vocabulary describing political, social or economic aspects                                 |
| 8  | Oct.13 <sup>th</sup>   | Oct.17 <sup>th</sup>        |   | CCSS.ELA-LITERACY.RH.9-10.4   |
|    |                        |                             | Unit 1: Culture   | Determine the meaning of words and  |
|    |                        |                             | Chapter 3: Culture Lesson 4: Beliefs and Material Culture | phrases as they are used in a text including vocabulary describing                                    |
|    |                        |                             | Lesson 4. Bellers and Material Culture                    | political, social or economic aspects   |
| 9  | Oct.20 <sup>th</sup>   | Oct.24 <sup>th</sup> Oct 24 | Unit 1: Culture   | CCSS.ELA-LITERACY.RH.9-10.4   |
|    |                        | End of <b>Quarter 1</b>     | Chapter 3: Culture  | Determine the meaning of words and phrases as they are used in a text                                 |
|    |                        |                             | Lesson 4: Beliefs and Material Culture                    | including vocabulary describing political, social or economic aspects                                 |
| 10 | Oct.27 <sup>th</sup>   | Oct.31st                    | Unit 1: Culture   | CCSS.ELA-LITERACY.WHST.9-10.2   |
|    |                        |                             | Chapter 3: Culture  | Write clear informative texts that explain a topic or tell about events                               |
|    |                        |                             | Lesson 5: Cultural Diversity and Similarity               | using facts, details, and examples  |
| 11 | Nov.3 <sup>rd</sup>    | Nov.7 <sup>th</sup>         | Unit 1: Culture   | CCSS.ELA-LITERACY.WHST.9-10.2   |
|    |                        |                             | Chapter 3: Culture  | Write clear informative texts that explain a topic or tell about events                               |
|    |                        |                             | Lesson 5: Cultural Diversity and Similarity               | using facts, details, and examples  |
| 12 | Nov.10 <sup>th</sup>   | Nov.14 <sup>th</sup>        | Unit 1: Culture   | CCSS.ELA-LITERACY.WHST.9-10.2   |
|    |                        |                             | Chapter 3: Culture  | Write clear informative texts that explain a topic or tell about events                               |
|    |                        |                             | Lesson 5: Cultural Diversity and Similarity               | using facts, details, and examples  |

| 13 | Nov. 17 <sup>th</sup> | Nov.21st  Nov.28th   | Unit 2: Social Structure  Chapter 4: Socialization  Lesson 1: The Importance of Socialization          | CCSS.ELA-LITERACY.RH.9-10.4  Determine the meaning of words and phrases as used in a text, including those related to history, social, or economic topics  CCSS.ELA-LITERACY.RH.9-10.4                   |
|----|-----------------------|----------------------|--|--|
|    | 1101.21               | 1.00.20              | Unit 2: Social Structure  Chapter 4: Socialization  Lesson 1: The Importance of Socialization          | Determine the meaning of words and phrases as used in a text, including those related to history, social, or economic topics   |
| 15 | Dec.1st               | Dec.5 <sup>th</sup>  | Unit 2: Social Structure  Chapter 4: Socialization  Lesson 1: The Importance of Socialization          | CCSS.ELA-LITERACY.RH.9-10.4  Determine the meaning of words and phrases as used in a text, including those related to history, social, or economic topics  |
| 16 | Jan 5 <sup>th</sup>   | Jan 9 <sup>th</sup>  | Unit 2: Social Structure  Chapter 5: Social Structure and Society Lesson 2: Social Structure and Roles | CCSS.ELA-LITERACY.RH.9-10.4  Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history and social science |
| 17 | Jan 12 <sup>th</sup>  | Jan 16 <sup>th</sup> | Unit 2: Social Structure  Chapter 5: Social Structure and Society Lesson 2: Social Structure and Roles | CCSS.ELA-LITERACY.RH.9-10.4  Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history and social science |
| 18 | Jan 19 <sup>th</sup>  | Jan 23 <sup>rd</sup> | Unit 2: Social Structure  Chapter 5: Social Structure and Society Lesson 2: Social Structure and Roles | CCSS.ELA-LITERACY.RH.9-10.4  Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history and social science |
| 19 | Jan 26 <sup>th</sup>  | Jan 30 <sup>th</sup> | Semester 1 Exams: Jan 22 <sup>nd</sup> to Jan 30 <sup>th</sup>   |  |

Winter Break for Students: Dec 8 to Jan 4