



Semester: 2

2025 – 2026

Grade Level	10		Subject: English	
Teacher(s) Name	Mr. Majd Munzer & Mr. Michael AbiMansour			
Textbook	HMH			
Week #	Dates		Lesson Title / Pages	CCSS / NGSS Code / MOE
20	Feb 2 nd	Feb 6 th	Reflection on Semester 1 Writing activity: (setting goals for semester 2) Set personal milestones, goals, and objectives for semester 2. (2 sessions) Unit 3: Hard-Won Liberty – Unit opener. (1 session) Writing: Journal writing (1 session)	W.9-10.10, W.9-10.5, SL.9-10.1
21	Feb 9 th	Feb 13 th	Reading Informational Text: From Letter to Viceroy, Lord Irwin – Skills. (2 sessions) Language (Grammar and Vocabulary based on CCSS): Vocabulary words from “From Letter to Viceroy, Lord Irwin” “Unpalatable - Humility - Iniquitous - Peremptory -	RI.9-10.1, RI.9-10.4, L.9-10.4

			Unadulterated” (1 session)	
22	Feb 16 th	Feb 20 th	<p>Language (Grammar and Vocabulary based on CCSS): Active and passive with all tenses. (1 session)</p> <p>Q1. Vocabulary and Language quiz & reflection. (1 session)</p> <p>Reading Informational Text: From Letter to Viceroy, Lord Irwin – Analysis. (2 sessions)</p>	RI.9-10.2, RI.9-10.3, L.9-10.1. B
23	Feb 23 rd	Feb 27 th	<p>Reading Informational Text: From Letter to Viceroy, Lord Irwin – Analysis and reflection. (2 sessions)</p> <p>Extended writing – reflection on “From Letter to Viceroy, Lord Irwin”. (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from the “The Hawk Can Soar” “Irrefutable - Insidious - Atrophy - Contemptuous - Occult” (1 session)</p>	RI.9-10.1, W.9-10.2. A, SL.9-10.2
24	Mar 2 nd	Mar 6 th	Language (Grammar and Vocabulary based on CCSS): Gerunds & infinitives. (1 session)	RI.9-10.2, W.9-10.2. B, W.9-10.4

			<p>Writing: Informational essay – Intro and sample analysis. (2 sessions)</p> <p>Reading Informational Text: The Hawk Can Soar – skills. (1 session)</p>	
25	Mar 9 th	Mar 13 th	<p>Q2. Vocabulary and Language quiz & reflection. (1 session)</p> <p>Reading Informational Text: The Hawk Can Soar – skills. (1 session)</p> <p>Writing: Informational essay (Organizational structure and content) – first draft. (2 sessions)</p>	RI.9-10.1, L.9-10.4, W.9-10.5
26	Mar 30 th	Apr 3 rd	<p>Reading Comprehension – Q3. (1 session)</p> <p>Reading Informational Text: The Hawk Can Soar – Analysis. (2 sessions)</p> <p>Writing: Informational essay (revising & editing) (1 session)</p> <p>Reading informational Text: The Hawk Can Soar – Analysis & Final insights. (2 sessions)</p> <p>Writing: Informational essay (peer to peer and 2nd draft completion) (2 sessions)</p>	RI.9-10.3, L.9-10.1. A, RI.9-10.1, W.9-10.5, SL.9-10.4

27	Apr 6 th	Apr 10 th	<p>Listening Comprehension – Q3. (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from the “From Gandhi: The Rise to Fame” “comprehensive - equivalent - incentive - innovate - subordinate” (1 session)</p> <p>From Gandhi: The Rise to Fame – Skills. (2 sessions)</p>	RI.9-10.4, L.9-10.4, W.9-10.10
28	Apr 13 th	Apr 17 th End of 3d Quarter	<p>Speaking presentation – Q3 (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): Conditionals type 0, 1, 2, and 3 and their inverted forms. (1 session)</p> <p>From Gandhi: The Rise to Fame – documentary analysis. (1 session)</p>	RI.9-10.2, L.9-10.1. B, SL.9-10.2
29	Apr 20 th	Apr 24 th	<p>Q4. Vocabulary and Language quiz & reflection. (1 session)</p> <p>Listening Comprehension – Q4. (1 session)</p> <p>From Gandhi: The Rise to Fame – Analysis and final insights. (2 session)</p>	RI.9-10.2, L.9-10.4, W.9-10.3. D

30	Apr 27 th	May 1 st	<p>Unit 5: Forces of Change – Unit opener. (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Vocabulary words from “From the Fever” “virulence - malevolence - anomalous - vestige” (1 session)</p> <p>Reading Informational Text: From The Fever Malaria and Humankind – skills. (2 sessions)</p>	RI.9-10.1, L.9-10.4, L.9-10.1. B
31	May 4 th	May 8 th	<p>Reading Informational Text: Reading Informational Text: From the Fever Malaria and Humankind – Analysis. (2 sessions)</p> <p>Language (Grammar and Vocabulary based on CCSS): Reported speech. (1 session)</p>	RI.9-10.2, L.9-10.1.C
32	May 11 th	<p>May 15th Grade 12 Final Exams Start May 13</p>	<p>Language (Grammar and Vocabulary based on CCSS): Reported speech. (1 session)</p> <p>Q4. Vocabulary and Language quiz & reflection. (1 session)</p> <p>Reading Informational Text: From the Fever Malaria and Humankind – Analysis. (2 sessions)</p>	RI.9-10.2, L.9-10.1.C, W.9-10.3. B

33	May 18 th	May 22 nd	<p>Reading Informational Text: From the Fever Malaria and Humankind - and final insights. (2 sessions)</p> <p>Speaking presentation – Q4 (2 sessions)</p>	RI.9-10.1, SL.9-10.4
34	May 25 th	May 29 th	<p>Unit 4: Reckless Ambition – Unit Opener. (1 session)</p> <p>Language (Grammar and Vocabulary based on CCSS): Unit 4 – Academic Vocabulary “comprise - Incidence - predominant - priority - ultimate” (1 session)</p> <p>Research writing. (2 sessions)</p>	RL.9-10.4, RL.9-10.1, RL.9-10.3, W.9-10.7
35	Jun 1 st	Jun 5 th	<p>Language (Grammar and Vocabulary based on CCSS): Archaic Language and Inversion in Macbeth. (1 session)</p> <p>Practice: Vocabulary and Language quiz & reflection. (1 session)</p> <p>Research Project Presentations. (2 sessions)</p>	RL.9-10.4, RL.9-10.1, RL.9-10.3, SL.9-10.4,
36	Jun 8 th	Jun 12 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
37	Jun 15 th	Jun 19 th	Jun 11 - Jun 22: Final Exams for Grades 4-11.	
38	Jun 22 nd	Jun 26 th	Jun 22: Make-up Exam for absent students.	

39	Jun 29 th	Jul 3 rd	June 30 - July 2: Make-up Exam for failing students.
----	----------------------	---------------------	--