

Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1 Civics 2025 – 2026

Grade Level		10				
Teacher(s) Name		Mirna Hasan				
Textbook		handouts				
Week #	k# Dates		Lesson Title / Pages			
1	Aug.25 th	Aug.29 th	Introduction	CCSS.ELA-LITERACY.RH.9-10.2		
2	Sept. 1st	Sept. 5 th 4 Sep Prophet Muhammad's Birthday (Holiday)	Bill of Rights	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to identify the purpose and content of the Bill of Rights. Students will be able to summarize the central ideas of specific amendments within the Bill of Rights from a given source		
3	Sept.8 th	Sept.12 th	Bill of Rights	CCSS.ELA-LITERACY.RH.9-10.2		
4	Sept. 15 th	Sept.19 th	Action and Change	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to identify various forms of civic action. Students will be able to summarize how individuals and groups initiate social or political change.		
5	Sept.22 nd	Sept.26th	Action and Change	CCSS.ELA-LITERACY.RH.9-10.2		
6	Sept. 29 th	Oct.3 rd	Project: a research project about an iconic activist who transformed society	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to conduct research on an iconic activist and their societal impact		
7	Oct.6 th	Oct.10 th	Who Rules?	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to identify different forms of government and systems of rule. Students will be able to summarize the characteristics of various governmental structures		
8	Oct.13 th	Oct.17 th	Who Rules?	CCSS.ELA-LITERACY.RH.9-10.2		
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Limiting Government	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to identify principles and mechanisms used to limit governmental power. Students will be able to summarize the concepts of constitutionalism and rule of law		
10	Oct.27 th	Oct.31st	Limiting Government	CCSS.ELA-LITERACY.RH.9-10.2		

11	Nov.3 rd	Nov.7 th	Understanding Diversity	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to define "diversity" in a societal context. Students will be able to summarize the various dimensions of diversity within a community or nation.			
12	Nov.10 th	Nov.14 th	Understanding Diversity	CCSS.ELA-LITERACY.RH.9-10.2			
13	Nov.17 th	Nov.21st	Federalists & Anti- Federalists	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to identify the key arguments and figures of the Federalist and Anti-Federalist factions. Students will be able to summarize the core disagreements between Federalists and Anti-Federalists regarding the U.S. Constitution.			
14	Nov. 24 th	Nov.28 th	Federalists & Anti- Federalists	CCSS.ELA-LITERACY.RH.9-10.2			
15	Dec.1st	Dec.5 th Dec 1 celebration national day and Dec 2-3 National Day (Holiday)	Federalists & Anti- Federalists	CCSS.ELA-LITERACY.RH.9-10.2			
16	Jan 5 th	Jan 9 th	Introduction: The power of Cooperation	CCSS.ELA-LITERACY.RH.9-10.2			
17	Jan 12 th	Jan 16 th	Conflict and Cooperation	CCSS.ELA-LITERACY.RH.9-10.2 Students will be able to define and differentiate between conflict and cooperation in social, political, and economic contexts. Students will identify causes and examples of conflict and cooperation within communities, nations, or international relations. Students will analyze the effects of conflict and cooperation on societies and relationships between groups.			
18	Jan 19 th	Jan 23 rd	Conflict and Cooperation	CCSS.ELA-LITERACY.RH.9-10.2			
19	Jan 26 th	Jan 30 th	Semester 1 Exams: Jan 22 nd to Jan 30 th				
	Winter Break for Students: Dec 8 to Jan 4						