## Dubai International Private School (Al-Quoz)



DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

Semester: 1 2025 – 2026

Grade Level		10	Subject: Moral Education			
Teacher(s) Name		Katia Hamade				
Textbook		Moral Social and Cultural Studies (Volume 1)				
Week #		Dates	Lesson Title / Pages	CCSS / NGSS Code / MOE		
1	Aug.25 <sup>th</sup>	Aug.29 <sup>th</sup>	Orientation	Introduction to the four Pillars in Moral Education		
2	Sept. 1st	Sept. 5 <sup>th</sup>	Economy & Globalization Page: 6	CM 18		
3	Sept.8 <sup>th</sup>	Sept.12 <sup>th</sup>	The Benefits and Costs of Globalization Page:24	CM 18		
4	Sept. 15 <sup>th</sup>	Sept.19 <sup>th</sup>	Inequality Page:38	CM 18		
5	Sept.22 <sup>nd</sup>	Sept.26 <sup>th</sup>	Fair Trade Page:52	CM 18		
6	Sept. 29 <sup>th</sup>	Oct.3 <sup>rd</sup>	The Ethical Consequences of Our Consumer Choices Page:66	CM 18		
7	Oct.6 <sup>th</sup>	Oct.10 <sup>th</sup>	Socially Responsible Investing (Project)	CM 18		

8	Oct.13 <sup>th</sup>	Oct.17 <sup>th</sup>	Socially Responsible Investing (Project) Page:82	IC18
9	Oct.20 <sup>th</sup>	Oct.24 <sup>th</sup> Oct 24 End of Quarter 1	Living a Moderate Lifestyle Page: 100	IC18
10	Oct.27 <sup>th</sup>	Oct.31 <sup>st</sup>	The Benefits of Living a Moderate Lifestyle Page:116	IC18
11	Nov.3 <sup>rd</sup>	Nov.7 <sup>th</sup>	The Consequences of Not Living a Moderate Lifestyle Page:130	IC18
12	Nov.10 <sup>th</sup>	Nov.14 <sup>th</sup>	Addiction Page:144	IC18
13	Nov.17 <sup>th</sup>	Nov.21st	The Effects of Addiction Page:154	IC18
14	Nov. 24 <sup>th</sup>	Nov.28 <sup>th</sup>	Helping Others to Fight and Overcome Addiction (Project) Page:166	IC18
15	Dec.1 <sup>st</sup>	Dec.5 <sup>th</sup>	Helping Others to Fight and Overcome Addiction (Project) Page:166	IC-CM
16	Jan 5 <sup>th</sup>	Jan 9 <sup>th</sup>	Visible and Invisible Culture Page 8	CUS18

17	Jan 12 <sup>th</sup>	Jan 16 <sup>th</sup>	Different Approaches to Understanding Culture Page 20	CUS18
18	Jan 19 <sup>th</sup>	Jan 23 <sup>rd</sup>	The Role of Communication Within Groups of People with Different Backgrounds Page 34	CUS18
19	Jan 26 <sup>th</sup>	Jan 30 <sup>th</sup>	Semester 1 Exams: Jan 22 <sup>nd</sup> to Jan 30 <sup>th</sup>	

Winter Break for Students: Dec 8 to Jan 4