

Dubai International Private School (Al-Quoz)

DIPS, in partnership with parents and community, strives to ensure all students are digitally literate, lifelong learners, productive citizens and nurture their well-being in an inclusive learning environment.



"Empowering Minds, Inspiring Hearts, Shaping the Future" "تمكين العقول، إلهام القلوب، تشكيل المستقبل"

English Department

Seme	Semester: 1 2025 – 2026				
Grad	e Level	10	Subject: English		
Teacher(s) Name		Mr. Majd Munzer & Mr. Michael AbiMansour			
Textb	ook	НМН			
Wee k#		Dates	Lesson Title / Pages	CCSS / NGSS Code / MOE	
1	Aug.25 th	Aug.29 th	Orientation Week -Class Rules and Digital Orientation (1 session) -Ice Breaking Activities (1 session) - Proofreading and reading skills (1 session) -Writing activity to set personal objectives for semester 1 - Set personal milestones, goals, and objectives - (2 sessions)		
2	Sept. 1st	Sept. 5 th 4 Sep Prophet Muhammad's Birthday (Holiday)	4 Sep Prophet Muhammad's Birthday (Holiday) HMH Baseline test (1 session) Language (Grammar and Vocabulary based on CCSS): (Morphology – Prefixes and Suffixes) (1 session) Unit 1 opener: Conflict and Connection (1 session)	RI.9-10.1, RI.9- 10.4, RI.9-10.6, RI.9-10.10 L.9-10.1/1A	
3	Sept.8 th	Sept.12 th	Language (Grammar and Vocabulary based on CCSS): Vocabulary words from "By Any Other Name" Insular- precarious- tepid- sedately – Morphology: Latin root. (1 session)	RI.9-10.1, RI.9- 10.4, RI.9-10.6, RI.9-10.10	

			Unit 1: Conflict and Connection Reading Informational Text: By Any Other Name (Memoir) (2	SL.9- 10.1/2/3/4/5/6
			sessions) Listening Comprehension Q1 (1 session)	
4	Sept. 15 th	Sept.19th	Reading Informational Text: By Any Other Name (Memoir) (2 sessions)	RL.9-10.1, RL.9- 10.4, RL.9-10.10
			Language (Grammar and Vocabulary based on CCSS): Verb Tense – Appropriate Verb Tense (1 session)	L.9-10.1/1A
			session)	W.9-10.11 RI.9-
			Reading Comprehension Q1 (1 session)	10.1/2/4/5/6/8
5	Sept.22 nd	Sept.26 th	Extended Writing: By Any Other Name (Memoir) (1 session) Language (Grammar and Vocabulary based on CCSS): Vocabulary words from the "from Texas v. Johnson Majority Opinion" Compulsion - Implicit - Reaffirmation - Resilience - Sovereignty – summarily	RI.9-10.1, RI.9- 10.2, RI.9-10.3, RI.9-10.4, RI.9- 10.5, RI.9-10.6, RI.9-10.8, RI.9- 10.9, RI.9-10.10
			Morphology: Latin root, prefixes and suffixes (1 session) Reading informational Text: from Texas v. Johnson Majority Opinion (2 sessions)	W.9- 10.1/2/3/4/5/6/8/1 0
6	Sept. 29 th	Oct.3 rd	Reading informational Text: from Texas v. Johnson Majority Opinion (2 sessions) Writing: Formal email writing – introduction and purpose (1 session)	RI.9-10.1, RI.9- 10.2, RI.9-10.3, RI.9-10.4, RI.9- 10.5, RI.9-10.6, RI.9-10.8, RI.9- 10.9, RI.9-10.10
			Speaking Comprehension Q1 (1 session)	XX 0 40 4/5/6
7	Oct.6 th	Oct.10 th	Language (Grammar and Vocabulary based on CCSS): Sentence Structures. (1 session) Language (Grammar and Vocabulary based on CCSS): Vocabulary words from American Flag Stands for Tolerance Icon - Dogma - Sanctity Morphology: Greek and Latin root (1 session)	W.9-10.4/5/6 RI.9-10.1, RI.9- 10.2, RI.9-10.3, RI.9-10.4, RI.9- 10.5, RI.9-10.6, RI.9-10.8, RI.9- 10.9, RI.9-10.10 L.9-10.1A/1B

			Writing: Formal email writing – structure and clarity (2 session)	W.9-10.4/5/6
8	Oct.13 th	Oct.17 th	Writing: Formal email writing – review and edit (2 sessions) Reading informational Text: American Flag Stands for Tolerance (2 sessions)	RI.9-10.1, RI.9- 10.2, RI.9-10.3, RI.9-10.4, RI.9- 10.5, RI.9-10.6, RI.9-10.8, RI.9- 10.9, RI.9-10.10
9	Oct.20 th	Oct.24 th Oct 24 End of Quarter 1	Writing: Formal email writing – peer feedback and 2nd draft (2 sessions) Reading informational Text: American Flag Stands for Tolerance (2 sessions)	RL.9-10.1, RL.9- 10.2, RL.9-10.3, RL.9-10.4, RL.9- 10.5, RL.9-10.6, RL.9-10.10 L.9-10.4A/4B W.9-10.4/5/6
10	Oct.27 th	Oct.31st	Language (Grammar and Vocabulary based on CCSS): Connecting Clauses with Colons & Semi-colons (1 session) Language (Grammar and Vocabulary based on CCSS): Vocabulary words from the "The Night Face Up" solace - lucid - beneficent - consecrate - translucent Morphology: Latin root (1 session) Unit 2: The Power of Perception: Reading Literary Text: The Night Face Up (2 sessions)	RL.9-10.1, RL.9- 10.2, RL.9-10.3, RL.9-10.4, RL.9- 10.5, RL.9-10.6, RL.9-10.10 L.9-10.1A/1B SL.9- 10.1/2/3/4/5/6
11	Nov.3 rd	Nov.7 th Parent's meeting k-12, day off for students from k-12	Parent's meeting k-12, day off for students from k-12 Reading Literary Text: The Night Face Up (1 session) Writing: Argumentative Essay Intro. (2 session)	RL.9-10.1, RL.9- 10.2, RL.9-10.3, RL.9-10.4, RL.9- 10.5, RL.9-10.6, RL.9-10.10
12	Nov.10 th	Nov.14 th	Writing: Compose a passage with newly learned vocabulary words from "The Night Face Up" (1 session) Writing: Argumentative Essay organizational structure and content. (2 sessions)	RL.9-10.1, RL.9- 10.2, RL.9-10.3, RL.9-10.4, RL.9- 10.5, RL.9-10.6, RL.9-10.10

			Reading Comprehension Q2 (1 session)	RI.9- 10.1/2/4/5/6/8
				W.9- 10.1/1A/1B/1C/1 D/1E/4/5/10
13	Nov.17 th	Nov.21 st	Reading Literary Text: The Night Face Up (2 sessions) Writing: Argumentative Essay (1st draft) (2 sessions)	RL.9-10.1, RL.9- 10.2, RL.9-10.3, RL.9-10.4, RL.9- 10.5, RL.9-10.6, RL.9-10.10 W.9- 10.1/1A/1B/1C/1 D/1E/4/5/10
14	Nov. 24 th	Nov.28 th	Speaking: Project presentation (2 sessions) Writing: Argumentative Essay (peer to peer correction) (1 session) Listening Comprehension Q2 (1 session)	RI.9-10.1, RI.9- 10.2, RI.9-10.3, RI.9-10.4, RI.9- 10.5, RI.9-10.10 W.9- 10.1/1A/1B/1C/1 D/1E/4/5/10
15	Dec.1st	Dec.5 th Dec 1 celebration national day and Dec 2-3 National Day (Holiday)	Dec 1 celebration national day and Dec 2-3 National Day (Holiday) Skill Based Revision (2 sessions)	RI.9-10.1, RI.9- 10.2, RI.9-10.3, RI.9-10.4, RI.9- 10.5, RI.9-10.10 W.9- 10.1/1A/1B/1C/1 D/1E/4/5/10
16	Jan.5 th	Jan.9 th	Speaking Comprehension Q2 (1 session) Reading Literary Text: The Night Face Up (2 sessions) Language (Grammar and Vocabulary based on CCSS): Vocabulary words from The Night Face Up-Lucid - Translucent - Solace - Consecrate - Beneficent Morphology: Greek and Latin root (1 session)	
17	Jan.12 th	Jan.16 th	The Reading Corner: read and summarize (1 session) Language (Grammar and Vocabulary based on CCSS): Connecting Clauses with Colons & Semi-colons (1 session)	

			Writing: Argumentative Essay (2 nd draft) (2 sessions)	
18	Jan.19 th	Jan.23 rd	Revision week!	
19	Jan.26 th	Jan.30 th	Semester 1 Exams: Jan 22 nd to Jan 30 th	

Winter Break for Students: Dec 8 to Jan 4