Civics Department

Semester: 1 **2026-2027**

Grade Level	1	**Subject: Civics**
Teacher(s) Name	Nermin Rawda	
Textbook	Global Citizens	

Week #	**Dates**		**Lesson Title / Pages**	CCSS / NGSS Code / MOE / **CA HSS**
1	**Aug 31**	**Sept 4**	Orientation	
2	**Sept 7**	**Sept 11**	Unit 1: Lesson 1 Change and Continuity	**1.1.3 – Know beliefs and related behaviors of characters in stories from times past and evaluate the beliefs and behaviors in terms of our system of civic values.**
3	**Sept 14**	**Sept 18**	Lesson 2 Taking Care of My Body	**1.1.1 – Understand the rights and responsibilities of citizenship, individually and as a member of a group.**
4	**Sept 21**	**Sept 25**	Lesson 3 We Are Different (Project)	**1.1.1 – Understand the rights and responsibilities of citizenship,**

				individually and as a member of a group.
5	**Sept 28**	**Oct 2**	Lesson 4 We Are Alike (Announced Quiz)	**1.1.1 – Understand the rights and responsibilities of citizenship, individually and as a member of a group.**
6	**Oct 5**	**Oct 9**	Unit 2: Lesson 1 People and Cultures	**1.3.3 – Identify national symbols, landmarks, and essential documents, and know the people and events associated with them.**
	Oct 12	**Oct 16**	1st Semester Break	
7	**Oct 19**	**Oct 23**	Lesson 2 We Have Responsibilities	**1.1.1 – Understand the rights and responsibilities of citizenship, individually and as a member of a group.**
8	**Oct 26**	**Oct 30**	Lesson 3 Building Good Characters	**1.1.2 – Recognize the elements of fair play, good sportsmanship, and the value of rules and their consequences.**
9	**Nov 2**	**Nov 6**	Unit 3: Lesson 1 My School	**1.1.1 – Understand the rights and responsibilities of citizenship, individually and as a member of a group.**

10	**Nov 9**	**Nov 13**	Lesson 2 We Follow the Rules (Project)	**1.1.2 – Recognize the elements of fair play, good sportsmanship, and the value of rules and their consequences.**
11	**Nov 16**	**Nov 20**	Lesson 3 People Who Help Us (Announced Quiz)	**1.1.4 – Understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives.**
12	**Nov 23**	**Nov 27**	Unit 4 Lesson 1 Bread around the World	**1.3.3 – Identify national symbols, landmarks, and essential documents, and know the people and events associated with them.**
13	**Nov 30**	**Dec 4**	Lesson 2 Different Types of Bread	**1.3.3 – Identify national symbols, landmarks, and essential documents, and know the people and events associated with them.**
14	**Dec 7**	**Dec 11**	Lesson 3 Bread In History	**1.1.3 – Know beliefs and related behaviors of characters in stories from times past and evaluate the beliefs**

				and behaviors in terms of our system of civic values.
	Dec 14	**Jan 1**	**Winter Break for All Students**	
15	**Jan 4**	**Jan 8**	Lesson 4 Sweets around the World	**1.3.3 – Identify national symbols, landmarks, and essential documents, and know the people and events associated with them.**
16	**Jan 11**	**Jan 15**	Lesson 5 Science and Technology	**1.1.1 – Understand the rights and responsibilities of citizenship, individually and as a member of a group.**
17	**Jan 18**	**Jan 22**	**Semester 1 Exams**	
18	**Jan 25**	**Jan 29**	**Semester 1 Exams**	