



## **Curriculum Review and Rationale**

### **Academic Year 2025-2026**

**This document presents the curriculum review and rationale for Dubai International Private School (DIPS), aligning with national and international standards, while integrating the most recent UAE education reforms. It serves as both a record of past curriculum development and a roadmap for 2021–2027.**

### **Key Highlights**

<ul style="list-style-type: none"><li>• Adoption and full-school implementation of the Concept-Based Curriculum and Instruction (CBCI).</li><li>• Integration of Daily 5 Literacy and Daily 3 Math to enhance reading, numeracy, and differentiated instruction.</li><li>• Strong focus on critical thinking, problem-solving, and technology-enabled learning.</li></ul>
<ul style="list-style-type: none"><li>• Compliance with CCSS, NGSS, MoE, and KHDA statutory requirements.</li><li>• Curriculum review aligned with UAE Vision 2031 and UAE Centennial 2071.</li><li>• Incorporation of KHDA Education 33 (E33) strategic reforms and MoE Strategic Direction 2023–2026.</li></ul>
<ul style="list-style-type: none"><li>• KHDA staffing guidelines: teacher qualifications, recruitment, deregistration standards, safeguarding.</li><li>• KHDA mandatory subject framework: Arabic, Islamic, Social Studies with distinct pathways for Arab and non-Arab students.</li><li>• Education 33 “Game Changer” initiatives embedded into planning from 2024 onwards.</li></ul>
<ul style="list-style-type: none"><li>• Ongoing cycle of analysis, design, development, implementation, and evaluation.</li><li>• Use of MAP and NGRT data, inspection feedback, and stakeholder surveys.</li><li>• Emphasis on equity, inclusion, wellbeing, and future skills.</li></ul>
<ul style="list-style-type: none"><li>• Refinement of horizontal and vertical alignment using AI tools.</li><li>• Strengthened links to UAE higher education pathways and global benchmarks (PISA, TIMSS, PIRLS).</li><li>• Preparation for E33 inspection metrics emphasizing learner wellbeing, innovation, and global competitiveness.</li></ul>

# **Curriculum Review and Rationale**

## **Introduction**

This document reflects:

- The original CBCI rollout & curriculum review steps.
- KHDA Education 33 (E33) 10-year learner-centric reforms.
- MoE 2023–2026 Strategic Direction (future skills, wellbeing, research, innovation).
- KHDA staffing & mandatory subject guidelines (teacher qualifications, separate tracks for Arabic/Islamic, timetable compliance).
- Long-term goals linked to UAE Vision 2031 and Centennial 2071.

## **Curriculum Design & Adaptation Rationale**

Dubai International Private School (DIPS) ensures a high-quality curriculum aligned with CCSS, NGSS, MOE academic standards, and KHDA statutory requirements. The curriculum emphasizes critical thinking, problem-solving, differentiation, engagement, technology integration, and teacher professional development. Approaches include CBCI (Concept-Based Curriculum and Instruction), Daily 5 Literacy, Daily 3 Math, SEL, and enrichment for Gifted & Talented students. Community-based learning and UAE partnerships further enrich student learning.

## **Curriculum Review Process**

The DIPS curriculum review process involves:

- Analysis of current curriculum strengths and weaknesses.
- Review of UAE and international standards (Arabic, Islamic, Social Studies, CCSS, NGSS).
- Stakeholder input (teachers, administrators, parents, students).
- Development and implementation of updated curriculum, with training and resources.
- Ongoing evaluation, aligned with UAE Vision 2031, Centennial 2071, and Education 33 goals.

Updated Curriculum Phases Timeline (2021–2027)						
Curriculum Phases	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027
<b>Analysis</b>	Adopted CBCI approach in English, Science, Business, KG & Grades 1–3. Intensive teacher coaching & training.	Continued CBCI coaching across core subjects. Expanded analysis of gaps.	Extended CBCI to all subjects (Arabic, Islamic, Social Studies, PE, Art, Music, ICT). Focus on inspection feedback alignment.	Deep curriculum review in line with KHDA Education 33 (E33) launch. Data-driven review of student progress & wellbeing. Gap analysis for inclusion and AI readiness.	Alignment with MoE Strategic Direction 2023–2026: future skills, research, wellbeing. Analysis of KHDA mandatory subject requirements (Arabic, Islamic, Social Studies) for compliance by 2026.	Comprehensive review under E33 inspection metrics (wellbeing, innovation, equity). Benchmarking against PISA/TIMSS/PIRLS. Strengthened pathways with HEIs under new accreditation reforms.
<b>Design &amp; Development</b>	Curriculum mapping, unit/lesson planners. New CBCI-compatible resources purchased.	Ongoing CBCI unit & lesson planning in core subjects.	CBCI lesson planning across all subjects. Increased focus on digital apps/resources.	Integrated digital platforms (HMH, Achieve3000, Gizmos, IXL). Embedded SEL & AP pathways. Redesigned timetables to prepare for KHDA's mandatory subject allocations.	Developed horizontal & vertical alignment across phases with AI & future skills embedded. Staffing models redesigned in line with KHDA teacher qualification & deregistration guides.	Refined lesson planners using AI tools & UAE Centennial 2071 goals. Curriculum redesigned for measurable E33 outcomes (inclusion, innovation, wellbeing).
<b>Implementation</b>	CBCI sustainability project (Grades 4–12).	Implementation in KG, Grades 1–3 and core subjects in 4–12.	Full CBCI rollout across subjects & phases.	CBCI projects linked to STEM, SEL, and UAE Education 2031 priorities. Began embedding E33 “Game Changer” initiatives.	Full compliance with KHDA Mandatory Subjects framework (Arabic, Islamic, Social Studies, Moral Ed). Teacher recruitment/retention aligned with KHDA staffing standards. Strengthened AP/advanced learning opportunities.	Whole-school CBCI integration with innovation labs, project exhibitions, cross-curricular UAE initiatives. Implementation of full E33 performance frameworks (learner-centric, equity, innovation).
<b>Evaluation</b>	Based on Science Fair results, assessments, student feedback.	Curriculum evaluation showed improvement in student engagement.	Biannual review aligned to MAP & inspection data.	Evaluation aligned with KHDA & NEASC standards. Inclusion of student/parent voice surveys.	Evaluation aligned with MoE 2023–2026 strategic KPIs (future skills, citizenship, wellbeing). Progress audits on KHDA staffing & mandatory subject compliance.	Ongoing evaluation under E33 impact metrics: global competitiveness, wellbeing, innovation, inclusion. International benchmarking (PISA/TIMSS). Readiness review for UAE Vision 2031 & Centennial 2071 goals.