

Principal's Message 2025-2026



Dear Staff, Parents, and Students,

Welcome to the 2025–2026 academic year. It is my pleasure to begin another year with a committed and passionate school community dedicated to high-quality education and the whole-child development of our learners. Last year we focused on improving core learning, strengthening English, building teachers' data skills, and carefully piloting new educational technology. I am proud to say that the work we began in 2024–2025 has been recognised with a number of important honours earned over the course of the past year. These include:

- ✚ “Certificate of Excellence” from (KHDA), recognising our efforts in fostering academic excellence among Emirati students and our ranking among Dubai’s Top 10 schools with High-Achieving Emirati Students in TIMSS 2023 (February 28, 2025)
- ✚ “Skill Development Leadership Award” at the World Education Congress — Abu Dhabi (May 28, 2025)
- ✚ “Certificate of Recognition” from the House of Lords, UK (June 27, 2025)
- ✚ Principal of the Year Award at the World School Summit — Dubai (April 12, 2025)
- ✚ Honorary Doctor of Philosophy in Education from Maryland State University (April 12, 2025)
- ✚ Middle East Education Leadership Award at the World Education Congress — Abu Dhabi (May 28, 2025)
- ✚ Leadership in Action Award at the World School Summit — London, 26th Edition (June 27, 2025)

These honours confirm that last year’s priorities are producing real results: they belong to every teacher, student, and family who helped achieve them. Building on this foundation, our 2025–2026 priorities remain focused and practical:

- ❖ Further improve student achievement in core subjects, including Arabic Language and Islamics, by continuing to use curriculum-aligned instructional strategies and evidence-based interventions.
- ❖ Expand and deepen data literacy for teachers, with continued emphasis on middle school, so that assessment and AI-assisted insights more precisely inform instruction and interventions.
- ❖ Further strengthen students’ English proficiency through targeted instruction, regular practice, and timely feedback.
- ❖ Continue a phased, ethically guided introduction of AI and educational technologies across grade levels, aligned with Ministry of Education guidance.
- ❖ Strengthen identification, instruction, social-emotional support, and equitable access for gifted & talented learners so they achieve at high levels and remain engaged.

To our teachers: thank you for your creativity and care. To our parents: thank you for partnering with us. To our students be curious, work hard, and take pride in your progress.

Wishing you a remarkable year ahead.

Akram Zayour Ph.D.
Principal